Mark schemes

1

(a) (i) nitrogen - air

accept atmosphere

hydrogen - north sea gas / natural gas / methane / CH₄

accept water / (crude) oil / coal / hydrocarbons / brine

1

1

- (ii) allow converse throughout
 - high temperature gives a low yield

1

 because reaction is exothermic must be linked to first bullet point

1

but at low temperatures the rate is (too) slow
 if no other marks awarded accept 450°C is a compromise between yield and rate

or

450°C gives a reasonable yield in a reasonable time for 1 mark

1

(iii) nitric (acid) accept HNO₃

1

(b) Ammonia / Haber process can be used to make fertiliser

1

1

with a specified economical reason
eg raw materials for Haber process readily available
eg transport costs are lower or no need to import
eg Haber process is a continuous process

ignore employment / labour costs

[8]

(a) sterilise / disinfect (wat	er)
--------------------------------	-----

ignore removes bacteria / impurities / disease

or

kill bacteria / micro-organisms / microbes / germs / pathogens
ignore cleans the water / makes (water) safe
allow destroy bacteria or gets rid of bacteria

1

(b) any two from:

ignore reference to safe / unsafe

- chlorine is toxic / poisonous
- so (too much) will be dangerous / harmful / kill people / cause illness / health problems

allow causes damage

- cause breathing difficulties or cause (more) allergic reactions / skin or eye irritation
- too little will not kill bacteria
 allow bacteria still there

2

(c) cheap / easy / quick to use (process)

accept prevents typhoid / cholera ignore reference to specialists or equipment

1

(d) (i) fair / more ideas / views / opinions **or** less chance of bias **or** more democratic allow idea of different points of view / balanced view allow avoids undue influence owtte

1

(ii) (more likely) to have support / influence / convince people

ignore well respected

allow ideas about trust eg people will have more confidence in their views / more likely to be believed

allow ideas about expertise eg more likely to know what they are talking about / have done experiments / tests

allow have knowledge / understanding

allow (more) reliable

(iii)	(more likely) to be correct / less likely to be incorrect owtte	www.tutorzone.co.uk
	or	
	reliable / factual / accurate / based on proof / based on experiments or tests / based on validation ignore based on evidence unqualified allow hearsay / opinion can be biased	1 [7]
allo	ys	1
bar	drawn correctly up to 4% ignore width of bar	
(1
(con	tains) <u>more</u> carbon ignore contains 4% carbon	
	accept higher level responses related to structure / arrangement o atoms	f
	aloms	1
(i)	73.8	1
(ii)	mild (steel)	1
(11)	Time (Stool)	1
(iii)	corrosion	1 [6]
(i)	C	
	must be correct symbol	
	do not accept carbon any balancing must be correct	1
(ii)	Fe + CO ₂	
	correct formulae	

3

(a)

(b)

(c)

(d)

4

(a)

2... . + 3... .

correct balancing

allow Fe₂ + 3CO₂ for this mark

1

(iii) layers / atoms in pure iron are able to slide over each other

it = pure iron
accept ions for atoms
ignore molecules / particles

or

layers / atoms in cast iron are unable to slide over each other (easily)

1

(b) any three from:

mention of ozone = max 2

less iron ore used

accept the idea that ores would be conserved but not unspecified conservation

- less other metals extracted / used to make different steels
 accept the idea that ores would be conserved but not unspecified conservation
- <u>less fuel</u> used

accept the idea that fuels would be conserved ignore reduces energy requirements

less <u>specified</u> pollution

accept global warming / greenhouse effect / CO_2 / CO / carbon emissions / acid rain / SO_2 / global dimming / do **not** accept ozone layer

- less / no landfill space needed ignore reduces waste
- less / no mining needed or fewer specified effects of mining accept effect such as eyesore / loss of habitat eg 'less mining iron ore' = 2 marks

[7]

(a) atoms

1

(b)	mixt	ure		www.tutorzone.co).uk
(2)				1	
	met	al		1	
	stru	cture			
	otra	otaro		1	
	sma	art		1	
(c)	(i)	any	two from:	-	
		•	saves raw materials / iron ore		
		•	saves energy / fuels accept cheaper / saves money		
		•	make new / useful items		
		•	make money / it is economic		
		•	reduces pollution allow less harmful for the environment		
		•	decreases cost of steel cans		
		•	reduces carbon dioxide emissions		
		•	decreases waste materials / use of landfill	2	
	(ii)	any	one from:	2	
		•	provide information / education of the need to recycle		
		•	legislate against / charge for waste		
		•	reward / pay people to recycle accept fine people for not recycling		
		•	put labels on the cans		
		•	provide recycling bags / bins / areas	1	[8]

(a)	(i)	polyethene / poly(ethene)	www.tutorzone.co.uk
		accept polythene / polyethylene	
			1
	(ii)	needs heat / energy / high temperature / fuel (for cracking)	
		ignore other processes	
			1
		produces carbon dioxide / CO ₂	
		ignore use of CO₂ or 'produces carbon'	
			1

- (b) any **three** from:
 - use water from local sources **or** water from close to home
 - recycle bottles in the UK / close to home
 accept do not recycle in other countries / Asia
 - (reduction in distance travelled) would reduce CO₂ emitted by transport
 accept use of transport with low / no carbon dioxide emissions
 - use tap water
 - use glass bottles / waxed cartons / metal bottles
 do not accept 'do not use plastic bottles' without an alternative material
 - do not put in landfill **or** recycle <u>more</u>
 - reuse / refill plastic bottles
 - <u>tax</u> imported water / plastic bottles (to offset carbon cost)
 - make more / all plastic bottles in UK
 answers must be about the reduction of carbon cost

[6]

3

1

7 (a) (Chromium =) 20 in correct order

(Nickel =) 8

accept Chromium = 8 and Nickel = 20 for 1 mark

	(b)	(i)	(because iron is made up of only) one type of atom	www.tutorzone.co	.uk
	(6)	(')	(Seedade non le made up of only) one type of <u>atom</u>	1	
		(ii)	not strong		
			ignore soft / corrosive / flexible		
			accept it rusts / corrodes or that it could wear away		
			accept could change shape / bend		
			accept layers / atoms could slide (over each other)		
				1	
		(iii)	has different <u>sized</u> atoms / particles		
		()	or		
			structure is different/distorted / disrupted		
			accept not in layers or not regular		
				1	
			so it is difficult for layers / atoms / particles to slip / slide (over each other)	
			accept layers cannot slip / slide	,	
			accept layers carmot slip / slide	1	
				ו	[6]
8	(a)	(i)	C_2H_4		
				1	
		(ii)	poly(ethene)		
				1	
	(b)	(i)	is not biodegradable		
	(D)	(1)	13 Hot blodegradable	1	
		(11)			
		(ii)	not enough landfill sites / space		
			accept landfill sites are filling up or plastics remain for <u>years</u> or		
			plastics not broken down		
			ignore cost / waste of resources / not biodegradable / wildlife	1	
				1	
		(iii)	less (crude) oil / fuels / energy used		
			accept (crude) oil is a non-renewable resource		
				1	

[5]

	(a)	(i)	reacts with carbon / C	www.tutorzone.co.uk
9	()	()	accept burns / oxidises carbon	
				1
			carbon dioxide / CO ₂ / gas is formed / given off	
			accept carbon monoxide / CO	
			accept correctly balanced equation for 2 marks	
			ignore state symbols	1
				1
		(ii)	change / improve properties	
			accept any specific property	
			accept to make alloys / special steels	
			ignore brittle	1
	(1.)			
	(b)	any	two from:	
		•	to conserve ores / iron	
			accept ores / iron are non-renewable / non-sustainable allow less quarrying / mining	
		•	to prevent the use of landfills	
			allow reduce waste	
		•	to conserve energy / fuel	
			accept fossil fuels are non-renewable	
		•	to reduce carbon / carbon dioxide emissions	
		•	to meet EU / International targets	
			ignore costs / demand	
				2
				[5]
	(a)	(i)	many ethene / molecules / monomers	
10	(a)	(1)	accept double bonds open / break	
				1
			join to form a long hydrocarbon / chain / large molecule	
			junto totti a long njarodatbom onam nargo molodalo	

join to form a long hydrocarbon / chain / large molecule accept addition polymerisation ignore references to ethane correct equation gains **2** marks

1

(ii) (can be deformed but) return to their original shape (when heated or cooled)

ignore 'it remembers its shape'

(iii)	cross links / extra bonds in PEX	www.tutorzone.co
	accept inter-molecular bonds	
	ignore inter-molecular forces	1
	molecules / chains in PEX are held in position	
	accept rigid structure	
	malaculas / abains in DEV unable to alide most cook ather / mayo	1

molecules / chains in PEX unable to slide past each other / move it = PEX throughout

1

any four from: (b)

- less (hydrocarbon) fuels used allow less energy
- less / no electrical energy used allow no electrolysis
- reduce carbon / carbon dioxide emissions allow less global warming
- reduce / no pollution by sulfur dioxide / acid rain
- continuous process allow less / no transportation
- conserve copper which is running out or only low-grade ores available
- reduce the amount of solid waste rock that needs to be disposed allow less waste
- reduce the need to dig large holes (to extract copper ores) allow less mining ignore costs / sustainability / non-renewable

[10]

	(a)	pressure	www.tutorzone.co	o.uk
11	(4)		1	
	(b)	nitrogen		
			1	
		hydrogen	1	
	(c)	cooled		
			1	[4]
			'	
12	(a)	to speed up the reaction or it is a catalyst		
12		allow higher level answers such as to reduce the activation energy		
		ignore cost or yield	1	
	(b)	(i) reaction is exothermic		
	(5)	accept reverse reaction is endothermic or high temperature causes decomposition of ammonia	3	
		ignore reference to rate	1	
		(ii) more (gaseous) reactant molecules than (gaseous) product molecules		
		accept 4 volumes / moles of reactant and 2 volumes / moles of product		
		accept lower volume of products or volume lower on right hand sid	e	
		accept 'favours the reaction which produces fewer molecules'		
		ignore incorrect number of moles		
		ignore reference to 'amount' of product / reactant		
		ignore references to rate	1	
	(c)	(rate is) too slow / slower owtte		
	()	allow catalyst would not work		
		accept at higher temperature the rate is quicker		
		accept at lower temperatures particles		
		do not collide as often or fewer particles have the activation energy or particles do not have the activation energy	/	
		ignore reaction would not work		
		ignore optimum / compromise type answers		
			1	

www.tutorzone.co.uk

1

1

[5]

(0	d)	cool	ed allow ammonia / it is turned into a liquid or is condensed	www.tut
			ignore references to boiling point	1
(a)	kills	bacteria / sterilises (water) allow kills microorganisms / microbes / germs	
			allow 'makes (water) safe (to drink)' or disinfectant	
			ignore cleans water or removes impurities / bacteria	1
(1	b)	goes	s colourless / decolourised (from red / red-brown / brown / yellow / orange) allow colour disappears	
			ignore 'goes clear' or discoloured	
			do not accept incorrect initial colour	
			do not accept precipitate	1
(0	c)	(i)	Br ₂ and 2Cl ⁻	
			allow multiples / fractions if whole equation balanced	1
		(ii)	changes to red / red-brown / brown / yellow / orange	

- (ii) changes to red / red-brown / brown / yellow / orange do not accept effervescence / fizzing / precipitate / gas given off ignore vapour / temperature changes / ignore initial colour
- (d) (i) 7 outer electrons or

13

same number of outer electrons

allow last / final shell for outer allow energy level / orbit / ring for shell allow 'need to gain 1 e - to have a full outer shell' ignore 'similar number of outer electrons'

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		(ii)	bromine / it (atom) is <u>bigger</u> or must be a comparison	www.tutorzone.co).ul
			outer electrons (level / shell) further from nucleus or more shells do not accept more outer shells ignore more electrons		
			forces / attractions are weaker or more shielding or attracts less do not accept magnetic / gravitational / intermolecular forces allow 'electron(s) <u>attracted</u> less easily'		
			electron(s) gained <u>less</u> easily		
			"outer / last / final" must be mentioned once, otherwise max 2 marks.		
			accept converse for chlorine throughout where clearly stated	3	
	(e)	(i)	white precipitate or white solid		
			ignore names of chemicals	1	
		(ii)	cream precipitate or cream solid		
		. ,	allow <u>pale</u> yellow / off-white precipitate / solid		
			ignore names of chemicals	1	
					10]
14	(a)	(i)	monomers	1	
		(ii)	crude oil		
				1	

- (b) any **three** from:
 - metal may not corrode away / remains
 - plastic remains / does not break down (decay) / not affected by microorganisms
 accept non-biodegradable
 - should recycle / conserve resources / mend the kettle / burn (plastic) as a fuel accept it is a waste of materials / resources
 - landfill sites are limited / filling up
 - water pollution

ignore harms wildlife / habitats **or** problems caused by burning the kettle

3

[5]

15

- (a) any **three** from:
 - resources / aluminium / ores are conserved accept converse argument
 - less / no mining or less associated environmental problems eg quarrying / eyesore / dust / traffic / noise / loss of land / habitat ignore just pollution
 - less / no waste (rock) / landfill
 do not accept 'wastes 50% of the ore'
 - no purification / separation (of aluminium oxide)
 - (aluminium extraction / production) has high energy / electricity / heat / temperature requirements
 - less carbon dioxide produced
 accept no carbon dioxide produced
 ignore references to cost

(b) statement

ignore density

1

1

linked reason

eg

(pure) Al / it is weak / soft (1)

as layers / rows can slide (over each other) (1)

or

alloy / other metals / they make it stronger / harder (1) stops layers / rows sliding over each other (1)

accept disrupts the structure owtte if no other mark awarded

accept to form an alloy or to change properties for 1 mark

[5]

16

(a) any two from:

- naphtha has a different / low(er) boiling point accept different volatility
- condenses at a different temperature / height / place in the column / when it reaches it's boiling point
- different size of molecules

2

(b) (i) $C_{10}H_{22} \rightarrow C_6H_{14} + 2C_2H_4$ allow multiples

1

(ii) (hydrocarbon) heated / vapours

1

(passed over a) catalyst / alumina / porous pot ignore other catalysts

1

(iii) it / ethene is unsaturated **or** decane and hexane / they are saturated accept decane and hexane are alkanes / C_nH_{2n+2}

or ethene is an alkene / C_nH_{2n}

or different homologous series / general formula

1

ethene has a double (carbon carbon) bond **or** decane and hexane have only single (carbon carbon) bonds

accept ethene has a reactive double (carbon carbon) bond for **2** marks

(c) <u>all</u> bonds drawn correctly

1

(d) economic argument against recycling

any **one** from:

- poly(ethene) / plastic must be collected / transported / sorted / washed
- this uses (fossil) fuels which are expensive

1

environmental argument against recycling

any one from:

- uses (fossil) fuels that are non-renewable / form CO₂ / CO / SO₂ / NO_x / particulates
 ignore pollution / harmful gases / etc
- washing uses / pollutes water

counter arguments

any **two** from:

 collect / transport alongside other wast 	ste
--	-----

- use biofuels (instead of fossil)
- landfill is running out
- landfill destroys habitats
- incinerators are expensive to build
- saves raw materials / crude oil
- saves energy needed to make new plastic
- incinerators may produce harmful substances
- incinerator ash goes to landfill
- poly(ethene) is non-biodegradable
- poly(ethene) can be made into other useful items
- more jobs / employment for people

[12]

2

1

1

1

1

1

1

17

- (a) (i) nitrogen + hydrogen → ammoniaaccept full correct balanced equation
 - (ii) reversible (reaction) (owtte)
 - do **not** allow just 'backwards' (unqualified)
 - (iii) catalyst / speed up reaction accept to lower activation energy
 - (iv) boiling point
 - (v) recycled (owtte)
- (b) (i) used to make explosives (owtte) used to make medicines (owtte)
 - (ii) used to make fertilisers (owtte)

www.tutorzone.co.uk (c) (i) sensible answers such as provides workers (owtte) good transport links ignore reference to raw materials 1 (ii) sensible idea 1 linked reason idea linked reason eg escape of chemicals /fumes /waste gases / pollution harmful to health / environmental damage owtte do not allow harmful / damage / smell (unqualified) risk of explosion because of high pressures / may endanger local people / dangerous risk of fire because of high temperatures / may endanger local people noise any detrimental effect on quality of life or night and day lorries / traffic danger / noise / pollution etc unsightly detrimental effect on quality of life / house prices / reduced tourism uses a lot of land loss of habitats

[10]

(a) 1213.8 to 1214.3

gains 3 marks without working

correct answer not given then check working

1) moles of
$$N_2 = \frac{1000}{28} = 35.7 \text{ mol}$$

1 mark for each correct step do **not** penalise rounding errors in this part

2) moles of $NH_3 = 2 \times (answer from (1)) = 71.4 \text{ mol}$

3) mass of NH₃ = (answer from 2) \times 17 = 71.4 \times 17 = 1214 g

3

or

28g of N₂ → 34g of NH₃
 1 mark for each correct step

• 1g of N₂
$$\rightarrow \frac{34}{28} = 1.214g \text{ NH}_3$$

do not penalise rounding errors in this part

• 1000 g of N₂
$$\rightarrow$$
 1000 × 1.214 = 1214g

allow error carried forward eg

or

• 1000 ×
$$\frac{34}{28}$$

gains 2 marks if correct answer not given

$$1000 \times \frac{28}{34}$$
 gains **1** mark, **2** marks if correctly calculated

(823.5g)
$$1000 \times \frac{28}{17}$$
 gains **1** mark if calculated correctly (1647.05g)

or

other correct methods

look for the key ideas in the methods above

(b)	25 /	25.035 or ecf from (a) gains 2 marks even when there is no working incorrect answer then 304/(their answer from (a)) × 100 gains 1 mark	www.tut
	or u	sing figures from part (b)	
	27.6	gains 2 marks even when there is no working accept 27 for 1 mark if answers incorrect then304/1100 × 100 gains 1 mark	2
(c)	(i)	increase yield	1
		reaction is exothermic	
		allow decreased yield because rate of reaction is slower / fewer collisions for 2 marks must get both points for 2 marks	1
	(ii)	increase yield	1
		 more (gaseous) reactant molecules than (gaseous) product molecules (owtte) accept greater volume on the left than the right owtte 	

increased rate of reaction / more collisions

(d) any **one** from:

economic

- large town provides workforce
- workers do not have to travel far to the factory. (owtte)
- transport infrastructure already in place for large town. (owtte)
- factory brings prosperity to town (owtte)
- factory provides employment
- reduced tourism
- reduction in local house prices
- any other sensible economic factor linked to town

any one from:

safety

- escape of dangerous / harmful chemicals / gases (owtte)
 do not allow polluting gases unqualified
- danger of increased traffic
- risk of explosion.(owtte) /danger of high pressure
- consequences of an accident could be severe if the town is close
- any other sensible safety idea

1

any **one** from:

environmental

- factory might be unsightly (owtte)
- screening of factory (owtte)
- loss of habitats (owtte)
- plant trees/ hedges etc on and around plant site
- pollution of water / air / soil could harm plants / animals or noise pollution
 must be explained
- CO₂ is produced by burning fuels / heating
- CO₂ causes global warming / any effect of global warming
- eye sore
- any other sensible environmental factor

[12]

(a) (i) hydrogen must be name

1

2

1

- (ii) a line of four or more ethene molecules joined to the original two with single bonds
 - at least two other ethene molecules joined to the original two in a chain gains 1 mark

(b) (i) any **two** from:

- non-biodegradable
 accept remains a long time
- landfill sites are filling up / limited accept land / space used up
- waste of a resource / could be recycled / reused ignore references to tablets / animals

(ii) any one from	(ii)	anv	one	from	:
--------------------------	-----	---	-----	-----	------	---

- (two) different polymers / plastics / materials
- need to be separated
- limited collection points / many need to be collected
- tablets may still be present

[6]

- 20
- (a) contains (large amounts of) dissolved solids / difficult to remove dissolved solids

 allow salty / too much salt

 allow sea water makes you thirsty / vomit

 allow polluted / untreated / contaminated

(b) filtered: removes solids / removes insoluble material / dirt ignore large objects

1

1

1

1

chlorine: kills/destroy bacteria/microbes/ germs etc

allow disinfect / sterilise or gets rid of bacteria

ignore purify / clean

[3]

21

two methods and 1 linked explanation or 1 method and two explanations, 1 linked = 3 marks

no linking of method and explanation then max **2** marks ignore references to removal of hardness

method 1:

filter

ignore screening / sedimentation

explanation 1:

remove insoluble substances / remove solids / small bits / dirt / mud/ soil / sand / silt

[3]

metl	hod 2	::	www.tutorz
prec	ipitate	e / flocculate / add eg. alum allow other named substances	
expl	lanati	on 2:	
remo	oves ((some) soluble material as solids / removes (some) metal ions	
metl	hod 3	: :	
add	chlori	ne / chlorine dioxide / ozone	
expl	lanati	on 3:	
steri	lise /	kill bacteria / microorganisms / microbes ignore 'remove bacteria' ignore disinfect	
(a)	(i)	poly(ethene) accept polythene	1
	(ii)	cracking	
	(iii)	hydrogen	1
(b)	(i)	bar labelled 9	1
		bar drawn to correct height	1

(boiling point) increases

bottom

heat / evaporate (the crude oil)

fractionation for **one** mark

(ii)

(iii)

1 accept separate by boiling point 1 cool / condense (hydrocarbons at different temperatures) accept smaller molecules go to top / larger molecules stay at accept fractional distillation for two marks or distillation / 1

(c) yes

any two from:

- because plastic does not biodegrade or running out of space for landfills or land cannot be used for a long time
- it provides heat energy
- which can be used to generate electricity / heat homes or greenhouses
- any other advantage of burning
- any other disadvantage of landfill

or

no

- burning plastic produces carbon dioxide / carbon emissions / toxic gases
 accept landfill does not produce
 carbon dioxide / carbon emissions
- causes global warming / climate change / increase greenhouse effect / global dimming / acid rain
- any other disadvantage of burning
- any other advantage of landfill

[10]

- 23
- (a) (i) contain enough metal to make it economical / worth while to extract

1

2

(ii) reduction

accept displacement accept redox

1

(iii) Fe + CO₂

do not accept Fe2 / Fe4

1

correct balancing

accept multiples and halves

$$2\text{Fe}_2\text{O}_3 + 3\text{C} \rightarrow 4\text{Fe} + 3\text{CO}_2$$

allow $\text{Fe}_2 / \text{Fe}_4$ as ecf

(b) Pure Iron

(in pure metal all the atoms are the same size and) able to slip / slide over each other – (property soft)

OWTTE

ignore references to molecules / particles if they say 'move' both times, allow **one** mark but 'crack' or 'split' is wrong..

1

Cast iron

(in cast iron) different sized atoms / larger atoms **or** structure is distorted / disrupted *OWTTE*

1

so it is difficult for layers of atoms to slip / slide over each other *OWTTE*

1

- (c) any three from:
 - conserves / saves resources / metal ores
 - saves energy resources (used for extraction / processing)
 accept cheaper / saves money
 - decreases waste materials
 - decreases a named pollution do not accept acid rain

3

[10]

24

(a) (i) Cu₂S + 2O₂ ® 2CuO + SO₂ accept fractions and multiple

1

- (ii) any **two** from:
 - sulfur dioxide
 accept sulphur dioxide / sulphur oxide / SO₂
 - causes acid rain

ignore other comments eg global warming / ozone / global dimming / greenhouse effect

consequence of acid rain eg kills fish / plants

(b)	any	two from:	www.tut
	•	heat (copper oxide with carbon)	
	•	oxygen is removed by carbon accept copper (oxide) loses oxygen	
		or carbon gains oxygen accept carbon oxide	
		or	
		carbon monoxide / carbon dioxide is produced	
		or	
		carbon displaces copper accept a correct word or balanced symbol equation	
	•	because carbon is more reactive than copper allow a correct comparison of reactivity	2
(c)	(i)	electrolysis accept electroplating	1
	(ii)	(electrical) wiring / appliances / coins / pipes / cladding for buildings / jewellery / making alloys	1
		or	

named alloys

(d) any three explanations from:

for recycling

- less acid rain (pollution)
- copper reserves last longer / conserved

or

do not run out

energy for extraction (saved)

or

less energy required

- less mining / quarrying
- less waste (copper) / electrical appliances dumped

or

less landfill

against recycling

- collection problems
- transport problems
- difficult to separate copper from appliances
- energy used to melt the collected copper
 ignore electrolysis / pollution
 ignore ideas about less machinery / plant
 ignore idea of cost

[10]

25

(i) potassium hydroxide accept correct formulae

water

1

1

www.tutorzone.co.uk fertiliser (ii) 1 (iii) Η÷ accept hydrogen but not H 1 [4] (a) $H^+(aq) + OH^-(aq) \rightarrow H_2O(l)$ or 26 $H_3O^+(aq) + OH^-(aq) \rightarrow H_2O(I)$ mark for correct equation mark for state symbols any other symbols = 0 marks accept correct spectator ions e.g. $Na^+(aq) + OH^-(aq) + H^+(aq) + CI^-(aq) \rightarrow Na^+(aq) + CI^-(aq)$ + H2O(I) 2 (b) nitric acid and ammonia (solution) (i) HNO_3 NH₃ / NH₄OH mark for both accept ammonium hydroxide / NH₄OH instead of ammonia do not accept ammonia hydroxide do not accept hydrogen nitrate solution accept correct formulae 1 (ii) provides oxygen or oxidising (agent) or oxidant do not accept it contains oxygen alone or rich in oxygen 1 [4]

(a) hydrogen

accept H₂

do **not** accept H

1

[6]

(b)	litmus paper / Universal Indicator paper / pH paper	www.tutorzone.co.u
()	allow any suitable named indicator	
	anon any canadic <u>married</u> indicator	1
	bleached / turns white or loses its colour	
	do not accept bleached cloth / leaves etc.	
	allow second mark unless incorrect indicator given	
	allow starch iodide paper (1) goes black / blue black (1)	
	allow potassium iodide solution (1) goes brown / orange / black precipitate (1)	
		1
(c)	because they have a negative charge or opposite charges attract	
	accept (because) it is Cl ⁻ accept chlorine, Cl or chlorine ions has a negative charge	
	do not accept Cl⁻ on its own	
	do not accept Cl₂ o.e. has negative charge	
		1
(d)	kill bacteria / germs, etc. or sterilise / disinfect	
	accept destroys bacteria etc. ignore clean / purify water (owtte)	
	do not accept just gets rid of bacteria	
		1
(e)	hydroxide (ion)	
	accept OH	

1

1

1

(a) 2 marks for comments related to temperature

low / lower / lowest temperature (**or** 100 °C from graph) ignore references to catalyst

any **one** from:

- (forward) reaction exothermic
 or reverse reaction endothermic
- if the temperature is increased the yield of product will decrease or reaction right to left

high temperature favours reverse reaction **or** reverse argument the lower the temperature the greater the yield = **2** marks **2** marks for comments related to pressure

high / higher / highest pressure (or greater than 200 atm. from graph)

any one from:

- four reactant molecules but only two product molecules (owtte)
 reverse reaction goes from 2 molecules / moles / volumes to 4 molecules / moles / volumes
- increase in pressure favours the reaction which produces the least number of molecules

decrease in pressure favours the back reaction because it produces the most molecules

((b)) anv	three	from:

- at low temperatures the reaction is too slow
- 450 °C gives a reasonable yield at a fast rate / compromise between yield and rate (*)
- 200 atm. gives a reasonable yield at a reasonable cost / safely / compromise between yield and cost / safety (*)
 (*) or 450°C and 200 atm / these are compromise conditions for 1
- catalyst works better at higher temperature

mark

- (very) high pressures could be dangerous (owtte) safety factor
- (very) high pressures are expensive (owtte)
- (yield is not too important because) unreacted gases can be recycled

[7]

3

2

1

1

29

(a) put on soil **or** for plants

accept land **or** field **or** garden **or** crops **or** plants accept alternative answer to provide more food for increased population

for growth

accept to improve plant yield **or** help them grow accept to replace **or** add nutrients (**not** nitrates) **or** minerals **or** to make plants grow better **or** for healthy plants do **not** accept to make soil fertile **or** to feed plants

(b) (i) 2

(ii)

80

[4]

2

(a) any **two** points **one** mark each accept comparison between aluminium and iron

aluminium has:

- a low density

 accept lighter or fewer pylons
- a good conductor of electricity
- does not corrode or rust
 do not accept does not react with air
 do not accept last longer

OR

- iron has:
- high density
- is a less good conductor (of electricity)
- rusts or reacts with air
- (b) any 5 from:
 - employment of people or cost of employment
 - depletion or use of resources do not accept depletion here
 - cost of energy resources
 - cost of machines or buildings
 - pollution by noise from traffic or quarrying

[7]

	•	air pollution by dust or traffic fumes	www.tutorzone.c
	•	danger of traffic on roads	
	•	damage to landscape (eyesore)	
	•	damage to habitats of wildlife	
	•	lowers the value of houses nearby	
	•	subsidence or vibration can affect roads or houses	
	•	providing raw materials do not accept danger or falling in	5
(a)	(i)	78-80%	1
	(ii)	proteins accept amino acids	1
(b)	(i)	natural gas $accept methane (CH_4)$ $accept water (H_2O)$	
	(ii)	carbon dioxide	1
(c)	(i)	$N_2 + H_2$	1
		correct balancing $1 + 3 \rightarrow 2$ award only if reactants are correct	1
	(ii)	iron accept Fe	1
	(iii)	at low temperatures rate of reaction is too slow accept very few collisions at low temperatures accept converse	
		particles need enough (activation) energy to react accept particles need enough energy for bonds to break accept converse	
			1

	(d)	all three covalent bonds displayed correctly as electron pairs	www.tutorzone.co.uk
	(ω)	an arrest covarions some displayed correctly as closs on pairs	1
		two lone electrons displayed not necessarily as a pair	1 [11]
32	(a)	nitrogen consider answers as a list	1
		hydrogen	1
	(b)	speed up the reaction accept increase rate of reaction	1
	(c)	fertiliser accept to replace or add nitrogen or nutrients do not accept minerals or nitrates	
		growth	1
		accept for protein or increased yield	1 [5]
33	(a)	(i) fertilisers for 1 mark	1
		(ii) 7 for 1 mark	1
		(iii) 5 for 1 mark (ignore other units)	1
	(b)	(i) both nitrogen and hydrogen for 1 mark	1

	(ii)	two of: nitrogen; hydrogen/methane/natural gas; oxygen/air; water; any fuel (allow symbols, do not allow nitrogen oxides)	www.tutorzone.co.u
		any two for 1 mark each	2
(c)	(i)	alkali/alkaline/base/basic for 1 mark	
			1
	(ii)	must be nitrate	
		for 1 mark	1
	(iii)	thermometer or any other temperature measuring device for 1 mark	
		ioi i mark	1 [9]
(a)	16%		
		for 2 marks	
	(atte	mpt by drawing lines etc gains 1 mark)	

34

(b)

iron is a catalyst; which speeds up the reaction

for 1 mark each

2

(c) (from the graph) the best **yield** is obtained at high pressure; and low temperature;

it is a reversible reaction;

in which formation of ammonia is favoured at low temperature (because) the reaction is exothermic;

and the formation of ammonia is favoured at high pressure because greater number of gaseous reactant molecules than gaseous product molecules/because greater vol of reactant than volume of product molecules;

pressure used is limited by cost/materials;

rate of reaction slow at low temperatures;

actual temperature and pressure used is a good compromise (between a good yield and reasonable rate);

removal of ammonia makes rate more important than yield;

any 8 for 1 mark each

8

[12]

35

Effect of pressure

high pressure increases yield

for 1 mark

<u>either</u> because less product molecules (Le Chatelier)
 <u>or</u> but high pressure increases cost/safety

for 1 mark

Effect of temperature

low temperature increases yield

for 1 mark

• either because exothermic reaction (Le Chatelier)

for 1 mark

or but at low temperature rate is slow/catalyst does not work

Compromise

optimum conditions to balance rate and % yield

for 1 mark

 or rate is slow (at higher temperature) so need a catalyst or low percentage conversion so recycle untreated gases

[5]

36	(i)	A = air B = natural gas	www.tutorzone.co.ul
		for 1 mark each	2
	(ii)	nitrogen	
		both for 1 mark	1
	(iii)	catalyst / speed up reaction	
		for 1 mark	1
	(iv)	recycle unreacted gases / save money	
		for 1 mark	1
			[5]
37	(a)	(i) A = air B = natural gas / methane / north sea gas / CH ₄ / oil / naphtha/ steam water (H ₂ O)	
		Accept answers written in the box at the start of the question.	
		each for 1 mark	2
		(ii) catalyst / speed up the reaction / lower the activation energy for 1 mark	
		ioi i mark	1
	(b)	(i) 3 2	
		for 1 mark	1
		(ii) reversible reaction	
		so that amount of product depends on conditions used (linked to first point)	
		best yield at low temperatures	
		because it is an exothermic reaction / gives out heat (linked)	
		reaction rate too slow at low temperatures	
		450 °C is a compromise between a reasonable yield of ammonia at a fast rate of reaction	

catalyst works best when heated

best yield at high pressures

because there is a decrease in the number of gaseous molecules (linked)

increasing the pressure also increases the rate

the pressure used is limited by cost, safety etc

the fact that all the nitrogen and hydrogen are not converted to ammonia does not matter because unreacted gases can be recycled through process

any six for 1 mark each

[10]

6

1

1

1

1

1

38

(a) plot correct (2 segments)

for 1 mark

- (b) nitrogen + hydrogen \rightleftharpoons ammonia or N_2 H_2 NH_3 all correct for 1 mark
- (c) largest area labelled nitrogen or shaded for 1 mark
- (d) (i) nitrogen

oxygen

hydrogen

three correct for 2 marks two correct for 1 mark

(ii) potassium chloride for 1 mark

(e) (i) $NH_4NO_3 = 14 + (4 \times 1) + 14 + (3 \times 16) = 80$ for one mark

1

(ii) ecf (error carried forward from part (i)) look for 28 / 80 for first mark

gains 1 mark

but 35% (% sign not needed)

special case of $(14 / 80 \times 100 = 17.5\%)$ gains 1 mark gains 2 marks

[9]

39

(a) (i) both scales (must be sensible) (use at least half the paper) plots for 350°C (to accuracy of +/- 1/2 square) plots for 500°C (to accuracy of +/- 1/2 square) lines of best fit (sensible smooth curves) (ignore below 50 atm.) (must not join the dots and each curve must be a single line) for 1 mark each

4

(ii) read accurately from their graph (must be 350 °C and pressure read to +/– half square from their graph)

for one mark

1

(iii) smooth curve drawn between 350°C and 500 °C - must be of similar shape to the other curves - a dashed line would be accepted here but would not be accepted for part (i)

for one mark

1

(b) (i) reversible reaction (owtte) / equilibrium / equilibria / reaction goes in both directions etc.

for one mark

1

(ii) maximum of 2 marks from each section up to a maximum total of 5

effect of temperature (max. 2 marks)

best yield at low temperature / poor yield at high temperature reaction too slow at low temperature / fast at high temperature

effect of pressure (max. 2 marks)

high yield at high pressure (owtte) / low yield at low pressure ideas to do with cost / safety factor of using higher pressures

1

2

1

1

evaluation (max. 2 marks)

formation of ammonia favoured at low temperature **because** reaction is exothermic formation of ammonia favoured at high pressure **because** more reactant molecules than product molecules actual temperature and / or pressure used are a compromise between good yield and reasonable rate ammonia removed / unreacted nitrogen and hydrogen recycled so rate more important than yield catalyst used (not a wrongly named catalyst)

for 1 mark each

(c) (i) $NH_4NO_3 = 14 + (4 \times 1) + 14 + (3 \times 16) = 80$ (ignore units) for one mark

(ii) ecf (error carried forward from part (i)) look for (28/80) for first mark

gains 1 mark

but 35% (% sign not needed)

special case of (14/80 \times 100 = 17.5%) gains one mark gains 2 marks

[15]

40 (a)

the answer yes or no does not gain a mark

Yes - plants will grow faster

do not accept grow better

more food available, greater yield

OR

No – plants still grow without adding nitrates

accept the idea that small amounts of nitrate could be used

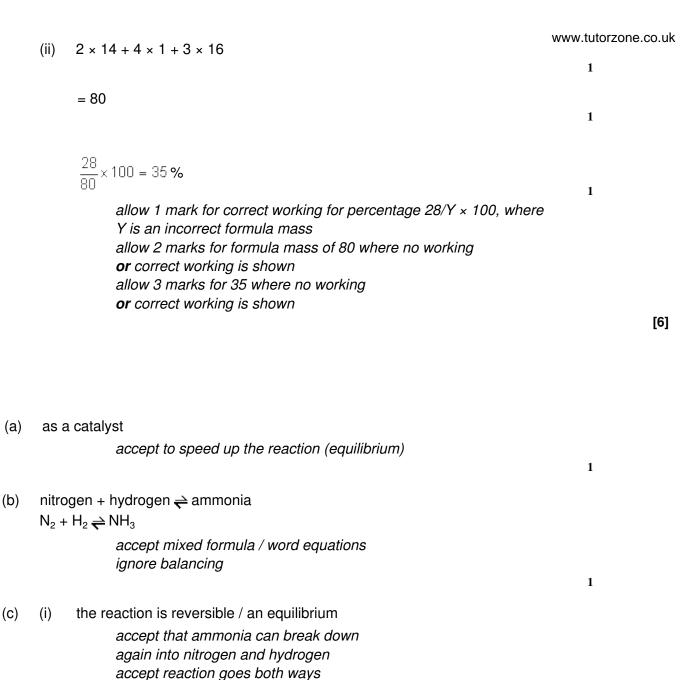
(nitrates) can 'kill' babies / causes brain damage

do not accept can stop respiration in babies

(b) (i) 2 accept two

1

1



do not accept some nitrogen and

hydrogen do not react

41

(ii)	(the gases are cooled) no marks as given in the diagram
	accept correct formulae NH_3 , N_2 H_2
	ammonia removed as a liquid
	accept ammonia liquefies or condenses
	nitrogen and hydrogen are recycled

accept nitrogen and hydrogen are put

accept 'other gases' only if ammonia

back through the converter

identified for first mark

[5]

42

(a) increases % / amount of ammonia

1

favours the forward reaction

1

1

(b) reaction(s) would be too slow

1

- (c) any three from:
 - rate increased
 - decreases % / amount of ammonia
 - the forward reaction is exothermic
 - the backward reaction is endothermic
 - backward reaction favoured / forward reaction not favoured
 - yield / amount of nitrogen and hydrogen increased
 - the relative amount (yield) of ammonia decreases as the equilibrium is changed
 - the relative amount (yield) of nitrogen and hydrogen increases as the <u>equilibrium</u> is changed

explanations in terms of particles are neutral

3

[6]

43	(a)	ammonium nitrate accept NH₄NO₃	www.tutorzone.co.uk
		ассерт Nr ₄ NO ₃ do not accept ammonia nitrate	
			1
	(b)	different reactions need different catalysts	
			1
	(c)	they are used over and over again	
		accept they are reused	
		accept they are not used up accept they are not changed	
		recycling is neutral	
			1
	(d)	any two from	
		they speed up reactions	
		they reduce energy requirements	
		accept allow reactions to take place at a lower temperature	
		they reduce costs	
		accept make process more economic	
			2
	(e)	(high pressure) increases the frequency of collisions	
		accept more collisions	
		move faster is neutral	
			1
		this increases the rate of reaction	
		accept 'more successful collisions' for 2 marks	1
			[7]
	(a)	(i) gas	
44	(α)	accept they are all gases	
		, , ,	1
		(ii) reversible (reaction)	
		accept can go either way	
		accept ammonia can be decomposed (to nitrogen and hydrogen)	
		accept could be (an) equilibrium do not credit just 'equilibrium'	
		as her creatifus oquinonam	1

	(iii)	(liquid) air or atmosphere	ww.tu
(111)	()	(inquis) all Grannosphore	1
	(iv)	same number or amount or weight (of atoms) on each side (of the equation accept "sums" for each side accept same amounts of elements on each side do not credit molecules or compounds do not credit both sides are the same unless explained	n) 1
		of the same type or gives a correct example 'e.g. six hydrogen atoms' (on each side)	1
(b)	(i)	nitrate or sulphate or phosphate if first left blank, second may be awarded do not credit chloride	
		nitric or sulphuric or phosphoric	1
		(only if correct above, exception is for ammonium chloride followed by hydrochloric acid (1 mark)) as appropriate if only the formula is given this should be credited only if it is correct in every detail i.e. NH ₄ NO ₃ HNO ₃ (NH ₄) ₂ SO ₄ H ₂ SO ₄ accept correct name with an incorrect version of the formula	

do not credit a correct formula with an incorrect version of the name

* (solution) can be sprayed (on the fields **or** crops)

accept more even distribution

e.g. 'nitrate/sulphite' etc

- * dissolves in <u>soil</u> water **or** rain (water)

 accept soaks into soil (because soaks implies water)
- * can be taken up by (plant) roots

 do not credit can be added to water to "feed" the plants

1

(c)	(i)	elements or <u>different</u> atoms are bonded or joined or combined or	www.tutorzone.co.
		reacted do not credit just 'atoms' do not credit added or mixed	1
	(ii)	(pairs of) electrons are shared do not credit <u>an</u> electron is shared	1 [10
(a)	(i)	atmosphere or (fractional distillation of liquid) air	
	(ii)	either more (chance) of them colliding/ not just 'faster'	1
		coming into contact or the volume of the product / the ammonia is less than / only half the volume of the reactants / the nitrogen and hydrogen	1
	(iii)	3 × (1 ×2) of hydrogen → 2 × (14 +1 ×3) of ammonia accept 6 parts of hydrogen →34 parts of ammonia or similar i.e. candidate uses the atomic masses and works correctly from the equation	e
		= 225 (tonnes/t) unit not required	1
(b)	(i)	megapascal(s) accept million pascal(s)	1
	(ii)	28 (%) accept any answer in the range 28.0 to 28.5 inclusive	1
	(iii)	reduce the temperature and increase the pressure both required	1

		(iv)	either	www.tutorzone	.co.uk
			use a catalyst		
			accept use iron as a catalyst		
			accept use iron which has been more finely divided		
			accept use iron / catalyst with a bigger (surface) area		
			accept use a better catalyst		
				1	
			or		
			remove the ammonia (as it is produced)		
			accept react the ammonia with or dissolve the ammonia in water (as it is produced)		
				1	
	(c)	amm nitric			
		phos	phoric acid		
			all three on the left correct		
		amm	onia potassium chloride		
			all three on the right correct		
		wate	r or water vapour		
			accept 'steam'		
				1	[40]
					[10]
46	(i)	zinc			
			accept Zn	1	
				1	
		iron			
			accept Fe		
				1	
		copp	per		
			accept Cu		
			do not credit iron		
				1	
	(ii)	iron			

(iii)	copper or iron or manganese
	accept Cu or Fe or Mn

[5]

(a) (i) 8

ammonia

do not credit ammonium

sulphuric acid

do not credit just sulphuric; credit sulfuric acid do not credit hydrogen sulphate

(ii) (as a) fertiliser

1

3

(iii) nitric (acid)

accept HNO3 if correct in every detail

1

(b) (i) chemical change (in which)

or under suitable conditions

1

product(s) can be converted to reactant(s)

or direction of reaction can be reversed

or equilibrium can be achieved

do not credit reaction can be reversed

1

(ii) air

or (the) atmosphere

1

(iii) made of atoms

1

1

which are all the same

credit the idea that the particles (in an element) are all the same even if the name of the particles (the first mark) is incorrect

or which have the same number of protons

or which have the same atomic number / proton number it cannot be broken down into anything simpler (2) marks

[10]

1

1

1

3

(a) any **one** from

(as a) catalyst

or to mix with promoters

to speed up the reaction (process)

or process is quicker do not credit just it is quicker

to save energy to reduce costs

or process is cheaper do not credit just it is cheaper

larger surface area (than lumps of iron)

or larger surface area for the (catalysed) reaction (to take place)

(b) (i) water or steam
and methane
or natural gas
or North Sea gas

both required either order

(ii) **EITHER**

more (chance) of them colliding / coming into contact do not credit just faster

OR volume of the product / ammonia less than / only half the volume of the reactants / the nitrogen and hydrogen

(iii) EITHER

680 (tonnes)

OR 28 (of nitrogen) → 34 (of ammonia) accept any correct 14 : 17 ratio

560 (of nitrogen) \rightarrow 34 × 20 (of ammonia)

(a) hydrogen

for 1 mark

for :

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[6]

49

	(b)	chloride ions are negative; negative ions move to positive electrode each for 1 mark	www.tutorzone.co.uk
	(c)	any one use of chlorine e.g. sterilisation; bleaching; making plastics any one for 1 mark	1 [4]
50	(a)	$N_2 + 3 H_2 \leftrightarrow 2 NH_3$	2
	(b)	(i) lower temperature gives higher % conversion higher pressure gives higher % conversion each for 1 mark	2
		(for T = 350 °C and P = 400 At. award 2 marks) the most economical combination reaction too slow at lower temperatures plant too expensive at higher pressures any 2 for 1 mark each	2 [6]
51	(a)	rate of reaction is increased iron/powder acts as catalyst at higher temperatures	

at higher pressures

any 4 answers for 1 mark each

yield of ammonia is increased at higher pressure
since equilibrium is moved to the right (idea)
but there is high cost in manufacturing the plant to withstand very high pressures
so optimum* pressure of about 250 atmospheres is used
(* – just quoting the figures not enough)
very high pressure increases safety risk
yield of ammonia is increased at lower temperatures
since equilibrium is moved to the right
but the rate of reaction is reduced at lower temperatures
so process becomes uneconomic
optimum temperature of about 450°C is used

yield of ammonia is increased if the ammonia is removed from the reaction mixture

since equilibrium is moved to the right (idea) so ammonia is removed as a liquid after cooling and condensing unreacted nitrogen and hydrogen recycled

(credit nitrogen and ammonia because of misprint on the diagram)

NB Answers in (b) <u>must</u> clearly relate to <u>yield</u> not to <u>rate</u> (except for the qualification w.r.t. temperature)

any 7 points for 1 mark each

[11]

7

1

1

2

(a) (i) idea that it is

52

a reaction in which the products can themselves react to reform the original substance or a reaction that can go in either direction (allow explanation in terms of the specific reaction in the question) for 1 mark

(ii) nitrogen, hydrogen and ammonia (allow formulae)

for 1 mark

for 1 mark each

(b) (i) high pressure/400 atm low temperature/100 °C for 1 mark each

(ii) higher rate of <u>reaction</u>
good rate of <u>production</u> **or** idea that more economic (ally viable)
(allow catalyst more effective at higher temperature)

2

-

(c)	(i)	ideas that it involves	www.tutorzone.co.uk
		use of catalyst gains 1 mark	
		but use of platinum catalyst gains 2 marks	2
		high temperature/900 °C for 1 mark	1
	(ii)	$\underline{2} \text{ NO} + \text{O}_2 \rightarrow \underline{2} \text{NO}_2$ for 1 mark each	1
	(iii)	3 NO_2 + H ₂ O → $2 \text{H} \text{NO}_3$ +NO for 1 mark each	1
(d)	(i)	references to	
		transport reductions	
		economic savings	
		saves time	
		guaranteed consumer/supplier for 1 mark each	2

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- (ii) selection of site
 - design of plant
 - safe disposal of waste
 - make gas emissions safe(r)
 - monitoring/safety checks
 - reduction of waste gas emissions
 - research into more efficient processes
 - research into energy savings/use of cooling water
 - training of staff re: emergency procedures
 - warning/evacuation procedures for the community

(or any two sensible suggestions)

any two for 1 mark each

2

[15]