

<b>Question 1</b>		
a	i	gradient (allow 'slope'/' <b>steepness of the line</b> ') ✓
a	ii	<div data-bbox="475 230 975 533"> <p>velocity</p> <p>0</p> <p>time</p> </div> <p>single straight line sloping down from X to <math>t_2</math> ✓</p> <p>passes through zero at <math>t_1</math> ✓</p> <p>increases to a maximum negative value at <math>t_2</math> (ignore all lines beyond <math>t_2</math>)  <b>or</b> allow line from zero at <math>t_1</math> to a positive velocity at <math>t_2</math> greater than the initial velocity ✓</p>
b	i	<b>ball exerts force on ground and</b> ground exerts force (on ball)/reaction ✓ and <b>these</b> forces are <b>equal</b> and <b>opposite</b> ✓
(b)	ii	recognise that the downward force is the weight of the ball (accept gravity) ✓ recognition that the upward/reaction force (on the ball) is greater than the downward force on the ball ✓
<b>Total</b>		<b>8</b>

Question Number	Answer	Mark
13(a) (i)	<p>Show that the initial horizontal component of velocity for the drop is about <math>1 \text{ m s}^{-1}</math>.</p> <p>Shows a correct, relevant trigonometrical relationship (1)</p> <p>Correct answer for horizontal component (<math>1.2 \text{ (m s}^{-1}\text{)})</math> (1)</p> <p><u>Example of calculation</u>  <math>v_h = v \cos \theta</math>  <math>= 3.5 \text{ m s}^{-1} \times \cos 70^\circ</math>  <math>= 1.2 \text{ m s}^{-1}</math></p>	
13(a)(ii)	<p>Calculate the vertical distance to the insect if the shot is successful.</p> <p>Use of equation of motion suitable for time (1)  Calculates time (allow 1/3) (1)  Use of trigonometry or Pythagoras suitable to find vertical component of speed (1)  Use of equation of motion suitable to find distance (1)  Correct answer (0.55 m) (1)</p> <p>If using <math>v^2 = u^2 + 2as</math>:  Use of trigonometry or Pythagoras suitable to find vertical component of speed(1)  Use of equation of motion suitable to find distance (1)  Substitute <math>v = 0</math> (1)  Substitute <math>g</math> negative (1)  Correct answer (1)</p> <p>Answers based on <math>mgh = 1/2 mv^2</math> coincidentally giving correct answer are not credited as <math>v^2 = u^2 + 2as</math> unless conservation of energy fully described, i.e. ke at bottom using <math>u = 3.5 \text{ m s}^{-1}</math> and ke at top due to only horizontal motion accounted for</p> <p><u>Example of calculation</u>  <math>t = s/v</math>  <math>= 0.4 \text{ m} / 1.2 \text{ m s}^{-1} = 0.33 \text{ s}</math>  <math>v_v = v \sin \theta</math>  <math>= 3.5 \text{ m s}^{-1} \times \sin 70^\circ</math>  <math>= 3.3 \text{ m s}^{-1}</math>  <math>s = ut + 1/2 at^2</math>  <math>= 3.3 \text{ m s}^{-1} \times 0.33 \text{ s} - 1/2 \times 9.81 \text{ m s}^{-2} \times (0.33 \text{ s})^2</math>  <math>= 0.55 \text{ m}</math></p>	
13(b)	<p>Sketch the path of the water droplet</p> <p>Any section of an approximate parabolic path (1)</p>	
Total for question 13		8

Question Number	Answer	Mark
17(a)	<p>(Use of) acceleration = gradient <b>Or</b> <math>a = \frac{\Delta v}{(\Delta)t}</math> stated</p> <p><b>Or</b> use of <math>a = \frac{v-u}{t}</math> with <math>u &gt; 10</math></p> <p>Answers in range 2.0 to 2.8 (<math>\text{m s}^{-2}</math>)</p> <p>Answers in range 2.1 to 2.5 <math>\text{m s}^{-2}</math></p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p><b>3</b></p>
17(b)	<p><b>Max 4</b></p> <p>changing gradient <b>Or</b> graph curves</p> <p>The idea of a changing acceleration</p> <p>Decreasing acceleration</p> <p>Resultant force decreasing</p> <p>Drag increases (with speed)</p> <p>[Ignore references to initial constant acceleration/straight line initially/(0-3) s]</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p><b>4</b></p>
17(c)	Zero (no u.e.) <b>Or</b> there is no resultant force	(1) <b>1</b>
17(d)	<p>Attempt to find total distance travelled</p> <p>Distance in range 900 (m) to 1100 (m)</p> <p>Use of speed = distance / time</p> <p>Speed = 20.0 to 21.0 (<math>\text{m s}^{-1}</math>)</p> <p><b>Or</b> comparison of their distance with 1100m</p> <p>[A number of incorrect methods give the value of 20 – 21 <math>\text{m s}^{-1}</math>. Only give final mark if correct method used using total distance and time of 50 s.]</p> <p><b>OR</b></p> <p>Use of line at 22 <math>\text{m s}^{-1}</math></p> <p>Use of area under graph</p> <p>Simple comparison of area between graph and line above and below the line (e.g. more below than above)</p> <p>Quantitative comparison (e.g. 60 (m) above and 140 (m) below)</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p><b>4</b></p>
<b>Total for question 17</b>		<b>12</b>

Question Number	Answer	Mark
16(a)(i)	Use of $v = s/t$ (1) Velocity = 2.1 (m s <sup>-1</sup> ) (No ue) (1)  <u>Example of calculation</u> $v = \frac{1.83 \text{ m}}{0.88 \text{ s}}$ $= 2.14 \text{ m s}^{-1}$	2
16(a)(ii)	Use of appropriate equation(s) to calculate velocity (1) Velocity = 4.3 (m s <sup>-1</sup> ) (No ue) (1) (if $v = 0$ and $g = -9.81$ have not been used only award the first mark)  <u>Example of calculation</u> $v = u + at$ $0 = u + (-9.81 \text{ ms}^{-2}) \times 0.44 \text{ s}$ $u = 9.81 \text{ m s}^{-2} \times 0.44 \text{ s}$ $= 4.3 \text{ m s}^{-1}$ <b>OR</b> $s = ut + \frac{1}{2}at^2$ $0 = (u \times 0.88 \text{ s}) + (\frac{1}{2} \times (-9.81 \text{ ms}^{-2}) \times (0.88 \text{ s})^2)$ $u = 4.3 \text{ m s}^{-1}$	2
16(a)(iii)	Correct use of Pythagoras/trig function to find the velocity. (1) Magnitude = 4.8 m s <sup>-1</sup> (1) Correct use of trig function (1) Angle = 64° (ecf from parts (i) and (ii)) (1)  <u>Example of calculation</u> $\text{velocity}^2 = (2.1 \text{ m s}^{-1})^2 + (4.3 \text{ m s}^{-1})^2$ $\text{velocity} = 4.8 \text{ m s}^{-1}$ $\tan \text{ of angle} = \frac{4.3 \text{ m s}^{-1}}{2.1 \text{ m s}^{-1}}$ $\text{angle} = 63.9^\circ$	4
16(b)(i)	Air resistance has not been taken into account <b>OR</b> air resistance acts on the rocket <b>OR</b> friction of the rocket on the stand has not been taken into account <b>OR</b> energy dissipated/transferred due to air resistance (1)  (just 'air resistance' does not gain credit)	1
16(b)(ii)	<b>Max 2</b> Can watch again (1) Can slow down /watch frame by frame/stop at maximum height (1) Too fast for humans to see (1) Does not involve reaction time (1) Can zoom in (to see height reached) (1)	2
<b>Total for question 16</b>		<b>11</b>

Question Number	Acceptable Answers	Mark
<b>16(a)</b>	<p>Use of an equation of motion involving <math>a = g</math> or <math>-g</math>  <b>(1)</b></p> <p><math>v = u + at</math> with <math>v</math> or <math>u = 0</math> and double <math>t</math>  <b>Or</b>  Use of <math>s = ut + \frac{1}{2}at^2</math> with <math>s = 0</math>  <b>Or</b>  Use of <math>a = \frac{v-u}{t}</math> with <math>v = -u</math>  <b>Or</b>  Find max <math>s = 0.40</math> m then use <math>s = \frac{1}{2}(v+u)t</math> and double <math>t</math> <b>(1)</b>  (do not award MP2 if <math>8 \text{ m s}^{-1}</math> used)</p> <p>Time = 0.57 or 0.58(s) <b>(1)</b>  (Do not award 3<sup>rd</sup> mark if negatives have been ignored.)</p> <p><u>Example of calculation: using <math>a = \frac{v-u}{t}</math></u>  <math>t = \frac{0 - 2.8 \text{ m s}^{-1}}{-9.81 \text{ m s}^{-2}} = 0.285 \text{ s}</math> to reach top of jump  <math>t = 0.57 \text{ (s)}</math></p>	<b>3</b>

Question Number	Acceptable Answers	Mark
<b>16(b)</b>	<p>Use of distance = <math>8 \text{ m s}^{-1} \times \text{time}</math> (either their time or 0.6 s) <b>(1)</b></p> <p>Distance = 4.6 m (ecf (a)) <b>(1)</b>  (If show that value of 0.6 s used then <math>d = 4.8</math> m)</p> <p><u>Example of calculation</u>  Distance = <math>8.0 \text{ m s}^{-1} \times 0.57 \text{ s}</math>  Distance = 4.6 m</p>	<b>2</b>

Question Number	Acceptable Answers	Mark
<b>16(c)</b>	<p>Attempt to calculate total / extra time using correct equations with correct vertical values <b>(1)</b></p> <p><math>t = 0.14 \text{ s}</math> or <math>1/7 \text{ s}</math> extra time for additional drop assuming <math>u = 2.8 \text{ m s}^{-1}</math></p> <p><math>t = 0.43 \text{ s}</math> or <math>3/7 \text{ s}</math> time from calculation of maximum height using <math>u = 0</math></p> <p><math>t = 0.71 \text{ s}</math> or <math>5/7 \text{ s}</math> time for whole trajectory using <math>s = -0.5 \text{ m}</math> <b>(1)</b></p> <p>Distance = <math>8.0 \text{ m s}^{-1} \times \text{time}</math> <b>(1)</b></p> <p>Extra horizontal distance travelled = <math>1.1 \text{ m}</math> to <math>1.2 \text{ m}</math> <b>(1)</b></p> <p><u>Example of calculation</u></p> <p><math>v^2 = (2.8 \text{ m s}^{-1})^2 + (2 \times 9.81 \text{ m s}^{-2} \times 0.50 \text{ m})</math></p> <p><math>v = 4.2 \text{ m s}^{-1}</math></p> <p><math>t = \frac{4.2 \text{ m s}^{-1} - 2.8 \text{ m s}^{-1}}{9.81 \text{ m s}^{-2}}</math></p> <p><math>t = 0.14 \text{ s}</math></p> <p>Distance = <math>8.0 \text{ m s}^{-1} \times 0.14 \text{ s}</math></p> <p>Distance = <math>1.1 \text{ m}</math></p>	<b>4</b>
	<b>Total for question 16</b>	<b>9</b>

Question Number	Answer		Mark
17(a)(i)	Convex curve drawn from the box to the drop zone	(1)	1
17(a)(ii)	Use of $s = ut + \frac{1}{2}at^2$ $t = 3.6$ (s)  <u>Example of calculation</u> $63 \text{ m} = 0 + (\frac{1}{2} \times 9.81 \text{ m s}^{-2} \times t^2)$ $t = 3.6 \text{ s}$	(1) (1)	2
17(a)(iii)	Use of speed = $\frac{\text{distance}}{\text{time}}$ Distance = 270 m (ecf) [300 m using the show that value]  <u>Example of calculation</u> $75 \text{ m s}^{-1} = \frac{\text{distance}}{3.6 \text{ s}}$ Distance = 270 m	(1) (1)	2
17(b)(i)	Use of GPE = $mgh$ GPE = 6.2 (kJ) (A unit is required for an answer in J to score MP2)  <u>Example of calculation</u> GPE = $10.0 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 63 \text{ m}$ GPE = 6180 J	(1) (1)	2
17(b)(ii)	Use of KE = $\frac{1}{2}mv^2$ KE = 28.1 (kJ) (A unit is required for an answer in J to score MP2)  <u>Example of calculation</u> KE = $\frac{1}{2} \times 10.0 \text{ kg} \times (75 \text{ m s}^{-1})^2$ KE = 28 125 J	(1) (1)	2
17(b)(iii)	KE at bottom = 34.3 kJ (ecf)  <u>Example of calculation</u> KE at bottom = 6180 J + 28 125 J = 34 305 J	(1)	1
17(b)(iv)	Work is done against air resistance <b>Or</b> energy transferred due to air resistance	(1)	1
17(c)	Reduces the acceleration of the package <b>Or</b> reduces the speed on impact of the package <b>Or</b> has a lower terminal velocity <b>Or</b> less (resultant) force on the package	(1)	1
<b>Total for question 17</b>			<b>12</b>