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Mark schemes

1	(a)	Alpha – two protons and two neutrons	1
		Beta – electron from the nucleus	1
		Gamma – electromagnetic radiation	1
	(b)	Gamma	-
		Beta	
		Alpha	
		allow 1 mark for 1 or 2 correct	2
	(C)	any two from:	
		 (radioactive) source not pointed at students (radioactive) source outside the box for minimum time necessary safety glasses or eye protection or do not look at source gloves 	
		 (radioactive) source held away from body (radioactive) source held with tongs / forceps 	
		accept any other sensible and practical suggestion	2
	(d)	half-life = 80 s	1
		counts / s after 200 s = 71	
		accept an answer of 70	1
		very exclusion exited	1
	(e)		
		accept similar / same level as background radiation	1 [10]

Level 3 (5–6 marks):

2

A detailed and coherent explanation is provided. The student gives examples that argue a strong case and demonstrate deep knowledge. The student makes logical links between clearly identified, relevant points.

Level 2 (3-4 marks):

An attempt to link the description of the experiment and the results with differences between the two models. The student gives examples of where the plum pudding model does not explain observations. The logic used may not be clear.

Level 1 (1-2 marks):

Simple statements are made that the nuclear model is a better model. The response may fail to make logical links between the points raised.

0 marks:

No relevant content.

Indicative content

- alpha particle scattering experiment
- alpha particles directed at gold foil
- most alpha particles pass straight through
- (so) most of atom is empty space
- a few alpha particles deflected through large angles
- (so) mass is concentrated at centre of atom
- (and) nucleus is (positively) charged
- plum pudding model has mass spread throughout atom
- plum pudding model has charge spread throughout atom

3	(a)	cannot predict <u>which</u> dice / atom will 'decay' accept answers given in terms of 'roll a 6'	1
		cannot predict when a dice / atom will 'decay'	1
	(b)	3.6 to 3.7 (rolls) allow 1 mark for attempt to read graph when number of dice = 50	2
	(c)	90	1
	(d)	uranium	1
	(e)	beta	1
		proton number has gone up (as neutron decays to proton and e^-)	1

[6]

1

1

1

1

1

1

2

1

1

1

[10]

(f) prevents contamination

or

prevents transfer of radioactive material to teacher's hands

which would cause damage / irradiation over a longer time period.

4

(a)

Nucleus splitting into two fragments and releasing two or three neutrons

(at least one) fission	neutron shown to b	e absorbed by	additional large	e nucleus and
causing fission				

two or three additional neutrons released from fission reaction

This diagram would gain all 3 marks:



- (b) lowering the control rods increases the number of neutrons absorbed accept converse description
 - (so) energy released decreases

neutrons and protons

allow changing the position of the control rods affects the number of neutrons absorbed for **1** mark

(c) rate of increase between 240 and 276 (MW / min)

allow 1 mark for attempt to calculate gradient of line at 10 minutes

[7]

- 5
- (b)

(a)

- b) 0
 - (+)1
- (c) (i) total positive charge = total negative charge accept protons and electrons have an equal opposite charge

1

(ii) ion

positive		
		1

 (d) Marks awarded for this answer will be determined by the quality of communication as well as the standard of the scientific response. Examiners should apply a best-fit approach to the marking.

0 marks

No relevant content

Level 1 (1 – 2 marks)

There is a basic description of at least **one** of the particles in terms of its characteristics.

Level 2 (3 – 4 marks)

There is a clear description of the characteristics of **both** particles **or**

a full description of either alpha or beta particles in terms of their characteristics.

Level 3 (5 – 6 marks)

There is a clear and detailed description of **both** alpha and beta particles in terms of their characteristics.

examples of the physics points made in the response:

structure

- alpha particle consists of a helium nucleus
- alpha particle consists of 2 protons and 2 neutrons
- a beta particle is an electron
- a beta particle comes from the nucleus

penetration

- alpha particles are very poorly penetrating
- alpha particles can penetrate a few cm in air
- alpha particles are absorbed by skin
- alpha particles are absorbed by thin paper
- beta particles can penetrate several metres of air
- beta particles can pass through thin metal plate / foil
- beta particles can travel further than alpha particles in air
- beta particles can travel further than alpha particles in materials eg metals

deflection

- alpha particles and beta particles are deflected in opposite directions in an electric field
- beta particles are deflected more than alpha particles
- alpha particles have a greater charge than beta particles but beta particles have much less mass

or

beta particles have a greater specific charge than alpha particles

[13]

6	(a)	(ave to ha	ww erage) time taken for the amount / number of nuclei / atoms (of the isotope in a alve	w.tutorzone.co.uk sample)
		time	taken for the count rate (from a sample containing the isotope) to fall to half accept (radio)activity for count rate	
				1
	(b)	60 ±	t3 (days)	
				1
		indic	cation on graph how value was obtained	1
	(-)	(;)		I
	(C)	(1)	cobalt(-60)	1
			<i>gamma not</i> deflected by a magnetic field or	
			gamma have no charge	
			dependent on first marking point	
			accept (only) emits gamma	
			gamma has no mass is insufficient	
			do not accept any reference to nait-life	1
		(ii)	strontium(-90)	
		()		1
			any two from:	
			• only has beta	
			alpha would be absorbed	
			gamma unaffected beta population (observation depende on thickness of population)	
			if thorium(-232) or radium(-226) given max 2 marks can be	
			awarded	
				2
		(iii)	cobalt(-60)	
				1
			shortest half-life	
			accept half-life is 5 years	
			dependent on first marking point	1
			so activity / count rate will decrease quickest	
			so activity / count rate will decrease quickest	1
		(iv)	americium(-241) / cobalt(-60) / radium(-226)	
		、 /		1
			gamma emitter	
				1

				1	[14]
7	(a)	(i)	neutron	1	
		(ii)	neutron proton <i>both required, either order</i>	1	
		(iii)	2	1	
			number of <u>protons</u> do not accept number of electrons	1	
	(b)	(i)	any one from:		
			• beta		
			 gamma accept correct symbols accept positron / neutrino / neutron cosmic rays is insufficient 		
				1	
		(ii)	electrons	1	
		(iii)	are highly ionising	1	
	(c)	(i)	mutate / destroy / kill / damage / change / ionise <i>Harm is insufficient</i>	1	
		(ii)	much smaller than	1	
					[9]
8	(a)	J	reason only scores if J is chosen	1	
		(only	y) stars (about) the same / smaller size / mass as the Sun become black dwarfs accept smaller than the Sun accept it is the smallest accept (only) small stars become black dwarfs		

become a supernova (b) (i) or it will explode ignore subsequent correct stages 1 (ii) cannot take measurements needed or do not have the technology do not accept cannot measure mass 1 advances in (measuring) techniques / technology / knowledge (iii) 1 any five from: (C) ignore any information up to the end of the main sequence Apply the list rule if more than 5 points are made star expands (to become) a red giant red supergiant is incorrect heavier elements are formed (by fusion) • elements heavier than iron are formed is incorrect star shrinks (to become) a white dwarf ٠ supernova, neutron star, black hole are incorrect star cools / fades star stops emitting energy / radiation • star loses all energy is insufficient 5

1

1

1

1

1

2

1

1

1

1

- (a) (same) number of protons *same atomic number is insufficient*
 - (b) (i) nuclei split do **not** accept atom for nuclei / nucleus
 - (ii) (nuclear) reactor
 - (c) beta

9

any one from:

- atomic / proton number increases (by 1) accept atomic / proton number changes by 1 number of neutrons decreases / changes by 1
- mass number does not change
 - (total) number of protons and neutrons does not change
- a neutron becomes a proton

(d) (average) time taken for number of nuclei to halve **or**

- (average) time taken for count-rate / activity to halve
- (e) (i) 6.2 (days)
 - Accept 6.2 to 6.3 inclusive allow **1** mark for correctly calculating number remaining as 20 000 **or** allow **1** mark for number of 80 000 plus correct use of the graph (gives an answer of 0.8 days)
 - (ii) radiation causes ionisation allow radiation can be ionising

that may then harm / kill healthy cells accept specific examples of harm, eg alter DNA / cause cancer

(iii) benefit (of diagnosis / treatment) greater than risk (of radiation) accept may be the only procedure available

> 1 [11]

10

star

nuclear reactor

(i)

(a)

	(ii)	nuclei are joined (not split)	
		do not accept atoms are joined	1
(b)	(i)	any four from:	
		 neutron (neutron) absorbed by U (nucleus) <i>ignore atom do not accept reacts do not accept added to</i> forms a larger nucleus (this larger nucleus is) unstable (larger nucleus) splits into two (smaller) <u>nuclei</u> / into Ba and Kr releasing <u>three</u> neutrons and energy <i>accept fast-moving for energy</i> 	4
	(ii)	56 (Ba)	1
		57 (La) if proton number of Ba is incorrect allow 1 mark if that of La is 1 greater	1
		$ \begin{array}{c} {}^{0}_{-1}\beta \\ accept \ e \ for \ \beta \\ {}^{139}_{56}Ba \longrightarrow {}^{139}_{57}La \ + {}^{0}_{-1}\beta \\ scores \ \textbf{3} \ marks \end{array} $	1
(a)	(i)	18	1
	(ii)	the count rate for the source	1
	(iii)	the alpha radiation would not cover such a distance	1
	(iv)	plots correct to within ½ small square allow 1 mark for 4 correct points plotted	2
		correct curve through points as judged by eye	- 1

	(v)	two attempts at finding 'half-distance' using the table 20 to 10 cpm $d = 0.4 m$ 125 to 56 cpm $d = 0.2 m$ 31 to 14 cpm $d = 0.4 m$	www.tutorzone.co.uk
		allow 1 mark for one attempted comparison	2
		obeyed or not obeyed	
		dependent on previous two marks	1
(b)	(i)	there is no effect on the count rate in experiment 1 because the field is pa or beta particles are not deflected or there is no force	rallel
		count rate is reduced in experiment 2 because field is perpendicular or be particles are deflected or there is a force	eta
			1
	(ii)	only background radiation (as beta do not travel as far)	1
		slightly different values show the random nature of radioactive decay	1 [13]

(a) 3 lines correct

12



allow **1** mark for each correct line if more than one line is drawn from any type of radiation box then all of those lines are wrong

3 (b) Gamma radiation will pass through the body 1 (c) half 1

protons	www.tutorzone.co.uk	
	1	[6]
uranium-235		
accept any correct indication		
	1	
splits / breaks (into two smaller parts)		
nucleus is separated is insufficient		
do not accept atom splits – on its own		
	1	
and (two / three) neutrons		
	1	
steam		
correct order only		
	1	
turbine	1	
	1	
generator		
	1	[6]
(i) plutonium (239)		

14	(a)	(i)	plutonium (239) accept Pu / Thorium / MOX (mixed oxide) do not accept uranium-238 or hydrogen	1
		(ii)	(energy) used to heat water and	1
			produce (high pressure) steam	1
			the steam drives a turbine (which turns a generator)	1
	(b)	Neu	tron(s) shown 'hitting' other U-235 nuclei one uranium nucleus is sufficient	1
		U-23	35 nuclei (splitting) producing 2 or more neutrons	1

(d)

(a)

(b)

(C)

13

- (c) any **two** from:
 - neutrons are absorbed (by boron / control rods)
 - there are fewer neutrons
 - chain reaction slows down / stops
 accept fewer reactions occur

					[8]
15	(a)	78		1	
	(b)	aton	nic	1	
	(c)	(i)	131		
			correct order only	1	
			54	1	
		(ii)	32 (days)		
			allow 1 mark for showing 4 half-lives provided no subsequent step	2	
		(iii)	limits amount of iodine-131 / radioactive iodine that can be absorbed accept increases level of non-radioactive iodine in thyroid		
			do not accept cancels out iodine-131	1	
			so reducing risk of cancer (of the thyroid)		
			accept stops risk of cancer (of the thyroid)	1	[8]
16	(a)	cosm	nic rays		[0]
10		rado	n das	1	
		1400		1	
	(b)	(i)	Radioactive decay is a random process	1	

- (ii) 19(iii) 140
 - accept 159 their (b)(i) correctly calculated
- (iv) gamma

1

1

1
-

		or		
		gamma does not have a charge		
		accept gamma is an electromagnetic wave		
		(so) gamma is not deflected / affected by the magnetic field		
		accept magnet for magnetic field		
		do not accept is not attracted to the magnet		
		last two marks may be scored for an answer in terms of why it cannot be alpha or beta		
		only answer simply in terms of general properties of gamma are insufficient		
			1	
	(c)	lead absorbs (some of the) radiation		
		accept radiation cannot pass through (the lead)		
		or		
		less radiation emitted into the (storage) room		
			1	
	(d)	Should radioactive waste be dumped in the oceans		
			1 [10)1
17	(a)	neutron discovered	1	
			1	
	(b)	neutron		
		all 3 in correct order		
		electron		
		allow 1 mark for 1 correct		
		proton	2	
			[3	3]
	(a)	forces (within the star) are balanced		
18	()	if specific forces are mentioned they must be appropriate		
			1	
	(b)	(i) bigger the mass (of the star) the shorter the 'main sequence' period		
	(- <i>)</i>	accept bigger the star the shorter the time		
			1	

(ii) any **one** from:

- insufficient evidence
- do not know (exact) amount of hydrogen in star accept do not know (exact) mass of star
- time too long (to measure directly)
- may be other factors (not yet known) that determine length of 'main sequence' period
- values are based on theory / calculation
- (iii) faster than

larger stars have a shorter 'main sequence' period so they must have the faster (rate of) nuclear fusion

there must be a link between shorter 'main sequence' and nuclear fusion, this may be implied from the first marking point

the end of 'main sequence' happens as the hydrogen in (the core of) a star is used up

or

(since) they use up hydrogen at a faster (rate)

accept more massive stars (are brighter so) release energy faster

1

1

 Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the <u>Marking guidance</u>, and apply a 'best-fit' approach to the marking.

0 marks

No relevant content.

Level 1 (1-2 marks)

There is a basic description of what happens to a star much larger than the Sun after the 'main sequence' period.

OR

Two stages are correctly named and are in the correct sequence.

Level 2 (3-4 marks)

There is a clear description of what happens to a star much larger than the Sun after the 'main sequence' period.

AND

At least two stages are correctly named and are in the correct sequence.

Level 3 (5-6 marks)

There is a detailed description of what happens to a star much larger than the Sun after the 'main sequence' period.

AND

At least three stages are named, in the correct sequence. There are no additional incorrect stages given.

Examples of the points made in the response:

extra information

- (the core of the) star runs out of hydrogen
- (the star) expands (to form)
- (the star) cools (to form)
 - the core shrinks
 - helium starts to fuse to form other elements
- a red supergiant

accept super red giant do **not** accept red giant

- (outer layers) explode
 - fusion of lighter elements to form heavier elements (up to iron)
- as a supernova
 - elements heavier than iron are formed accept heaviest elements are formed
 - core shrinks
- becoming a neutron star

- if mass large enough (core collapses)
- (to form) a black hole

if a correct description and sequence for a star the same size as the Sun and much bigger than the Sun given without clearly indicating which is which is limited to Level 2

[12]

6

1

1

1

(a) (i) any **one** from:

- nuclear power (stations)
 accept nuclear waste
 accept coal power stations
- nuclear weapons (testing)
 accept nuclear bombs / fallout
- nuclear accidents

 accept named accident, eg Chernobyl or Fukushima
 accept named medical procedure which involves a radioactive source
 accept radiotherapy
 accept X-rays
 accept specific industrial examples that involve a radioactive source
 nuclear activity / radiation is insufficient
 smoke detectors is insufficient
- (ii) (radioactive decay) is a random process accept an answer in terms of background / radiation varies (from one point in time to another)
- (b) any **one** from:
 - (maybe) other factors involved
 accept a named 'sensible' factor, eg smoking
 - evidence may not be valid
 accept not enough data
 - may not have (a complete) understanding of the process (involved)
- (c) (i) 2 2 1

		correct order only	1	
		84		
	(d)	3.8 (days)	1	
	()	allow 1 mark for showing correct method using the graph provided no subsequent steps		
		correct answers obtained using numbers other than 800 and 400 gain 2 marks provided the method is shown		
			2	[9]
20	(a)	(both graphs show an initial) increase in count rate		
20		accept both show an increase	1	
	(b)	only the right kidney is working correctly	1	
		any two from: if incorrect box chosen maximum of 1 mark can be awarded reference to named kidney can be inferred from the tick box		
		count-rate / level / line for <u>right</u> kidney decreases (rapidly) <i>it decreases is insufficient</i>		
		count-rate / level / line for <u>left</u> kidney does not change <i>it does not change is insufficient</i>		
		 radiation is being passed out into urine – if referring to right kidney 		
		 radiation is not being passed out – if referring to the left kidney 		
		<u>left</u> kidney does not initially absorb as much technetium-99	2	
			-	[4]
21	(a)	protons, electrons		
		both required, either order	1	
		neutrons	1	
		electron, nucleus		
		both required, this order	1	
	(b)	2.7 (days)	I	

(ii)

218

allow 1 mark for showing correct use of the graph

	(C)	put source	e into water at or	e point on bank	www.tutorzone.	.co.uk
			accept the idea times	of testing different parts of the river bank at different	1	
		see if radia	ation is detected accept idea of t	in polluted area tracing		
		or				
		put source see if radia works (1)	into water at thration is detected	ee points on bank (1) downstream of factory or farmland or sewage treatm	ient	
					Ĩ	[7]
22	(a)	proton	all 3 in correct o	order		
		electron	allow 1 mark fo	r 1 correct do not		
		neutron				
			accept letters p	, е, п	2	
	(b)	9	reason only sco	ores if 9 is chosen	2	
		number of	neutrons and pro	otons	1	
	<i>.</i>					[4]
23	(a)	1 mark for e	each correct line			
		List A	9	List B		
		V cours		Are used to show broken bones.		
		X-rays		The radiation comes from outer space.		
		Cosmic ra	ays	Comes from soil containing a radioactive isotope of potassium.		
		Radon g	as	On average gives 50% of all background radiation.		

if more than 1 line has been drawn from a box in **List A** then all those lines are marked incorrect

	(b)) hiah	igher in village B			
	(0)	ingi		1		
		by 6	o units			
			allow 1 mark for correctly obtaining a height difference of 180 (m) / 4 times higher – this refers to height not radiation levels			
			accept for 3 marks in village A it is 2 units (extra) and in village B it is 8 units (extra) allow 1 mark for a correct radiation calculation based on incorrect height readings			
				2 [6]		
24	(a)	(i)	2.5	_		
				1		
		(ii)	The radiation dose from natural sources is much greater than from artificia sources	al		
				1		
	(b)	(i)	any one from:			
			different concentrations in different rooms			
			to average out daily fluctuations			
			accept to find an average			
			accept to make the result (more) reliable / valid			
			do not accept to make more accurate on its own			
				1		
		(ii)	average level (much) higher (in C and D)			
			accept converse			
				1		
			some homes have very high level (in ${f C}$ and ${f D}$)			
			accept maximum level in A and B is low	1		
				1		
			or			
			maximum level in some homes (in ${f C}$ and ${f D}$) is very high			
			accept higher radiation levels (in $m{C}$ and $m{D}$) for $m{1}$ mark			
				[5]		

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|--|

26

to gain credit it must be clear which model is being described do **not** accept simple descriptions of the diagram without comparison

nuclear model mass is concentrated at the centre / nucleus (1)

accept the nuclear model has a nucleus / the plum pudding model does not have a nucleus for **1** mark

	plum pu	udding	model	mass	is	evenly	distributed ((1))
--	---------	--------	-------	------	----	--------	---------------	-----	---

- nuclear model positive charge occupies only a small part of the atom (1)
 - plum pudding model positive charge spread throughout the atom (1)
- nuclear model electrons orbit some distance from the centre (1)
 accept electrons in shells / orbits provided a valid comparison is
 made with the plum pudding model
 - plum pudding electrons embedded in the (mass) of positive (charge) (1) do **not** accept electrons at edge of plum pudding
- nuclear model the atom mainly empty space (1)

plum pudding model is a 'solid' mass (1)

- (a) fusion
 do not credit any response which looks like 'fission'
 of hydrogen / H (atoms)
 - credit only if 1st mark point scores
 - (b) fusion of other / lighter atoms / elements reference to big bang nullifies both marks

during supernova / explosion of star(s)

(c) the (available) evidence: supports this idea
 or
 does not contradict this idea
 or
 can be extrapolated to this idea
 or
 (electromagnetic) spectrum from other stars is similar to sun

[5]

1

[4]

1

1

1



	concentrated source of energy idea of a small mass of fuel able to generate a lot of electricity	1
	that is able to generate continuously accept it is reliable or can control / increase / decrease electricity generation idea of available all of the time / not dependent on the weather ignore reference to pollutant gases	
	the energy from (nuclear) <u>fission</u>	1
	is used to heat water to steam to turn turbine linked to a generator	1
(b)	carbon dioxide is not released (into the atmosphere)	1
	but is (caught and) stored (in huge natural containers)	1

28	28	
----	----	--

(b)

27

(a) nucleus

do not accept core / centre / middle

- radiation damages our cells accept radiation is dangerous / poisonous / harmful / toxic accept radiation can cause cancer / kills cells / change DNA / cause mutations / harm health accept so precautions can be taken accept so they know they may be exposed to / harmed by radiation it refers to radiation (source) to stop people being harmed is insufficient
- (c) **C**
- (d) gamma

[6]

1

1

1

1

1

1

1

1

1

1

2

gam	ma will pass through the <u>lead</u>	V
	reason only scores if gamma chosen	
or alph	a and bota will not pass through load	
aipii		
	accept correct symbols for alpha, beta and gamma	
(i)	range of alpha too short	
	accept alpha would not reach detector	
	or	
	alpha absorbed whether box is full or empty	
	accept alpha (always) absorbed by box / card	
	accept alpha will not pass through the box / card	
	alphas cannot pass through objects / solids is insufficient	
	alpha not strong enough is insufficient	
(ii)	Μ	
(")	reason only scores if M chosen	
	less radiation / beta (particles) absorbed	
	accept more radiation / beta particles pass through	
	or	
	more radiation absorbed by full boxes	
	accept reading is higher	

(a) **BEG**

29

(e)

all 3 required and no other any order

same number of / 88 protons (and different numbers of neutrons) same number of electrons is insufficient

(b) (i) 222
86
(ii) 4800

allow 1 mark for obtaining 3 half-lives

deceived / lied to (about safety of working conditions) accept (women) not warned of the dangers given no protection is insufficient or value own / scientists' lives more than women or did not treat women humanely 1 (d) accept any sensible suggestion eg too many interests in continued use of radium evidence may cause public unrest do not accept not enough evidence doctors not want to be blamed for illnesses (caused by radium) accept doctors not wanting to be sued (for harm caused by using radium) doctors thought (possible) benefits outweighed (possible) risks do not accept did not know radium could be harmful believe radium could treat illnesses is insufficient 1 (a) (i) (nuclear) fission is the splitting of a (large atomic) nucleus do not accept particle/atom for nucleus 1 (nuclear) fusion is the joining of (two atomic) nuclei (to form a larger one) do not accept particles/atoms for nuclei 1 (ii) energy accept heat/radiation/nuclear energy accept gamma (radiation) do not accept neutrons/neutrinos 1 (b) (i) uranium (-235) accept U (-235) ignore any numbers given with uranium accept thorium accept MOX (mixed oxide) do not accept hydrogen

30

1

[9]

		(ii)	(same) number of protons accept (same) atomic number accept (same) positive charge ignore reference to number of electrons	www.tutorzon	ie.co.uk [5]
21	(a)	has	an equal amount of positive charge		
31			accept pudding/it is positive	1	
	(b)	(exp	erimental) results could not be explained using 'plum pudding' model		
		(exp	perimental) results did not support plum pudding model		
			accept (experimental) results disproved plum pudding model	1	
	(c)	(i)	A – most of atom is empty spaceormost of atom concentrated at the cent	tre 1	
			\mathbf{B} – nucleus is positive (so repels alpha particles)		
			accept nucleus has the same charge as alpha	1	
			C – nucleus is very small		
			accept nucleus is positive if not scored for B		
			or nucleus is a concentrated mass		
			accept nucleus has a very concentrated charge	1	
		(ii)	(if predictions correct, this) supports the new model		
			answers should be in terms of the nuclear model		
			accept supports his/new/nuclear theory		
			accept proves for supports		
			accept shows predictions/ nutrenord was correct	1	[6]
					[ο]
32	(a)	(i)	protostar		
			correct order only		

		(ii)	Alpha Centauri A	www.tutorzone.co.	uk
		(")	accept any correct indication eq alpha centauri A		
			reason only scores if Alpha Centauri A is chosen		
			reason only scores in Alpha Centaun A is chosen	1	
			stars (about) same size as Sun form white / black dwarfs		
			very large stars form red super giants / supernova/black hole		
			it is the same size as the Sun is insufficient		
			same life cycle as the Sun is insufficient		
			same me cycle as the out is msumelent	1	
	(1-)	A 1			
	(D)	Ato	mic nuclei inside the star join together	1	
				I [6	5]
				_	_
33	(a)	(i)	on average, cosmic rays produce less background radiation than rocks.		
55				1	
			having no X-rays reduces a person's radiation dose.		
				1	
		(ii)	1		
		(11)	4		
			allow 1 mark for an answer 0.5		
			allow I mark for an answer 3.5	2	
				-	
	(b)	(i)	(risk) increases		
				1	
		(ii)	C		
			reason only scores if C chosen		
				1	
			shows a lower risk for low doses (than for zero exposure)		
			accent risk reduces when you go from low to moderate (doses)		
				1	
	<i>(</i>)				
	(C)	(1)	no mark for YES or NU, marks are for the explanation β		
			YES		
			fewer mice exposed first to a low dose		
				1	

1

1

get cancer (than those only exposed to a high dose	э)
only scores if first marking point scores	

NO

the results are for mice (1)

and may not be applicable to people (1)

(ii) ethical

[10]

34

(a)

(i) 1.25 (mSv)

- (ii) any **two** from:
 - (frequent) flying
 accept stated occupation that involves flying
 - living at altitude
 - living in areas with high radon concentrations
 accept a specific area, eg Cornwall
 - living in a building made from granite (blocks)
 - having more than the average number of X-rays or having a CT scan accept more medical treatments
 - working in a nuclear power station accept any suggestion that could reasonably increase the level from a specific source
- (b) (i) to be able to see the effect of exposure (to radon gas)
 or

 as a control
 accept to compare (the effect of) exposure (with no exposure)
 - (ii) increased levels of exposure increases the risk (of developing cancer) accept exposure (to radon gas) increases the risk

1

1

		smoking increases the (harmful) effect of radon	www.tutorzone.co.uk
		answers that simply reproduce statistics are insumclent	1
	(c)	LNT model – risk increases with increasing radiation (dose) level accept in (direct) proportion accept low doses increase the risk	
			1
		Radiation hormesis - low radiation (dose) levels reduce the risk	1
	(d)	two valid points made – examples:	
		 animals have no choice and so should not be used 	
		should not make animals suffer	
		better to experiment on animals than humans	
		experiments lead to a better understanding / new knowledge	
		• experiments may lead to health improvement / cures for humans results for animals may not apply to humans is insufficient	2
			[10]
35	(a)	a protostar is at a lower temperature	
		a protostar does not emit radiation /energy	1
		as (nuclear) fusion reactions have not started	
		accept heat or light for energy	1
	(b)	by (nuclear) fusion accept nuclei fuse (together)	
		nuclear fusion and fission negates this mark	1
		of hydrogen to helium	1

elements heavier than iron are formed in a supernova

accept a specific example e.g. heavier elements such as gold are formed in a supernova accept heavier elements (up to iron) formed in red giant/red super giant reference to burning (hydrogen) negates the first 2 marks

[5]

36	(a)	(i) 200 to 50 accept either order	1
		(ii) 5.3 accept values between 5.2 and 5.4 inclusive	1
		 (iii) 5.3 accept values between 5.2 and 5.4 inclusive or their (a)(ii) 	
			1
	(b)	(i) Make the conveyor belt move more slowly	1
		(ii) lead	
			1
	(C)	Exposure increased the content of some types of vitamin.	1
37	(a)	cobalt-(60)	1
		gamma (radiation) will pass through food / packaging <i>this can score if technetium chosen</i>	1
		long half-life so level of radiation (fairly) constant for (a number) of years this can score if strontium / caesium is chosen accept long half-life so source does not need frequent replacement accept answers in terms of why alpha and beta cannot be used	

[6]

(b)	(i)	people may link the use of radiation with illness / cancer accept (they think) food becomes radioactive accept (they think) it is harmful to them	www.tutorzone.co.uk
		it' refers to irradiated food	1
	(ii)	not biased / influenced (by government views)	1
	(iii)	any two from:	
		data refers only to (cooked) chicken	
		 data may not generalise to other foods 	
		• the content of some vitamins increases when food / chicken is irradiated	ted
		no vitamins are (completely) destroyed	
		 (only) two vitamins decrease (but not significantly) accept irradiated chicken / food contains a higher level of vitamins marks are for the explanation only 	2
	(iv)	so can choose to eat / not eat that (particular) food accept irradiated food may cause health problems (for some people) accept people may have ethical issues (over eating irradiated food)	1
(c)	(i)	electron from nucleus / neutron both parts required	1
	(ii)	90 years allow 1 mark for showing 3 half-lives	2 [11]
(a)	(i)	half / 50 %	1
	(ii)	Measure the radon gas level in more homes in this area	1
(b)	(i)	86	1

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1

[4]

39	(a)	(i)	(total) number of protons plus neutrons accept number of nucleons accept amount for number do not accept number of particles in the nucleus	1
		(ii)	number of neutrons decreases by one	1
			number of protons increases by one accept for both marks a neutron changes into a proton	1
	(b)	(i)	208 Th 81	
			correct order only	1
		(ii)	the number of protons determines the element accept atomic number for number of protons	1
			alpha and beta decay produce different changes to the number of protons there must be a comparison between alpha and beta which is more than a description of alpha and beta decay alone or alpha and beta decay produce different atomic numbers ianore correct reference to mass number	-
				1

[7]

3



if more than 1 line is drawn from any box in List **A**, none of those lines gain any credit

(b) (i) (the detector) reading had gone down 'it' equals detector reading accept the reading in the table is the smallest accept 101 is (much) lower than other readings / a specific value eg 150 do not accept this answer if it indicates the readings are the thickness 1 more beta (particles / radiation) is being absorbed / stopped accept radiation for beta particles / radiation accept fewer particles being detected 1 (ii) six years 1 (iii) alpha would not penetrate the cardboard accept the basic property – alpha (particles) cannot pass through paper / card accept alpha (particles) are less penetrating (than beta) range in air is neutral 1

[7]

41

	alpha: wou	uld not pass through (the aluminium / foil)	www.tutorzone.co.uk
		ind hot pass through (the aluminant ron)	1
	gamma: no	o change in count rate when thickness changes must be a connection between detection / count rate / passing	
		through and change in thickness	1
			1
(b)	foil thickne	ss increases then decreases (then back to normal / correct thickness	s)
		a description of count rate changes is insufficient	
			1
	gap betwe or	en rollers decreases, then increases (then back to correct size)	
	pressure fr	om rollers increases then decreases	
		accept tightness for pressure	
		answers may link change in thickness and gap width for full credit ie:	
		foil thickness increases so gap between rollers decreases (1)	
		foil thickness decreases so gap between rollers increases (1)	
			1
(c)	56 (years)		
		accept any value between 55-57 inclusive	
		allow 1 mark for correct calculation of mass remaining as 1.5 (micrograms)	
		allow 1 mark for a mass of 4.5 micrograms plus correct use of graph with an answer of 12	
		maximum of 1 compensation mark can be awarded	

allow 1 mark for each correct line

if more than 1 line is drawn from a box in **List A***, mark each line incorrect*

List A

List B



43

(a)

electron(s)

(b) 3rd box ticked

The model cannot explain the results from a new experiment

(c) all three correct

Particle
Proton
Electron
Neutron

allow 1 mark for 1 correct

2

1

1

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1

- (i) any **one** from:
 - food / drink
 - rocks / building materials
 - cosmic rays / rays from space
 accept correctly named example
- (ii) any **one** from:
 - nuclear power / coal power (stations)
 accept nuclear waste
 - nuclear accidents
 accept named accident eg Chernobyl
 - nuclear weapons testing

 accept named medical procedure which involves a radioactive source
 accept radiotherapy
 nuclear activity / radiation is insufficient
 do not accept CT scans
- (iii) different number of / fewer protons
 accept does not have 86 protons
 accept only has 84 protons

or

different atomic number do **not** accept bottom number different reference to mass number negates this mark

(b) 168

accept 169 if clear, correct method is shown allow **1** mark for a correct dose ratio involving the spine eg 2:140 etc **or** ratio of days to dose is 1.2 **or** ratio of dose to days is 0.83

(c)	(i)	Group A	Group B	
		JMO	KLN	
		all cor	rect	
		any or	rder within e	ach group
	(ii)	similar (num accep refere	ber) / same t the same s nce to other	(number) / large (number) specific number in each group eg three factors such as age is neutral
	(iii)	how many p	eople in ead	h group developed cancer
	× /	a clea	r compariso	n is required
	(iv)	there i mark i Yes the benefit o or the risk is (v accep No no additiona	are no mark is for the rea of having the rery) small (t the risk is acco al risk is acco	es for Yes or No the ason e scan is greater than the risk compared to the chance from natural causes) <i>much greater from natural causes</i>
(a)	grav	itational attra accept accep	ction t 'gravity' t (nuclear) f	usion
(b)	<u>radia</u>	tion 'pressure' must b	<u>'</u> and gravit	y / gravitational attraction

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1

[9]

	are balanced / in equilibrium <i>accept are equal <u>and opposite</u></i> <i>do not accept 'equal'</i> or	www.tutorzoi
	there is sufficient / a lot of hydrogen / fuel do not accept constant supply of hydrogen	
	to last a very long time / for (nuclear) fusion this mark only scores if linked to the supply of hydrogen / fuel reference to burning negates both marks	1
(C)	(i) (conversion of) hydrogen <u>to</u> helium accept (conversion of) lighter elements to heavier elements	1
	by (nuclear) <u>fusion</u> note do not credit spelling of 'fusion' which could be 'fission' reference to burning negates both marks	1
	(ii) massive supply / lots of <u>hydrogen</u>	1
(d)	distributed throughout the Universe / space do not accept Solar System for Universe	1
(a)	(i) L	1
	(ii) M	1
(b)	To make a smoke detector work.	1
(C)	40 no tolerance	1

[4]

[7]

number of protons are the same (i) (a) 47 accept atomic number / number of electrons for number of protons

46

		number of neutrons are different	www.tutorzone.co.uk
		accept mass numbers are different – only if the first mark is awarded	
			1
	(ii)	an electron from the nucleus	
		both parts needed	
			1
(b)	deca	ays at the same rate as it is made	
		accept decays as fast as it is made	
		accept absorbed / used by plants (in CO_2) at same rate as it is	
		being made	1
			-
(C)	(1)	3500	
		no tolerance	1
	<i>(</i>)		
	(11)	adjusted age correctly obtained from the graph	
		accept values between 3700–3800 inclusive	
		accept their (c)(i) used correctly to obtain an adjusted age from the graph	9
			1
		adjusted age +50	
		second mark can only be scored if first mark awarded	
		if no working shown an answer between 3750–3850 inclusive scores both marks	
		note: any line or mark made on the graph counts as working out	
			1 [7]

[3]

1 mark for each correct line

48

If more than 1 line has been drawn from a box in **List A** then all those lines are marked incorrect.



proton (a) 49 electron neutron all 3 in correct order allow 1 mark for 1 correct do not accept letters p, e, n 2 (b) 4 reason only scores if 4 is chosen 1 number of protons accept number of electrons accept there are 4 protons and 4 electrons do not accept there are 4 protons and electrons 1 The atom loses an electron. (C) 1 [5]

50	(a)	L	/w.tutorzone.c	co.uk
00		J		
		K		
		all 3 in correct order		
		allow 1 mark for 1 correct		
			2	
	(b)	number of electrons = number of protons		
		accept amount for number	1	
	(-)		1	
	(C)	neutrons this answer only		
			1	
	(d)	loses / gains electron(s)		
			1	[5]
				[9]
	h a ta			
51	beta	reason may score even if aloba or gamma given		
			1	
	any t	wo from:		
	•	mass number does not change		
		or		
		total number of protons and neutrons does not change		
	•	atomic / proton number increases by 1		
		or number of protons increases by 1		
	•	number of neutrons goes down by 1		
		allow for 2 marks a neutron splits / changes into a proton and electron / beta		
		candidates that answer correctly in terms of why alpha and gamma are not possible, gain both marks		
		ale net pecesie, gain beth mane	2	[0]
				[3]

1

1

1

(forces) are balanced / equilibrium / equal

accept for **3** marks an answer in terms of sufficient hydrogen (1) to keep fusion reaction (1) reference to burn / burning negates this mark going at a continuous /steady rate (1) if fuel is used instead of hydrogen maximum of **2** marks

(b) the Sun will remain stable (for several billion years)

based on evidence

accept a specific example of evidence eg that the Sun has remained stable during the life of our planet / for 4.5 billion years

or

still contains more than 50 % hydrogen

or

by comparison with the lifecycle of (similar) stars allow a refutation eg not based on prejudice / whim / hearsay / folk law / historical or religious authority

53	(a)	alpł	na particles cannot pass through	
55			do not accept gamma particles	
		or		
		alph	a particles can pass through a very thin sheet of paper / card	
			credit answers where correct amendments are made to boxed statement	
				1
	(b)	(i)	horizontal and vertical line drawn at correct positions on the graph	
			accept a cross drawn at 4500 / 500 on the curve	
			or	
			two pairs of lines drawn, for example, at 600 and 300	
			accept a horizontal line drawn at 500 on its own	
			do not accept vertical lines only	
			, , ,	1
		(ii)	4500 million years	

1

(iii) half-life too long

54

do not accept simply its half-life is 4500 million years

no (measurable) change in count rate do **not** accept have not got the equipment do **not** accept it's harmful (to children) if neither of the above points scored, accept not enough time to measure it for **1** mark

[5]

(a)	(i)	alpha (particle)	
			1
	(ii)	(unstable) nucleus	
		accept (unstable) nuclei	
		do not accept middle	
		do not accept helium nucleus	_
			1
	(iii)	same number of protons	
		accept same number of electrons	
		accept same atomic / proton number	
		accept they both have <u>92</u> protons	
		same number of neutrons negates answer	
			1
(b)	(i)	4500 million years	
		do not accept 4500 years	
			1
	(ii)	curve starting at 100 000 with a correct general shape	
	()		1
		passing through (4500, 50,000) and (9000, 25,000)	
		allow 1 mark for points plotted	
		or	
		line passing through (4500, 50 000) and (9000, 25 000)	

[6]



accept presented as a tally chart

Number of protons	3
Number of electrons	3
Number of neutrons	4

allow 1 mark for 1 correct

(ii) 7

reason may score even if 7 not chosen 1 number of protons and neutrons accept number of particles in the nucleus accept number of nucleons do not accept number of electrons and neutrons 1 an ion 1 (i) smaller than 1 (ii) radon loses an alpha (particle) or radon loses an (alpha) particle or (mass of) polonium plus an alpha = (mass) radon or radon loses 2 protons and 2 neutrons (to become polonium) accept radon has less protons and neutrons 1

56

(a)

(i)

(two) <u>nuclei</u> (of light elements) join accept <u>hydrogen atoms</u> for nuclei forming a larger / heavier nucleus / one accept comparative term equivalent to larger

accept forms a helium (nucleus / atom) this mark only scores if fusion is in terms of hydrogen atoms

1

1

[7]

(a)

(b)

(C)

(ii) stars

accept a named star e.g. the Sun accept nebula mention of planets negates answer

- (b) (i) any **one** from:
 - (currently) only experimental
 - reaction does not last long enough
 - use more energy than they produce allow difficult to control do **not** allow inefficient on its own
 - (ii) any **one** from:
 - will give another source of energy
 - unlimited fuel supplies / energy
 accept unlimited hydrogen
 - would not produce any radioactive waste accept less radioactive waste accept nuclear for radioactive do **not** accept toxic waste
 - want to show that it can be done accept any sensible suggestion do **not** accept answers only in terms of fossil fuels or carbon dioxide

57

(a)

(i) **K** and **L**

both answers required either order

- (ii) (1) same number of protons accept same number of electrons accept same atomic number
 - (2) different numbers of neutrons

1

1

1

1

1

(h)	(i)	90	www.tutorzone.co.uk
(0)	(1)		1
	(ii)	140	1
			1
(C)	alpr	a (particle)	
		reason may score even if beta or gamma is chosen	1
	mas or	s number goes down by 4	
	nun or	ber of protons and neutrons goes down by 4	
	nun	ber of neutrons goes down by 2	
		candidates that answer correctly in terms of why gamma and beta decay are not possible gain full credit	1
			I
	atomic / proton number goes down by 2 or		
	nun	ber of protons goes down by 2	
		accept an alpha particle consists of 2 neutrons and 2 protons for 1 mark	
		accept alpha equals ${}^{4}_{2}$ He or ${}^{4}_{2}\alpha$ for 1 mark	
		an alpha particle is a helium nucleus is insufficient for this mark	1
			[0]

58	
JO	

(a) gravitational force(s) (1) accept 'gravity'

> balanced by (force(s) due to) <u>radiation</u> pressure (1) accept equal

(b) by (nuclear) <u>fusion</u> (1)

of hydrogen to helium (other light elements) (1)

allow 'low density' for light accept hydrogen nuclei / atoms form helium response must clearly link one element(s) producing others fusion to produce helium (2)

heavy element / elements heavier than iron are only produced (by fusion) in a <u>supernova</u> (1)

allow dense for heavy ignore any reference to elements undergoing radioactive decay (to form other elements)

[5]

3

1

1

1



(a) gamma will pass through the body *it refers to gamma* **or**

alpha will not pass through the body answers must relate to the body accept skin for body

gamma is only slightly ionising

accept gamma causes less damage to cells / tissue

or

alpha is heavily ionising do **not** accept gamma causes no damage to cells less harmful is insufficient

- (b) (i) (both graphs show an initial) increase in count-rate accept both show an increase
 1
 - (ii) only the right kidney is working correctly

		any two from:	www.tutorzone.
		if incorrect box chosen maximum of 1 mark can be awarded reference to named kidney can be inferred from the tick box	
		 count-rate / level / line for right kidney decreases (rapidly) it decreases is insufficient 	
		 count-rate / level / line for <u>left</u> kidney does not change it does not change is insufficient 	
		 radiation is being passed out / into urine - if referring to right kidney 	/
		 radiation is not being passed out - if referring to the left kidney 	2
(c)	(i)	time taken for number of nuclei to halve	
		or time taken for the count-rate to halve	1
	(ii)	short half-life – the level of radiation (in the body) decreases rapidly <i>it refers to short life isotope</i>	1
		to a safe / very small level or	I
		a long half-life – the radiation remains in the body / for a long time	
		level of radiation remains high answers in terms of damage eg cancer are insufficient	1
(a)	(i)	2.5	1
	(ii)	The radiation dose from natural sources is much greater than from artificial sources.	
			1
(b)	(i)	other factors may be involved	
		accept a specific suggestion	
		eg they may be exposed to other types of radiation	

accept cannot be sure (in many cases) that the cause of death is

radon (poisoning)

60

1

[9]

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1

1

1

- (ii) any **one** from:
 - different concentrations in different rooms
 - to average out daily fluctuations accept to find an average accept to make the result (more) reliable / valid do **not** accept to make more accurate on its own
- (iii) average level (much) higher (in C and D) accept converse

some homes have very high level (in **C** and **D**) accept maximum level in **A** and **B** is low or maximum level in some homes (in **C** and **D**) is very high accept higher radiation levels (in **C** and **D**) for **1** mark

[6]