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Mark schemes

1

- (a) *(ethene)*
 - $\begin{array}{c} H & H \\ H & \\ C = C \\ H & H \end{array}$

(polyethene)



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- (b) any **four** from:
 - poly(ethene) produced by addition polymerisation whereas polyester by condensation polymerisation
 - poly(ethene) produced from one monomer wheareas polyester produced from two different monomers
 - poly(ethene) produced from ethene / alkene whereas polyester from a (di)carboxylic acid and a diol / alcohol
 - poly(ethene) is the only product formed whereas polyester water also produced
 - poly(ethene) repeating unit is a hydrocarbon whereas polyester has an ester linkage

[6]

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[6]

(a) any **one** from:

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- disposal or does not decompose (in landfill sites) or collection or sorting for recycling
 - ignore non-biodegradable alone
 - lack of space or more landfill sites
- other specified problems with waste (eg. litter or eyesore or harm to animals or destroys habitats)

ignore pollution unqualified.

	if 2 marks not awarded, award 1 mark for one of the following:	
	 a double bond between the two carbons and no additional trailing bonds 	
	 two C atoms bonded together with three single bonds to hydrogen atoms and one single bond to a chlorine atom. no additional CI or H. 	2
(\mathbf{o})	intermolecular forces or forces between the chains	2
(C)	allow intermolecular bonds	
	allow intermolecular bonds	1
	(intermolecular forces are) weak	
	ignore references to no cross links between chains.	
	allow 1 mark for weak forces between layers.	1
	which are easily overcome (by heat) or need little energy to overcome or chains / molecules can slide over one another (when heated) <i>if weak bonds or breaking covalent bonds mentioned only the third marking point is available.</i>	
		1
(d)	Monomer A – carboxylic acid	
	do not allow carbolic	
		1
	Polymer C - ester (linkage)	
		1
(a)	 any four from: (crude oil is) heated to evaporate / vaporise / boil (the substances / hydrocarbons) the column is hotter at the bottom or is cooler at the top 	
	 (vapours / fractions) condense at their boiling points or at different levels. 	
	marks can be taken from a diagram	
	max 3 marks for reference to cracking	
	allow fractional distillation allow vapours (enter the column)	
	allow temperature gradient or (vapours) cool as they rise	

allow description e.g. vapour turns to liquid)

allow they have different boiling points

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[8]

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(b) acid rain is caused by allow consequences of acid rain

sulfur dioxide or oxides of nitrogen

second marking point is dependent on first marking point

they react with / are neutralised by calcium carbonate or limestone **OR** global warming is caused by

carbon dioxide

carbon dioxide will react or dissolve in suspension of limestone

allow greenhouse effect is caused by or allow consequences of global warming

(c) (i) C₂H₄

must be formula ignore any name

(ii) a single bond between carbon atoms



would score 3 marks

other four bonds linking hydrogen atoms and $C_{3}H_{7}$ group plus two trailing / connecting bonds

n at the bottom right hand corner of the bracket

(iii) has a shape memory **or**

(a smart polymer) can return to original shape (when conditions change)

[12]

- **4** (a) colourless *ignore clear*
 - (b) (i) decomposition
 - (ii) C₈H₁₈

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[7]



two single trailing bonds extending from the carbons (through the brackets) **1** mark five single bonds (1 C–C bond and 4 C–H bonds) **1** mark

- (ii) any **two** from:
 - (polymers made from) cornstarch are biodegradable
 - less space needed in landfill sites
 - polymers from cornstarch come from a renewable source. *allow converse for poly(ethene)*

5

(a)

- (b) (i) distillation
 - (ii) evaporation

hydrocarbons or hydrocarbon

- (iii) condensation
- (c) (i) bond
 - (ii) (C₆H)₁₄
 - (iii) cracking
- (d) (i) poly(butene) allow with or without brackets
 - (ii) Advantage = energy is releaseddo not accept more than one tick in the advantage column
 - Disadvantage = carbon dioxide is produced do **not** accept more than one tick in the disadvantage column

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(a)

accept A and 39

anomalous result independent mark accept not close to other two volumes **or** correct comparison using the results ignore does not fit the pattern

- (ii) any **one** from:
 - volume of water (used)
 allow amount of water (used)
 - time (for water to run through)
 accept rate / speed (at which water runs through)
 - temperature
 - mass / surface area of pad accept amount / size / volume / thickness of pad
 - same filter funnel ignore other equipment

(iii) any **one** from:

ignore human error unqualified

- incorrect / volume / amount of water added
- reading / volume / amount of water collected
- some water does not go through the pad allow spillage / poorly placed pad
- not enough time allowed for water to drain through accept rate / speed at which water is added
- pads (from one company) not identical / faulty

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[7]

- (b) (i) any **two** from:
 - it was not the best (at absorbing the water)
 accept correct descriptions of 'not the best' / third best or only
 better than B
 - (needed) to absorb more (water) allow not absorbing enough (water)
 - to improve their image / sales accept (needs) to absorb more (water) than A and C for 2 marks

(ii) any **one** from:

7

- cost (more)
- use (more) resources

we was the second secon

(a)	(i)	many ethene / molecules / monomers
		accept double bonds open / break
		accept addition polymerisation

- join to form a long hydrocarbon / chain / large molecule ignore references to ethane correct equation gains **2** marks
- (ii) (can be deformed but) return to their original shape (when heated or cooled) *ignore 'it remembers its shape'*
- (iii) cross links / extra bonds in PEX
 it = PEX throughout accept inter-molecular bonds ignore inter-molecular forces molecules / chains in PEX are held in position
 accept rigid structure

molecules / chains in PEX unable to slide past each other / move

(b) any four from:

ignore costs / sustainability / non-renewable

- less (hydrocarbon) fuels used
 allow less energy
- less / no electrical energy used
 allow no electrolysis
- reduce carbon / carbon dioxide emissions
 allow less global warming
- reduce / no pollution by sulfur dioxide / acid rain
 allow less / no transportation
- continuous process
- conserve copper which is running out or only low-grade ores available
 allow less waste
- reduce the amount of solid waste rock that needs to be disposed
 allow less mining
- reduce the need to dig large holes (to extract copper ores)

(a) any **one** advantage from:

8

- conserves resources (of crude oil / metal ores) ignore can be made into other items allow the materials (in the pen) are non-renewable allow less expensive than producing from the raw material
- reduces use of landfill ignore less waste
- less use of fuels/energy
- less carbon dioxide produced
 ignore global warming unqualified

any **one** disadvantage from:

- made of different polymers / alloys / materials
- difficulty / cost of separating the different materials
 allow not all the materials can be recycled

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[10]

()			1
	resis	stant to corrosion or unreactive	
		allow do not rust	
		do not allow corrosive	
			1
(c)	(i)	vapours (of decane)	
		ignore pressure / hot / heat	
		allow high temperature (≥150 °C)	
			1
		passed over a catalyst or porous pot or aluminium oxide	
		allow catalyst even if incorrectly named	
			1
		or	
		mixed with steam (1)	
		at a (very) high temperature (1)	
		if temperature quoted, must be \geq 500 °C	
	(ii)	many monomers or many ethene molecules	
	()		1
		join / bond	
		allow addition polymerisation for second mark	
			1
		OR	
		monomers / ethene molecules (1)	

form chains or very large molecules (1)

if no other mark awarded allow double bond breaks / opens up **or** double bond forms a single bond for **1** mark

(d)



allow bonds that do not extend through brackets 7 single bonds are used and are in the correct places with no additional atoms (1) the brackets and the n are in the correct place (1)

² [10]

(a)

(ii)

5 3 (6) 4 2 *all numbers in the correct order gains both marks any two numbers in the correct position gains* **1** *mark* Water *ignore formula if correct name given accept hydrogen oxide allow H₂O* carbon dioxide

allow CO₂ accept carbon monoxide / CO **or** carbon / C

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(b) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a \$best-fit\$ approach to the marking.

0 marks

No relevant content.

Level 1 (1-2 marks)

There is a **basic** description of at least one advantage **or** one disadvantage caused by using plastic shopping bags made from poly(ethene)

Level 2 (3-4 marks)

There is a **clear** description of both an advantage **and** a disadvantage, caused by using plastic shopping bags made from poly(ethene).

Level 3 (5-6 marks)

There is a **detailed** description of both advantages **and** disadvantages caused by using plastic shopping bags made from poly(ethene)

examples of the chemistry/social points made in the response:

ignore cost unqualified

Advantages:

- Simple properties eg strong / low density / water resistant
- Bags can be reused (for shopping) or another <u>specified</u> use eg bin liners
- Money charged for bags can go to good causes **or** encourage reuse
- Poly(ethene) bags can be recycled eg made into milk bottle crates
- Poly(ethene) bags can be burned to provide heat for buildings/generation of electricity
- New bags are now made that can biodegrade

Disadvantages:

- (Older) bags can take many years to biodegrade
- There is a <u>shortage</u> of landfill space
- Bags are made from (crude) <u>oil</u> which is a non-renewable resource/running out
- Large amounts of energy/fuel are used for the production of poly(ethene)
- <u>Production</u> of poly(ethene) releases carbon dioxide/causes global warming
- Specified issue caused by litter eg visual pollution or effect on wildlife
- <u>Burning bags</u> release carbon dioxide / causes global warming

(a)	(i)	hydrocarbons	
		accept alkanes	1
	(ii)	distillation	
(b)	(1)	venerioine	1
(b)	(i)	vaporising	1
	(ii)	cracking	1
(c)	В		
			1
(d)	(i)	new plastic products are made from the used plastic bags	1
	(ii)	not biodegradable	
	()	accept does not decompose	
		allow does not rot	
			1
	(iii)	advantage – energy is released	
			1
		disadvantage – carbon dioxide is produced	1
			-
(a)	(i)	carbon	
			1
		hydrogen	
		accept in either order	
		ignore number eg 2 carbons	
		4 hydrogens	1
	(!)		1
	(ii)	(a carbon carbon) double (bond)	1
(b)	polv	v(ethene)	
. /	. ,		1

11

Page 12 of 36

[9]

(c) any two from:

ignore pollution / cost / global warming / harms environment / recycling

- made from crude oil
- non-renewable resources
 accept resources are running out
- litter

accept go to landfill

- not biodegradable
- use energy to make
- when burned or biodegraded carbon dioxide is released
- encourage customers to reuse bags / use their own bags
 accept reduces carbon emissions / footprint

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12 ^(a)

(i)

if (fractional) distillation / hydrogenation mentioned as the method = max 1

heat / high temperature / hot / vaporise allow thermal decomposition ignore evaporation do **not** accept 'burns' do **not** accept temperature < 100

catalyst **or** silica / alumina / porous pot ignore other named catalyst

or steam

allow heat (the vapour) to a <u>very</u> high temperature / >800°C for **2** marks

- (ii) C₂H₃Cl *ignore attempts to balance equation*
- (iii) single bonds between C H, C Cl and C C
 do not accept symbols outside the bracket

- (b) (i) so that the amount of plasticiser / (sample of) PVC is the independent / only variable that affects the bending / flexibility of the samples allow because different sizes would give different results accept because size is a control variable ignore references to reliability / precision etc
 - (ii) to improve the <u>reliability</u> (of the investigation) accept to calculate a mean accept to check for anomalous results or to check the range of results ignore accuracy / precision etc

2

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- (iii) 23
- correct answer with or without working = **2** marks if answer is incorrect

allow
$$\frac{22+23+24}{3}$$

or 21 for **1** mark

- (iv) (PVC) sample had been stretched / used / tested in first three tests accept higher temperature allow worn or become weaker ignore (human) error ignore more flexible / softer ignore intermolecular forces
- (c) does not bend (easily / much) ignore non-biodegradable / low maintenance

or it is <u>not</u> flexible or it is rigid ignore sturdy / stronger / harder

[10]

13

- (a) (i) any **one** from:
 - bond / join (together)
 ignore polymerisation / heat
 - double bond opens

- (ii) any **one** from:
 - heat / energy
 ignore many processes / distillation / cracking / polymerisation
 - cost of fuels / the crude oil
 - construction of the factory / plant
 - wages / salaries
- (iii) any **two** from: *ignore gases released / burning / habitats*
 - non-biodegradable
 accept remains a long time
 - Iandfill sites are filling up / limited
 accept land / space used up
 - waste of a resource / could be recycled / reused accept crude oil is running out
- (b) any **two** from:
 - renewable / sustainable ignore recycling ignore crude oil is running out
 - less fuel <u>burned</u>
 accept less energy / heat needed
 - biodegradable
 - natural resource
 - plants absorb carbon dioxide

[6]

14

(a) vaporise / evaporate allow boil for vaporise

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different condensing points / temperatures

accept condense at different levels ignore different size molecules or different densities mention of cracking = max **1** allow boils at different temperatures and condenses for **2** marks if no other marks awarded allow fractional distillation for **1** mark

(b) (i) $3(C_2H_4)$

accept + C_4H_8

 (ii) (decane / naphtha / hydrocarbon) vaporise / evaporate allow crude oil allow boil for vaporise

(passed over) a catalyst / alumina / porous pot ignore other names of catalysts

(c) any **two** from:

'they' must be clarified

- alkanes / butane (molecules) do not have a (carbon carbon) double bond / are saturated / have (carbon carbon) single bonds
- alkenes / ethene (molecules) have (carbon carbon) double bonds
 - or

are unsaturated

- alkenes / ethene molecules are able to bond to other molecules
- (d) single bonds between carbon atoms

- C - C -

the $-CH_3$ group appears on each pair of carbons on the 'chain' NB any double bonds = **0** marks

[9]

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- (a) (i) polyethene / poly(ethene) accept polythene / polyethylene
 - (ii) needs heat / energy / high temperature / fuel (for cracking) ignore other processes

produces carbon dioxide / CO₂ ignore use of CO₂ or 'produces carbon'

(b) any **three** from:

15

16

- use water from local sources **or** water from close to home
- recycle bottles in the UK / close to home
 accept do not recycle in other countries / Asia
- (reduction in distance travelled) would reduce CO₂ emitted by transport accept use of transport with low / no carbon dioxide emissions
- use tap water
- use glass bottles / waxed cartons / metal bottles do **not** accept 'do not use plastic bottles' without an alternative material
- do not put in landfill or recycle more
- reuse / refill plastic bottles
- <u>tax</u> imported water / plastic bottles (to offset carbon cost)
- make more / all plastic bottles in UK
 answers must be about the reduction of carbon cost

[6]

3

(a) (i) C₂H₄ (ii) poly(ethene) 1

	(0)	(1)	IS NOT DIODEGLADIE	1	
		(ii)	not enough landfill sites / space		
			accept landfill sites are filling up or plastics remain for <u>years</u> or plastics not broken down		
			ignore cost / waste of resources / not biodegradable / wildlife	1	
		(iii)	less (crude) oil / fuels / energy used		
			accept (crude) <u>oil</u> is a non-renewable resource		
				1	[5]
17	(a)	(i)	many ethene / molecules / monomers		
••			accept double bonds open / break	1	
			join to form a long hydrocarbon / chain / large molecule accept addition polymerisation		
			ignore references to ethane		
			correct equation gains 2 marks	1	
		(ii)	(can be deformed but) return to their original shape (when heated or cooled)		
			ignore 'it remembers its shape'		
				1	
		(iii)	cross links / extra bonds in PEX		
			accept inter-molecular bonds		
			ignore inter-molecular forces	1	
				1	
			molecules / chains in PEX are held in position		
			accept rigid structure	1	
				-	
			molecules / chains in PEX unable to slide past each other / move		
			it = PEX throughout	1	
				-	

(b) any four from:

- less (hydrocarbon) fuels used
 allow less energy
- less / no electrical energy used
 allow no electrolysis
- reduce carbon / carbon dioxide emissions
 allow less global warming
- reduce / no pollution by sulfur dioxide / acid rain
- continuous process
 allow less / no transportation
- conserve copper which is running out or only low-grade ores available
- reduce the amount of solid waste rock that needs to be disposed
 allow less waste
- reduce the need to dig large holes (to extract copper ores) allow less mining ignore costs / sustainability / non-renewable

4

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(a) any **two** from:

- naphtha has a different / low(er) boiling point
 accept different volatility
- condenses at a different temperature / height / place in the column / when it reaches it's boiling point
- different size of molecules
- (b) (i) $C_{10}H_{22} \rightarrow C_6H_{14} + 2C_2H_4$ allow multiples
 - (ii) (hydrocarbon) heated / vapours
 - (passed over a) catalyst / alumina / porous pot ignore other catalysts

(iii) it / ethene is unsaturated or decane and hexane / they are saturated accept decane and hexane are alkanes / C_nH_{2n+2}
 or ethene is an alkene / C_nH_{2n}
 or different homologous series / general formula

ethene has a double (carbon carbon) bond ${\bf or}$ decane and hexane have only single (carbon carbon) bonds

accept ethene has a reactive double (carbon carbon) bond for **2** marks

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- (c) <u>all</u> bonds drawn correctly
 - H H | | C = C | | H H

1

(d) economic argument against recycling

any one from:

- poly(ethene) / plastic must be collected / transported / sorted / washed
- this uses (fossil) fuels which are expensive

1

environmental argument against recycling

any one from:

- uses (fossil) fuels that are non-renewable / form CO₂ / CO / SO₂ / NO_x / particulates ignore pollution / harmful gases / etc
- washing uses / pollutes water

counter arguments

any **two** from:

- collect / transport alongside other waste
- use biofuels (instead of fossil)
- landfill is running out
- landfill destroys habitats
- incinerators are expensive to build
- saves raw materials / crude oil
- saves energy needed to make new plastic
- incinerators may produce harmful substances
- incinerator ash goes to landfill
- poly(ethene) is non-biodegradable
- poly(ethene) can be made into other useful items
- more jobs / employment for people

(a)

(i) hydrogen

must be name

 (ii) a line of four or more ethene molecules joined to the original two with single bonds at least two other ethene molecules joined to the original two in a chain gains 1 mark

(b) (i) any **two** from:

- non-biodegradable
 accept remains a long time
- Iandfill sites are filling up / limited
 accept land / space used up
- waste of a resource / could be recycled / reused
 ignore references to tablets / animals

2

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2

[12]

(ii) any **one** from:

1

- (two) different polymers / plastics / materials
- need to be separated
- limited collection points / many need to be collected
- tablets may still be present

[6]

(a) any two from:

20

asks for cause therefore no marks for just describing the change must link reason to a correct change in a gas

carbon dioxide has decreased due to:

accept idea of 'used' to indicate a decrease

- plants / micro organisms / bacteria / vegetation / trees
- photosynthesis
 ignore respiration
- 'locked up' in (sedimentary) rocks / carbonates / fossil fuels
- dissolved in oceans
 ignore volcanoes

oxygen has increased due to:

accept idea of 'given out / produced'

- plants / bacteria / micro organisms / vegetation / trees
- photosynthesis

ignore respiration

nitrogen increased due to:

accept idea of 'given out / produced'

- ammonia reacted with oxygen
- bacteria / micro organisms
 ignore (increase in) use of fossil fuels / deforestation

(b)	surfa	cause methane's) boiling point is greater than the average / ace temperature or Titan's (average / surface) temperature elow methane's boiling point	www.tutorz
		ignore references to nitrogen or water	1
	any	methane that evaporates will condense	
		accept boils for evaporates	
		accept cooling and produce rain for condensing	1
(C)	(i)		
		$ \begin{matrix} H & H \\ I & = C & - \begin{matrix} H \\ C & = - \end{matrix} \\ H & H & H \end{matrix} $	
		bonds must be displayed correctly	
		ignore bond angles	1
	(ii)	poly(propene) / polypropene / polypropylene do not allow polypropane	-
		any two from:	
	•	double bonds open up / break / become single(*)	
	•	propene molecules / monomers / they join / undergo <u>addition</u> polymerisation(*)	1
	•	form chains / long molecules(*)	
		(*)correct chemical equation gains 2 marks	
		ignore large	
		using monomer incorrectly max 2 marks	2
(a)	(i)	poly(ethene)	
. /	. /	accept polythene	
			1
	(ii)	cracking	_
			1

(iii) hydrogen

21

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[8]

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(b)	(i)	bar labelled 9	
		bar drawn to correct height	
	(ii)	(boiling point) increases	

- (iii) heat / evaporate (the crude oil) accept separate by boiling point
 - cool / condense (hydrocarbons at different temperatures) accept smaller molecules go to top / larger molecules stay at bottom accept fractional distillation for two marks **or** distillation / fractionation for **one** mark

(c) yes

any two from:

- because plastic does not biodegrade **or** running out of space for landfills **or** land cannot be used for a long time
- it provides heat energy
- which can be used to generate electricity / heat homes or greenhouses
- any other advantage of burning
- any other disadvantage of landfill

or

no

- burning plastic produces carbon dioxide / carbon emissions / toxic gases
 accept landfill does not produce
 carbon dioxide / carbon emissions
- causes global warming / climate change / increase greenhouse effect / global dimming / acid rain
- any other disadvantage of burning
- any other advantage of landfill

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(a) not broken down by microorganisms **or** not bio-degradable

22

accept alternative answers such as: do not rot / corrode / fade / react with atmosphere etc any answers which imply the inertness or non-biodegradability of this plastic accept they don't react, they are 'inert' ignore rusting do **not** accept weathering

(b) (i) (have a) double bond **or** do not have maximum number of (hydrogen) atoms attached

accept can add / react with hydrogen accept can take part addition reactions do **not** accept it is a double bond do **not** accept additional reactions do **not** accept has 'spare' / 'free' bond do **not** accept alkene alone

(ii) single bond between carbon atoms

all atoms correct + 2 'linking' bonds (linking bonds need not go through bracket)



n moved to bottom right of <u>bracket</u> i.e. is below $\frac{1}{2}$ way on the right first 2 marks are possible for chain structures accept [- CHCI-CH₂-]_n

(iii) many molecules or many monomers

joined / bonded / linked **or** form long chain molecules / large molecules **or** to form a long chain polymer *accept many alkenes or many (ethene) molecules*

do not accept many ethene alone etc.

to form a long polymer is not enough for 2nd mark

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(iv) no other substances formed $(A + B \rightarrow C)$

allow because double bond breaks so other atoms can add allow one product only do **not** accept saturation occurs

[8]

(a) poly(tetrafluoroethene) **or** polytetrafluoroethene accept PTFE or Teflon

(b) double bond

23



all other atoms and bonds correct including F for fluorine



ignore n in front



 $CF_2 = CF_2$ = 1 mark do **not** accept structures with more than 2 C atoms

(c) any three from:

24

- <u>many</u> monomers / (small) molecules / tetrafluoroethene molecules
 allow many tetrafluoroethenes many particles alone is insufficient do not accept many polymers
- (monomers, molecules etc.) join / bond / link / combine / attach

allow <u>many</u> particles <u>join</u> allow many atoms <u>join</u> do **not** accept collide / add ignore polymerise do **not** accept many polymers join

- to form one molecule or to form a long-chain or to form a large molecule
- no other substances are produced / one substance formed (definition of addition)
- idea of <u>double bond</u> breaking / opening / opens / bond being used to join to another molecule **or** the double bond becomes a single bond

[6]

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- (a) (i) by heating *pressure is neutral* using a catalyst/pot/ceramic/porcelain/aluminium oxide
 (ii) use bromine water/(alkaline) permanganate
 - accept bromine alkene makes bromine go colourless or lose its colour accept alkane does not change the red/orange colour of bromine

not change colour/goes clear

(a)

(b)

(C)

25



[5]

1

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(i) heat

(a)

accept increase temperature ignore pressure

(ii)

$$H = \begin{pmatrix} H & H \\ - C & -C \\ H & H \\ Ethane \end{pmatrix}$$

$$H = \begin{pmatrix} H & H \\ - C & -C \\ H & H \\ Ethane \end{pmatrix}$$

$$H = \begin{pmatrix} H & H \\ - C & -C \\ H & H \\ Ethane \end{pmatrix}$$

$$accept displayed formulae only$$
(iii) O_2

$$CO_2 + H_2O$$

$$ignore state symbols$$
correct balancing

 $2 + 7 \rightarrow 4 + 6$

accept 1 + 3 $\frac{1}{2}$ \rightarrow 2 + 3 only if reactants and products correct

1

many (ethene) molecules

accept many monomers

bond together

accept join **or** combine for bond accept

$$\begin{array}{c} \underset{n \in \mathbb{C} \to \mathbb{C}}{\overset{H}{\underset{ignore}{\#}}} 1 \\ \begin{array}{c} 1 \\ \underset{H}{\overset{H}{\underset{H}}} \end{array}$$

$$\begin{array}{c} 1 \\ \end{array}$$

$$\begin{array}{c} 1 \\ 1 \\ \underset{H}{\overset{H}{\underset{H}}} \end{array}$$

$$\begin{array}{c} 1 \\ 1 \\ \underset{H}{\overset{H}{\underset{H}}} \end{array}$$

$$\begin{array}{c} 1 \\ \end{array}$$

$$\begin{array}{c} 1 \\ \end{array}$$

$$\begin{array}{c} 1 \\ \end{array}$$

$$\begin{array}{c} 1 \\ \end{array}$$

27	(a)	orga	anic	1
		sedi	ment	1
	(b)	(i)	gases	1
		(ii)	bitumen	1
	(c)	(i)	cracking accept <u>thermal</u> decomposition do not accept endothermic	1
		(ii)	many or short or small (ethene) molecules accept monomer accept double bonds open up or break	1
			join to make larger molecules accept polymer accept polymerisation accept short chain to long chain (or molecules) do not accept unsaturated to saturated	1

	(d)	poor ventilation	www.tutorzone.co.u
		accept limited air supply	
		accept insufficient oxygen	
		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1
		causes incomplete combustion	
		accept produces CO	
			1
		(fumes contain) carbon monoxide which dangerous	
		toxic is not awarded a mark	
		do not accept harmful or poisonous	1
			1 [10]
28	(a)	C ₂ H ₄	
20			1
		ннн	
		НСССН	
		ннн	
		Accept even if in wrong columns	
			1
	(c)	(i) polythene or poly(ethene)	
			1
		(ii) addition	
			1
			[4]
29	(a)	(fractional) distillation/fractionation	
		for 1 mark	1
			1
	(b)	(i) cracking/decomposition	
		for 1 mark	
			1
		(ii) polymerisation/addition reaction	
		for 1 mark	
			1

1

$$\begin{array}{ccccc} H & H & H \\ I & I & I \\ H - C - C - C - C - H \\ I & I & I \\ H & H & H \end{array}$$

(C)

(Must have H atoms) for 1 mark

 (d) contains <u>only/all</u> single bonds no double bonds contains maximum number of H atoms carbon atoms bonded to 4 other atoms (not 4 H atoms) will not undergo addition reactions

any 1 for 1 mark

(e)

$$\begin{pmatrix} H & H \\ C & -C \\ H & H \end{pmatrix}_{n}^{n} \text{ (n must be on (right))}$$

$$= 2 \text{ marks}$$

$$\begin{pmatrix} CH_{2} - CH_{2} \\ -CH_{2} \\ -CH_{2} \\ -DH_{2} \\$$

Page 33 of 36

30

(a)

(i) bonds / pair of electrons / shared electrons for one mark 1 (ii) saturated since it has single bonds / no double bonds / no multiple bonds / maximum number of atoms attached for one mark 1 sensible answer (e.g. it is harmful) (iii) or better solvent could be used on expanded polystyrene or foam for one mark

L

I

L

(i) simply writing monomers form / react to form polymers gains no mark monomers join / bond / combine / link to form polymers = 1 mark the mark is for the idea of joining to gain the second mark the idea of the relative size of monomer and polymer is required small molecules join to form a polymer (2 marks) many monomers join to form a polymer (2 marks) monomers join to form a large molecule / long chain (2 marks) many molecules join together (2 marks)

for 1 mark each

2

(ii) polyethene / poly(ethene) / polythene

$$H C = C H_{C_6H_5}$$

(b)

don't worry too much about the exact positioning of the C 6H5 at the end of the bond



placement of linking bonds inside / outside brackets is not important must have n

for 1 mark each

(a) any three from

31

carbon (atom) spine / chain accept idea of 'backbone' of carbon (atoms)

surrounded by hydrogen (atoms) accept idea of only bonded to hydrogen (atoms)

3

single (covalent) bonds between carbon atoms accept no double bonds

saturated (hydrocarbons)

(general formula) C_nH_{2n+2}

[8]

	(b)	many small molecules/ monomers	www.tutorzone	.co.uk
		accept many unsaturated molecules or alkenes		
			1	
		join together to form a large / long molecule / polymer		
			1	(6)
				[5]
20	(a)	C=C		
32		do not accept C_2H_4		
			1	
		four Hs only, two attached to each carbon		
		credit CH_2CH_2 for two marks		
			1	
	(b)	$C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$		
		two correct formulae LHS		
			1	
		can be in either order		
		two correct formulae RHS	1	
		can be in either order	1	
		correctly balanced, consequential		
		marking allowed for 10 O		
			1	
				[5]

(a) smaller, more useful molecules more reactive (molecules)/(molecules) used to make plastics more easily ignited/better fuels produces unsaturated compounds/alkenes any two for 1 mark each

2

(b)

H H C - C I I H H

gains 1 mark

but

 $\begin{array}{ccc} H & H \\ I & I \\ C & = & C \\ I & I \\ H & H \end{array}$

gains 2 marks

$$\left(\begin{array}{cc} H & H \\ C & -C \\ H & CH_3 \end{array}\right)_n$$
for 1 mark

1

1

(ii) poly(propene)
 (N.B. brackets <u>not</u> required; *allow* "polypropylene")
 for 1 mark

[6]