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Mark schemes

| 1 | (a) | It is easily magnetised. | 1 | |
|---|-----|--------------------------------------------------------------------------------------------------------------------|---|-----|
| | (b) | p.d. across the secondary coil is smaller (than p.d. across the primary coil) | 1 | |
| | (c) | ratio $\underline{V}_p = \underline{6}$ | | |
| | | V _s 12 accept any other correct ratio taken from the graph | 1 | |
| | | <u>6</u> = <u>50</u> | | |
| | | 12 N _p use of the correct turns ratio and substitution or correct transformation and substitution | 1 | |
| | | N _p = 100 allow 100 with no working shown for 3 marks | 1 | [5] |
| 2 | (a) | (i) generator | 1 | |
| | | (ii) alternating current | 1 | |
| | | (iii) voltmeter / CRO / oscilloscope / cathode ray oscilloscope | 1 | |
| | (b) | (i) time | 1 | |
| | | (ii) peaks and troughs in opposite directions | 1 | |
| | | amplitude remains constant dependent on first marking point | 1 | |
| | (c) | any two from: | • | |
| | | increase speed of coil strengthen magnetic field increase area of coil | | |
| | | do not accept larger | 2 | [8] |

3

| correct circuit symbol | ls |
|------------------------|----|
|------------------------|----|

circuit symbol should show a long line and a short line, correctly joined together example of correct circuit symbol:

| (b) (i) 6 (V) allow 1 mark for correct substitution, ie $V = 3 \times 2$ scores 1 mark | 2 |
|------------------------------------------------------------------------------------------------------------|---|
| | 2 |
| $V = 3 \times 2$ scores 1 mark | 2 |
| provided no subsequent step | 2 |
| provided no subsequent step | |
| (ii) 12 (V) | |
| ecf from part (b)(i) | |
| 18 - 6 | |
| | |
| 18 – their part (b)(i) scores 1 mark | 2 |
| (iii) 9 (Ω) | |
| ecf from part (b)(ii) correctly calculated | |
| 3 + their part (b)(ii) / 2 | |
| or | |
| 18 / 2 scores 1 mark | |
| provided no subsequent step | 2 |
| (c) (i) need a.c. | |
| | 1 |
| battery is d.c. | |
| | 1 |
| (ii) 3 (A) | |
| allow 1 mark for correct substitution, ie | |
| $18 \times 2 = 12 \times I_s$ scores 1 mark | 2 |
| | - |
| (a) there is a magnetic field (around the magnet) | |
| | 1 |
| (this magnetic field) changes / moves | 1 |
| | 1 |
| and cuts through coil | |
| accept links with coil | 1 |

[12]

| | <u> </u> | p.d. <u>induced</u> across coil | www.tutorzone.co.u | K |
|-----|----------|---------------------------------------------------------------|--------------------|---|
| | 50 a | p.d. <u>maacea</u> across com | 1 | |
| | | | | |
| | the | coil forms <i>a</i> complete circuit | 1 | |
| | | | 1 | |
| | so a | current (<i>is</i> induced) | _ | |
| | | | 1 | |
| (b) | amn | neter reading does not change | | |
| | | must be in this order | | |
| | | accept ammeter has a small reading / shows a current | | |
| | | | 1 | |
| | zero | | | |
| | | | 1 | |
| | area | ter than before | | |
| | grea | accept a large(r) reading | | |
| | | | 1 | |
| | | | | |
| | sam | e as originally but in the opposite direction | | |
| | | accept a small reading in the opposite direction | 1 | |
| | | | I | |
| (c) | 0.30 | | | |
| | | allow 1 mark for correct substitution, ie $0.05 = Q/6$ | • | |
| | | | 2 | |
| | C/C | coulomb | | |
| | | allow A s | | |
| | | | 1 [13] | |
| | | | [13] | |
| (a) | (i) | live | | |
| | | | 1 | |
| | (ii) | react faster | | |
| | | | 1 | |
| | (iii) | live and neutral | | |
| | () | | 1 | |
| (b) | (i) | ammeter | | |
| (b) | (i) | | 1 | |
| | | | | |
| | | to measure current | | |
| | | accept to measure amps | 1 | |
| | | | 1 | |

plus any **one** from:

- <u>variable</u> resistor (1) to vary current (1) accept variable power supply accept change or control
- switch (1) to stop apparatus getting hot / protect battery or to reset equipment (1)
- fuse (1) to break circuit if current is too big (1)

(ii) any **two** from:

- use smaller mass(es)
- move mass closer to pivot
- reduce gap between coil and rocker
- more turns (on coil) coil / loop
- <u>iron</u> core in coil
 accept use smaller weight(s)

[9]

2

Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

0 marks

No relevant / correct content.

Level 1 (1–2 marks)

Either there is an attempt at a description of the construction of a transformer

or

a correct statement of the effect of one type of transformer on the input p.d.

Level 2 (3-4 marks)

There is a description of the construction of a transformer and a correct statement of the effect of one type of transformer on the input p.d.

Level 3 (5-6 marks)

There is a clear description of the construction of a transformer **and** there is a correct description of how transformers affect the input p.d.

details of construction:

extra information

a (laminated) core

core is made from a magnetic material / iron

2 coils

the coils are made from an electrical conductor / copper

the coils are covered in plastic / insulation

the coils are (usually) on opposite sides

step-up transformer has more turns on secondary coil than (its) primary (or vice versa)

step-down transformer has fewer turns on secondary coil than (its) primary (or vice versa)

effect on input p.d. :

step-up transformer, the output p.d. is greater (than the input p.d.) accept voltage for p.d.

step-down transformer, the output p.d. is lower (than the input p.d.)

7

1

| (b) | (i) | 1.6 | www.tutorzone.co.uk |
|-----|--------|------------------------------------------------------------------------------------------------------------|---------------------|
| | | correct order only | 1 |
| | | 12.8 | |
| | | | 1 |
| | (ii) | values of p.d. are smaller than 230 V | 1 |
| | | | 1 |
| (c) | (i) | a.c. is constantly changing direction | |
| | | accept a.c. flows in two / both directions | |
| | | accept a.c. changes direction(s) | |
| | | a.c. travels in different directions is insufficient | 1 |
| | | | Ĩ |
| | | d.c. flows in one direction only | 1 |
| | | | |
| | (ii) | an alternating current / p.d. in the primary creates a <u>changing / alternating</u> <u>magnetic</u> field | |
| | | | 1 |
| | | (magnetic field) in the (iron) <u>core</u> | |
| | | current in the core negates this mark | |
| | | accept voltage for p.d. | |
| | | | 1 |
| | | (and so) an <u>alternating</u> p.d. | 1 |
| | | | 1 |
| | | (p.d.) is <u>induced</u> across secondary coil | 1 |
| | | | [10] |
| (a) | iron | | |
| (u) | non | correct positions only | |
| | | | 1 |
| | prim | arv | |
| | piini | | 1 |
| | seco | ondary | 1 |
| (b) | (i+) o | lecreases the p.d. | I |
| (b) | (11) C | accept it would increase current | |
| | | accept voltage for p.d. | |
| | | the voltage goes from 230(V) to 20(V) is insufficient | |
| | | do not accept decreases current / energy / power | |
| | | do not accept decreases p.d. / voltage and current | |
| | | | |

(c) an environmental

[5]

| (a) | (the alternating current creates) a changing / alternating magnetic field | | | | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------|---|--|
| | (ma | gnetic | field) in the (iron) core accept that links with the secondary coil current in the core negates this mark | 1 | |
| | (cau | ising a |) potential difference (to be) <u>induced</u> in / across secondary coil accept voltage for p.d. | 1 | |
| (b) | (i) | 20 | allow 1 mark for correct substitution, ie $\frac{230}{V_s} = \frac{575}{50}$ or $\frac{V_s}{230} = \frac{50}{575}$ | | |
| | (ii) | 0.3 or | | 2 | |
| | correct calculation using 230 × I_p = their (b)(i) × 3.45 allow 1 mark for correct substitution, ie 230 × I_p = 20 × 3.45 allow ecf from (b)(i) for 20 OR substitution into this equation $\frac{I_p}{I_s} = \frac{N_s}{N_p}$ | | | 2 | |

(c) any **one** from:

1

2

1

1

1

1

[8]

- fewer (waste) batteries have to be sent to / buried in land-fill
- the soil is polluted less by batteries in land-fill
- fewer (waste) batteries have to be recycled
- fewer batteries have to be made
- less raw materials are used in making batteries
- customers have to replace their batteries less often
 longer lifetime is insufficient
- customers have to buy fewer (replacement) batteries
 it costs less is insufficient

(a) 400 000

| allow 1 I | mark for o | correct substitution ie |
|------------------|------------|-------------------------|
| 25000 | 800 | |
| ? | 12800 | |
| or | | |

$\frac{25}{2} = \frac{800}{12800}$

| (b) | (i) | any | one | from: |
|-----|-----|-----|-----|-------|
|-----|-----|-----|-----|-------|

do **not** accept any response in terms of heat insulation, safety or electric shock

- (so that there is) no short circuit
- (so that the) current goes around the coil do **not** accept electricity for current
- (so that the) current does not enter the core
- (ii) (easily) magnetised (and demagnetised)
 accept '(it's) magnetic'
 do not accept 'because it's a conductor'
- (iii) alternating current in the primary (coil)

produces a <u>changing</u> magnetic field (in the core)

2

- (c) any **two** from:
 - if the (local) power station breaks down / fails / demand / load exceeds supply
 - electricity / power can be switched from elsewhere in the system / from other power station(s)
 - electricity can be generated in places remote from customers
 - (in total) fewer power stations are needed
 - power available in rural / remote areas
 - National Grid allows for (better) control of supply and demand
- [9] which causes the magnet to turn / spin / rotate (a) 11 1 (magnetic) field / lines of force / flux rotate(s) / move(s) / through / in / cut(s) the coil do not credit the idea that movement 'creates' the magnetic field 1 potential difference / p.d. / voltage induced across the coil do not credit just 'current induced' 1 (b) any one from: more powerful / stronger / lighter magnet do not credit 'a bigger magnet' larger / more / bigger / lighter cups / with a bigger surface area •
 - longer arms
 - lubricate the spindle
 - add more turns to the coil
- (a) aluminium cannot be magnetised accept aluminium is not magnetic "it" refers to aluminium do not accept aluminium is not easily magnetised reference to conduction and aluminium negates mark
 - iron can be magnetised is insufficient

1

1

[4]

1

1

(b) (i) 10 to 50 either order 1

| (ii) | (data is) anomalous | | |
|------------------------------------|--------------------------------|--|--|
| accept does not fit the pat | | | |
| | it is an error is insufficient | | |

accept 22 do **not** accept any fraction of a turn ie 20.1

secondary p.d. (just) larger than primary p.d. accept output (just) larger than input/2V

or

(iii)

(C)

13

21

there must be more turns on the secondary coil than primary coil do **not** accept coil for turns

to reduce/step-down the (input) p.d./voltage mains p.d. is too high is insufficient step-down transformer is insufficient answers in terms of changing/ stepping-up current **or** fuse blowing **or** not working with 230 volts are insufficient any mention of step-up negates mark stepping down both voltage/p.d. **and** current negates mark

1

[6]

 (a) (i) step-up both parts required
 more turns on the secondary / output (coil) do not accept coils for turns 'secondary output is greater than primary input' is insufficient
 (ii) (easily) magnetised (and demagnetised)

(easily) magnetised (and demagnetised) accept (it's) magnetic it's a conductor negates answer

(b) 60

allow **1** mark for correct substitution, ie
$$\frac{230}{15} = \frac{720}{N_s}$$

[4]

[5]

| 14 | (a) | iron | accept any unambiguous correct indication | 1 |
|----|-----|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| | (b) | (i) | step-down (transformer) do not accept down step or a description | 1 |
| | | (ii) | less than accept any unambiguous correct indication | 1 |
| | (c) | (i) | 2000 | 1 |
| | | (ii) | There is no pattern. | 1 |
| 15 | (a) | 10 | allow 1 mark for correct substitution ie $\frac{230}{V_s} = \frac{4600}{200}$ | 2 |
| | (b) | any | one from: | |
| | | • | to prevent short circuiting | |
| | | • | to ensure that the current flows / goes round the coil | |
| | | • | to prevent the <u>current</u> entering the core do not accept electrocution do not accept electricity for current answers including heat / energy loss negate mark | 1 |
| | (C) | (i) | (soft) iron | |

(i) (soft) iron do **not** accept 'steel'

(ii) can be magnetised

because it is magnetic

answers including it's a conductor negate mark

1

2

1

1

1

1

[5]

16

(a) 400 000

| allow 1 | mark for | correct substitution ie |
|---------|----------|-------------------------|
| 25000 | 800 | |
| ? | 12800 | |
| or | | |

 $\frac{25}{?} = \frac{800}{12800}$

volt(s) / V

an answer 400 gains **2** marks an answer 400 kilovolts / kV gains **3** marks although the unit mark is independent to gain **3** marks it must be consistent with the numerical value

(b) any **one** from:

do **not** accept any response in terms of heat insulation, safety or electric shock

- (so that there is) no short circuit
- (so that the) current goes round the coil do **not** accept electricity for current
- (so that the) current does not enter the core
- (c) (the alternating p.d. in the primary causes) an (alternating) current in the primary
 reference to the current in the core negates this mark

(causes an) alternating / changing (magnetic) field in the (iron) core

before the pylons

•

1

1

2

1

(c) each correct (1)

in its correct place

| current |
|---------|
| coil |
| field |
| core |
| ends |
| |

[8]



(a) (it is) magnetic

(b)

| or will carry (an alternating) magnetic field or magnetises and demagnetises (easily) reference to conduction negates the mark |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| so the current / electricity does not flow through the iron / core accept 'so the current / electricity / wires do not short (circuit)' responses in terms of heat insulation negate the mark ignore references to safety |

(c) 5.75 or 5.8 or 6(.0)

allow for **1** mark **either**

$$\frac{230}{p.d.} = \frac{20\,000}{500}$$
or

V / volt(s)

20

(a)

(i) (quickly) becomes magnetized
 or (quickly) loses its magnetism
 or 'it's (a) magnetic (material)'
 any reference to conduction of electricity/heat nullifies the mark

1

[5]

2

1

- (ii) any **four** from:
 - insulation prevents electricity/current flowing through the iron/core
 or 'insulation so electricity/current only flows in the wires/turns/coils'
 - <u>alternating</u> current/a.c. in the primary (coil)
 - produces a <u>changing</u> magnetic field (in the iron/core)
 - (and hence magnetic) field in the secondary (coil)
 - induces/generates/produces an <u>alternating potential difference/p.d./voltage</u> across the secondary (coil)
 - (and hence) <u>alternating current/a.c.</u> in the secondary (coil)
- (b) 80 (turns)

or credit (1) for any equation which <u>if correctly evaluated</u> would give 80 example example

$$\frac{230}{5.75} = \frac{3200}{number of turns}$$

| 21 | |
|----|--|

(a)

(i)

secondary(coil) / output (coil) do **not** accept just coil

| (ii) | <u>core</u> do not accept for either mark it is made out of iron ore | 1 |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------|---|
| | (laminated soft) <u>iron</u> allow 1 mark for 'it is made out of iron core' | 1 |
| (iii) | magnetic field accept magnetism / magnetic force | 1 |
| | (which is) changing / alternating direction (of field) changes / strength (of field) varies scoring second mark is dependent on first mark | 1 |

| (b) | step-up step-down | /.tutorzone.co.uł |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| | both in the correct order | 1 |
| (c) | Do not build new houses | |
| | | 1 |
| | Build new power lines away | |
| | deduct 1 mark for any other(s) to a minimum total of (0) | 1 |
| | | [8] |
| | | |
| (a) | (i) step-down (transformer) because fewer turns on the output/secondary (coil) | |
| () | no credit for just 'step-down transformer' | |
| | accept '…less turns…' do not credit '…fewer coils…' | |
| | or the p.d. across the input / primary will be greater than the p.d. | |
| | across the output / secondary' | |
| | | 1 |
| | to prevent a short (circuit)(through the turns of wire or through the core do not credit references to safety or heat (insulation) | |
| | | 1 |
| | (iii) (easily) magnetised (and demagnetised) | |
| | accept '(it's) magnetic' | |
| | do not accept 'because it's a conductor' | 1 |
| (b) | 2250 | |
| | correct substitution | |
| | $eg \frac{150}{p.d.acrosssecondary} = \frac{500}{7500} gains 1 mark$ | |
| | or appropriate transformation | |
| | eg (p.d. across secondary =) $\frac{number of turns on secondary}{number of turns on primary}$ | |
| | × p.d. across primary gains 1 mark | |
| | | 2 |

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1

- (c) any two from:
 - to reduce the voltage / p.d. (of the domestic supply)
 or to reduce to 230 V allow 'to reduce to 240 V' do not credit 'reduce <u>current</u> to 230V'
 - higher voltage difficult to insulate
 - higher voltage (would) result in (fatal) electric shock
 not just 'less dangerous'
 - domestic appliances are not designed for (very) high voltage (input) / (are designed) for 230V
 do not credit 'to increase efficiency' / 'to save energy' do not credit just 'it's safer'
- (d) any **two** (1) each
 - if the (local) power station breaks down / fails / demand / load exceeds supply

or words to that effect

- electricity / power can be switched from elsewhere in the system / from other power station(s)
 or words to that effect
- electricity can be generated in places remote from customers
 or words to that effect
- (in total) fewer power stations are needed
- power available in rural / remote areas
- National Grid allows for (better) control of supply and demand
 do **not** credit just cheaper / more efficient / safer

[9]

- (a) step-down (transformer)
 - (b) alternating current

23

accept minor misspellings but do **not** credit 'alternative current'

1

1

(c) (i)(ii) magnet

attracts

upwards

correct order essential accept 'up'

[5]

| 24 | (a) | 10 500 allow 1 mark for 75 × 32 200 ÷ 230 | 2 | |
|----|-----|-----------------------------------------------------------------------------------------------------------|---|-----|
| | (b) | any three from: | | |
| | | alternating current (a.c.) in the primary (coil) | | |
| | | • produces a changing magnetic field / flux (in the core) | | |
| | | which is made of (laminated soft) iron | | |
| | | this induces must be idea of inducing something in the secondary coil | | |
| | | an alternating potential difference across the secondary coil accept voltage for potential difference | 3 | [5] |
| 25 | | allow 1 mark for correct transformation | 2 | [2] |

(i) **one** of the following:

(a)

26

- increase number of turns on the secondary coil
- decrease number of turns on the primary coil

| | (ii) | constructed in (thin) layers | www.tutorzone.co.uk |
|-----|-------|----------------------------------------------------------------------------------------|---------------------|
| | | | 1 |
| (b) | (i) | transformers only work with a c | 1 |
| | (ii) | used to increase or decrease or change voltage or current | |
| | | reducing the energy or heat or power loss (along the cables) | 1 |
| | | or reduce to safe domestic level | |
| | | must be consistent with first answer | 1 |
| | | | 1 |
| | (iii) | (several metres of) air gives good electrical insulation (between cables and earth) | |
| | | or reduce chance of earthing or sparks or arcing | |
| | | or to avoid people touching it | 1 |
| | | | |

| (C) | (i) | voltage acrossprimary | no of turns in primary |
|-----|-----|--------------------------|--------------------------|
| | (1) | voltage across secondary | no of turns in secondary |

accept
$$\frac{VP}{VS} = \frac{NP}{NS}$$

$$or \frac{Vin}{Vout} = \frac{Nin}{Nout}$$

(ii) Np = 4000

$$\frac{25(000)}{275(000)} = \frac{NP}{44000}$$
 for **1** mark

(d) (i) resistance of cable decreases

(ii) convection (to the air) or conduction (to the air) *not radiation*

[11]

1

2

1

| 27 |
|----|
|----|

| | (i) | iron | w.tutorzone | e.co.uk |
|----|---------------------|--------------------------------------------------------------------------------------------|-------------|---------|
| 27 | (.) | for 1 mark | 1 | |
| | <i>(</i> 1) | | 1 | |
| | (ii) | 20 gains 2 marks | | |
| | | | | |
| | | else working | | |
| | | gains 1 mark | 2 | |
| | (iii) | reverse input/output | | |
| | (111) | for 1 mark | | |
| | | or increase secondary turns | | |
| | | | 1 | |
| | | | | [4] |
| | | | | |
| | | | | |
| | (a) | (i) Iron | | |
| 28 | (a) | for 1 mark | | |
| | | | 1 | |
| | | (ii) V/240 = 2000/10 000 | | |
| | | V = 48 V | | |
| | | for 1 mark each | | |
| | | | 3 | |
| | (b) | inducing voltage (emf) in secondary (NOT current) secondary voltage/current is alternating | | |
| | | for 1 mark each | 4 | |
| | (c) | magnetic field not changing/no electromagnetic induction because direct current | | |
| | | for 1 mark each | | |
| | | | 2 | [10] |
| | | | | _ |
| | | | | |
| | | | | |

(a) output voltage less than (the) input voltage or p.d. across output less that p.d. across input or output is (only) 4.2 V (whereas) the input is 230V or WTTE (words to that effect)

(b) any **two** from

(made of soft) iron

laminated

or designed to reduce eddy currents *or* made of thin slices with slices of insulating material between them

core(s) joined to make a ring

[3]