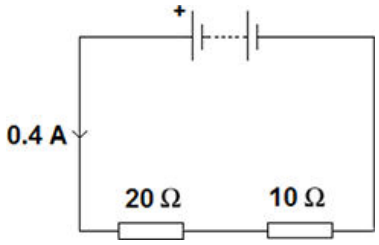
1 An electrical circuit is shown in the figure below.



(a) The current in the circuit is direct current.

What is meant by direct current?

Tick **one** box.

Current that continuously changes direction. ☐

Current that travels directly to the component. ☐

Current that is always in the same direction. ☐

(1)

(b) The equation which links current, potential difference and resistance is:

potential difference = current × resistance

Calculate the potential difference across the battery in the circuit in the figure above.

.....

.....

Potential difference = ... V

(3)

(c) The equation which links current, potential difference and power is:

power = current × potential difference

Calculate the power output of the battery in the figure above.

Give your answer to one significant figure.

.....

Power = ... W

(2)
(Total 6 marks)

2 A student wants to investigate how the current through a filament lamp affects its resistance.

(a) Use the circuit symbols in the boxes to draw a circuit diagram that she could use.

12 V battery	variable resistor	filament lamp	voltmeter	ammeter
				

(2)

(b) Describe how the student could use her circuit to investigate how the current through a filament lamp affects its resistance.

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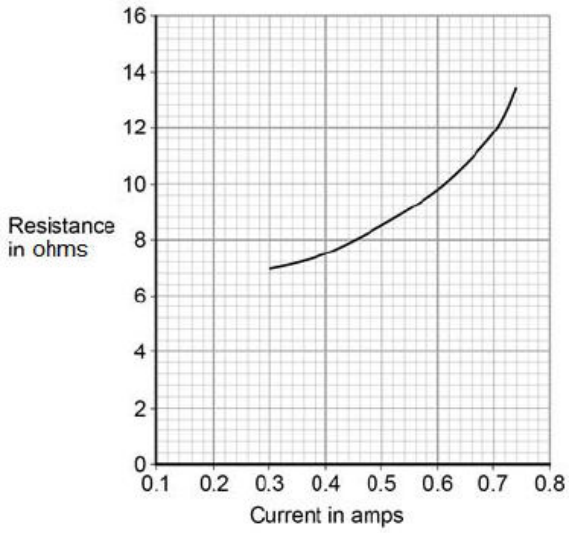
(4)

(c) The student's results are shown in **Figure 1**.

Figure 1



Describe how the resistance of the filament lamp changes as the current through it increases.

.....

.....

(1)

(d) Use **Figure 1** to estimate the resistance of the filament lamp when a current of 0.10 A passes through the lamp.

Resistance = ... Ω

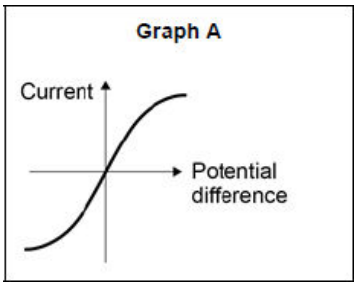
(1)

(e) The current-potential difference graphs of three components are shown in **Figure 2**.

Use answers from the box to identify each component.

diode	**filament lamp**	**light dependent resistor**
resistor at constant temperature		**thermistor**

Figure 2



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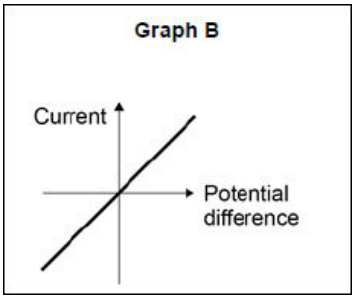

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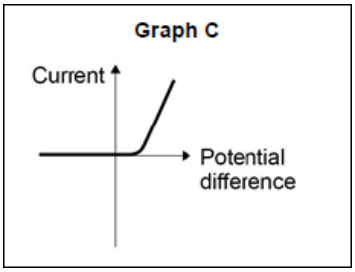
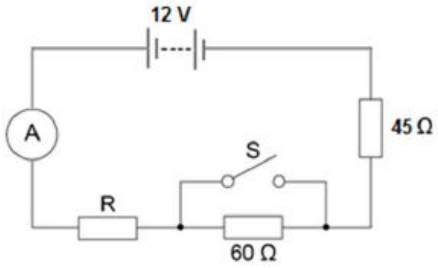


.....

(3)
(Total 11 marks)

3 A student set up the electrical circuit shown in the figure below.



(a) The ammeter displays a reading of 0.10 A.

Calculate the potential difference across the 45 Ω resistor.

.....

.....

Potential difference = ... V

(2)

(b) Calculate the resistance of the resistor labelled **R**.

.....

.....

.....

Resistance = ... Ω

(3)

(c) State what happens to the total resistance of the circuit and the current through the circuit when switch **S** is closed.

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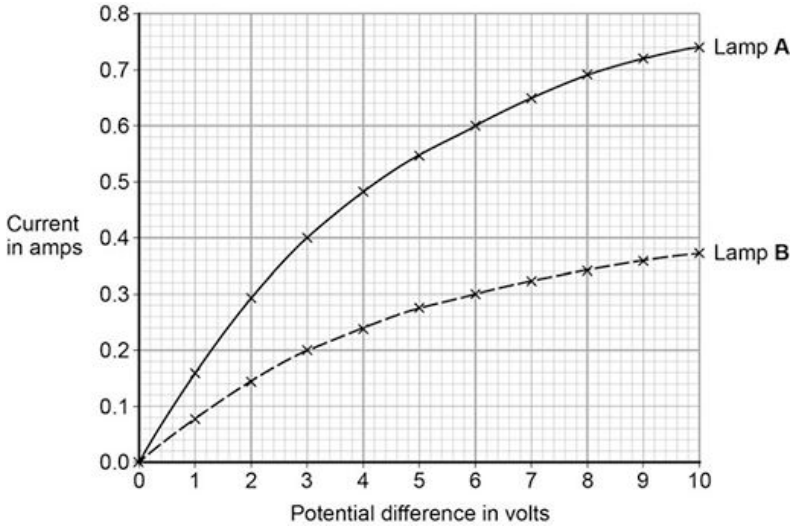
(2)

(Total 7 marks)

4 A student investigated how current varies with potential difference for two different lamps.

Her results are shown in the figure below.



(a) Complete the circuit diagram for the circuit that the student could have used to obtain the results shown in the figure above.

(3)

(b) Which lamp will be brighter at any potential difference?

Explain your answer.

Use the figure above to aid your explanation

.....

.....

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(2)

(c) Lamp **B** has the higher resistance at any potential difference.

Explain how the figure above shows this.

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(2)

(d) Both lamps behave like ohmic conductors through a range of values of potential difference.

Use the figure above to determine the range for these lamps.

Explain your answer.

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(3)
(Total 10 marks)

5 An electrician is replacing an old electric shower with a new one.

The inside of the old shower is shown in **Figure 1**.

Figure 1

© Michael Priest

(a) If the electrician touches the live wire he will receive an electric shock.

Explain why.

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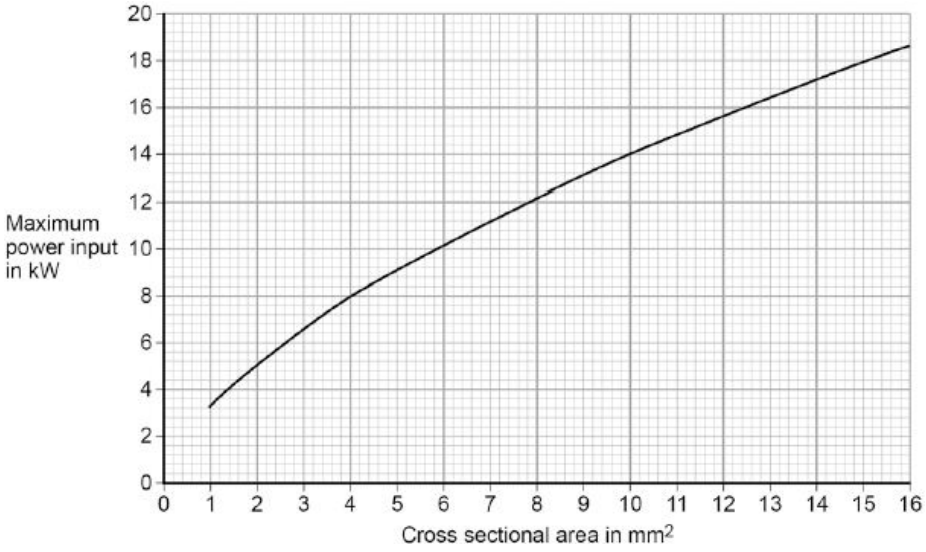
(4)

(b) Different electrical wires need to have a cross-sectional area that is suitable for the power output.

Figure 2 shows the recommended maximum power input to wires of different cross-sectional areas.

Figure 2



The new electric shower has a power input of 13.8 kW.

Determine the minimum **diameter** of wire that should be used for the new shower.

The diameter, d, can be calculated using the equation:

$$d = \sqrt{\frac{4A}{\pi}}$$

A is the cross-sectional area of the wire.

.....

.....

Minimum diameter = ... mm

(2)

(c) The charge that flows through the new shower in 300 seconds is 18 000 C.
The new electric shower has a power of 13.8 kW.

Calculate the resistance of the heating element in the new shower.

Write down any equations you use.

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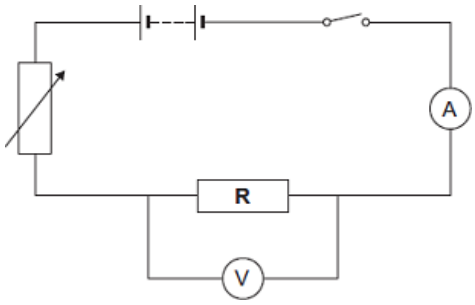
Resistance = ... Ω

(5)
(Total 11 marks)

6 (a) A resistor is a component that is used in an electric circuit.



(i) Describe how a student would use the circuit to take the readings necessary to determine the resistance of resistor **R**.

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(6)

(ii) Explain why the student should open the switch after each reading.

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.....

.....

(2)

(iii) In an experiment using this circuit, an ammeter reading was 0.75 A.
The calculated value of the resistance of resistor **R** was 16 Ω.

What is the voltmeter reading?

.....

.....

Voltmeter reading = ... V

(2)

(iv) The student told his teacher that the resistance of resistor **R** was 16 Ω.

The teacher explained that the resistors used could only have one of the following values of resistance.

10 Ω **12 Ω** **15 Ω** **18 Ω** **22 Ω**

Suggest which of these resistors the student had used in his experiment.

Give a reason for your answer.

.....

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(2)

(b) The diagram shows a fuse.

Describe the action of the fuse in a circuit.

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(3)
(Total 15 marks)

7 The current in a circuit depends on the potential difference (p.d.) provided by the cells and the total resistance of the circuit.

(a) Using the correct circuit symbols, draw a diagram to show how you would connect 1.5 V cells together to give a p.d. of 6 V.

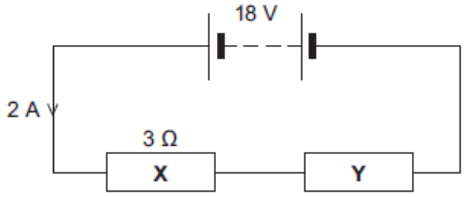
(2)

(b) **Figure 1** shows a circuit containing an 18 V battery.

Two resistors, **X** and **Y**, are connected in series.

- **X** has a resistance of 3 Ω.
- There is a current of 2 A in **X**.

Figure 1



(i) Calculate the p.d. across **X**.

.....

.....

P.d. across **X** = ... V

(2)

(ii) Calculate the p.d. across **Y**.

.....

.....

.....

P.d. across **Y** = ... V

(2)

(iii) Calculate the total resistance of **X** and **Y**.

.....

.....

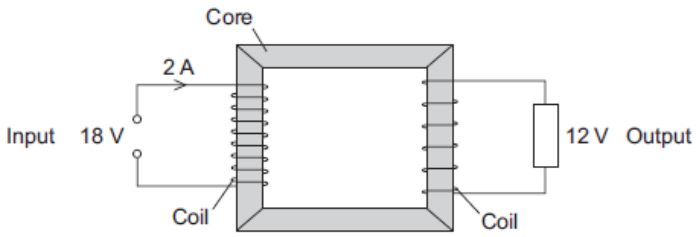
.....

Total resistance of **X** and **Y** = ... Ω

(2)

(c) **Figure 2** shows a transformer.

Figure 2



(i) An 18 V battery could **not** be used as the input of a transformer.

Explain why.

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(2)

(ii) The transformer is 100% efficient.

Calculate the output current for the transformer shown in **Figure 2**.

.....

.....

.....

Output current = ... A

(2)

(Total 12 marks)

8 If a fault develops in an electrical circuit, the current may become too great. The circuit needs to be protected by being disconnected.

A fuse or a circuit breaker may be used to protect the circuit.
One type of circuit breaker is a Residual Current Circuit Breaker (RCCB).

(a) (i) Use the correct answer from the box to complete the sentence.

earth	**live**	**neutral**

A fuse is connected in the ..... wire.

(1)

(ii) Use the correct answer from the box to complete the sentence.

are bigger	**are cheaper**	**react faster**

RCCBs are sometimes preferred to fuses because they ..... .

(1)

(iii) RCCBs operate by detecting a difference in the current between two wires.

Use the correct answer from the box to complete the sentence.

earth and live	**earth and neutral**	**live and neutral**

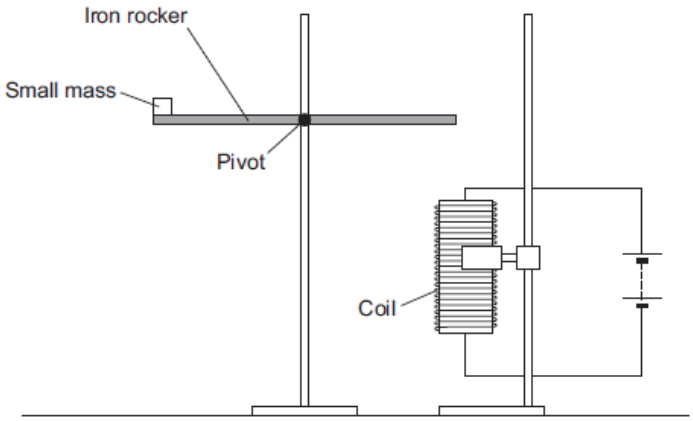
The two wires are the ..... wires.

(1)

(b) An RCCB contains an iron rocker and a coil.

A student investigated how the force of attraction, between a coil and an iron rocker, varies with the current in the coil.

She supported a coil vertically and connected it in an electrical circuit, part of which is shown in the figure below .



She put a small mass on the end of the rocker and increased the current in the coil until the rocker balanced. She repeated the procedure for different masses.

Some of her results are shown in the table below.

Mass in grams	**Current needed for the rocker to balance in amps**
5	0.5
10	1.0
15	1.5
20	2.0

(i) State **two** extra components that must have been included in the circuit in the figure above to allow the data in the above table to be collected.

Give reasons for your answers.

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(4)

(ii) A teacher said that the values of current were too high to be safe.

Suggest **two** changes that would allow lower values of current to be used in this investigation.

Change 1 .....

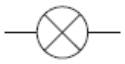
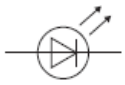
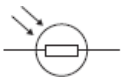
.....

Change 2 .....

.....

(2)
(Total 9 marks)

9 (a) Draw **one** line from each circuit symbol to its correct name.

Circuit symbol	**Name**
	Diode
	Light-dependent resistor (LDR)
	Lamp
	Light-emitting diode (LED)

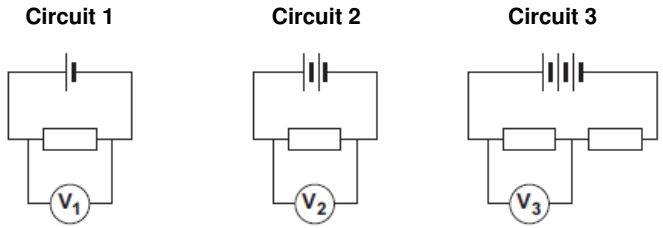
(3)

(b) **Figure 1** shows three circuits.

The resistors in the circuits are identical.

Each of the cells has a potential difference of 1.5 volts.

Figure 1



(i) Use the correct answer from the box to complete the sentence.

half	**twice**	**the same as**

The resistance of **circuit 1** is ..... the resistance of **circuit 3**.

(1)

(ii) Calculate the reading on voltmeter $\mathbf{V_2}$.

.....

Voltmeter reading $\mathbf{V_2}$ = ... V

(1)

(iii) Which voltmeter, $\mathbf{V_1}$, $\mathbf{V_2}$ or $\mathbf{V_3}$, will give the lowest reading?

Draw a ring around the correct answer.

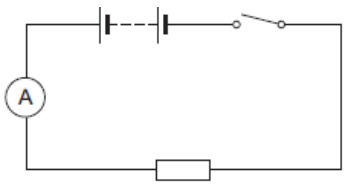
$\mathbf{V_1}$ $\mathbf{V_2}$ $\mathbf{V_3}$

(1)

(c) A student wanted to find out how the number of resistors affects the current in a series circuit.

Figure 2 shows the circuit used by the student.

Figure 2



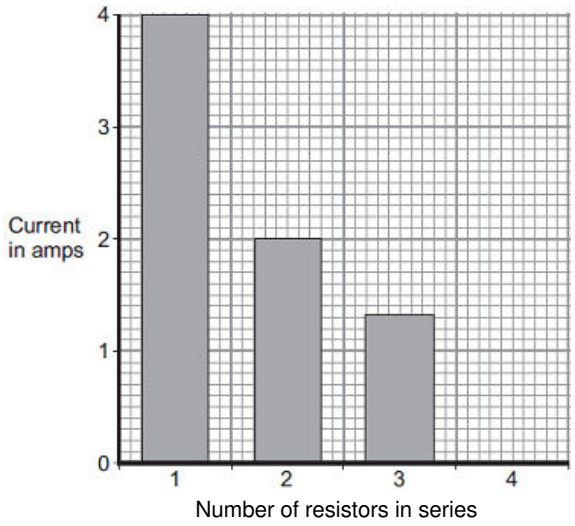
The student started with one resistor and then added more identical resistors to the circuit.

Each time a resistor was added, the student closed the switch and took the ammeter reading.

The student used a total of 4 resistors.

Figure 3 shows three of the results obtained by the student.

Figure 3



(i) To get valid results, the student kept one variable the same throughout the experiment.

Which variable did the student keep the same?

.....

(1)

(ii) The bar chart in **Figure 3** is not complete. The result using 4 resistors is not shown.

Complete the bar chart to show the current in the circuit when 4 resistors were used.

(2)

(iii) What conclusion should the student make from the bar chart?

.....

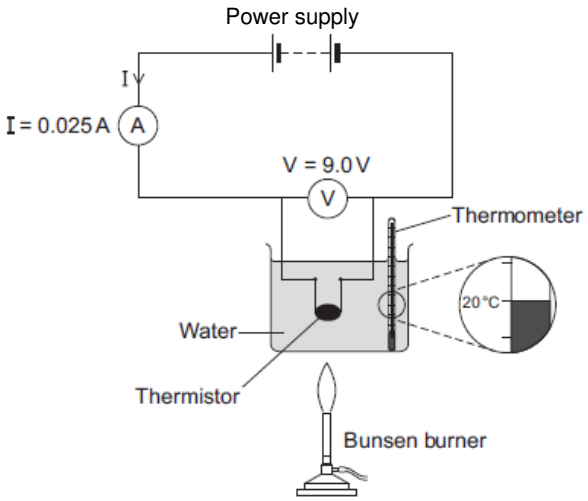
.....

(1)

(Total 10 marks)

10 (a) **Figure 1** shows the apparatus used to obtain the data needed to calculate the resistance of a thermistor at different temperatures.

Figure 1



(i) In the box below, draw the circuit symbol for a thermistor.

(1)

(ii) Use the data given in **Figure 1** to calculate the resistance of the thermistor at 20 °C.

.....

.....

.....

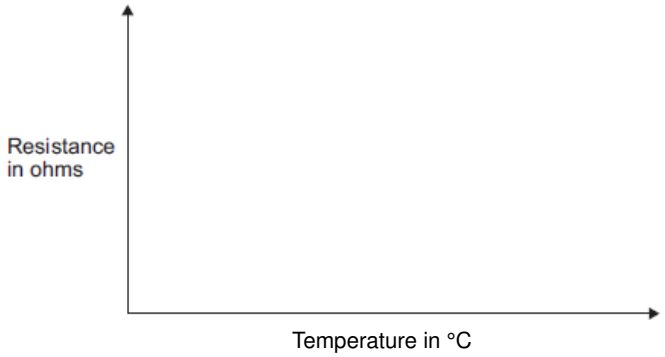
Resistance = ... ohms

(2)

(iii) **Figure 2** shows the axes for a sketch graph.

Complete **Figure 2** to show how the resistance of the thermistor will change as the temperature of the thermistor increases from 20 °C to 100 °C.

Figure 2



(1)

(iv) Which **one** of the following is most likely to include a thermistor?

Tick (✓) **one** box.

An automatic circuit to switch a plant watering system on and off. ☐

An automatic circuit to switch an outside light on when it gets dark. ☐

An automatic circuit to switch a heating system on and off. ☐

(1)

(b) The ammeter used in the circuit has a very low resistance.

Why is it important that ammeters have a very low resistance?

.....

.....

(1)

(c) The table below gives the temperature of boiling water using three different temperature scales.

Temperature	**Scale**
100	Celsius (°C)
212	Fahrenheit (°F)
80	Réaumur (°Re)

Scientists in different countries use the same temperature scale to measure temperature.

Suggest **one** advantage of doing this.

.....

.....

.....

(1)

(d) A student plans to investigate how the resistance of a light-dependent resistor (LDR) changes with light intensity.

The student starts with the apparatus shown in **Figure 2** but makes three changes to the apparatus.

One of the changes the student makes is to replace the thermistor with an LDR.

Describe what other changes the student should make to the apparatus.

.....

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.....

.....

(2)
(Total 9 marks)

11 Electrical circuits have resistance.

(a) Draw a ring around the correct answer to complete the sentence.

When the resistance of a circuit increases, the current in the circuit

decreases.
increases.
stays the same.

(1)

(b) Use the correct answer from the box to complete each sentence.

a filament bulb	**an LED**	**an LDR**

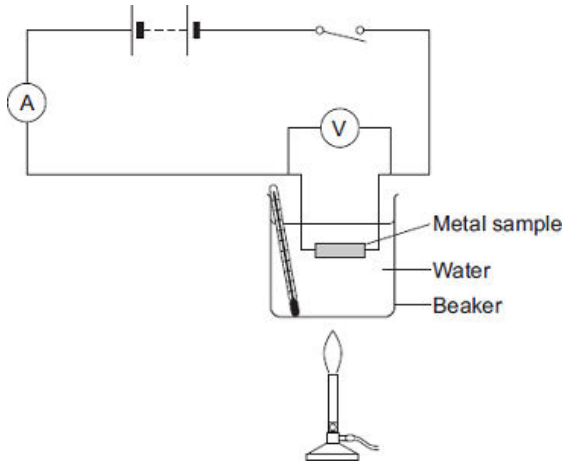
An electrical component which has a resistance that increases as the temperature increases is ..... .

An electrical component which emits light only when a current flows through it in the forward direction is ..... .

(2)

(c) When some metals are heated the resistance of the metal changes.

The equipment for investigating how the resistance of a metal changes when it is heated is shown in the diagram.



In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.

Describe an investigation a student could do to find how the resistance of a metal sample varies with temperature. The student uses the equipment shown.

Include in your answer:

- how the student should use the equipment
- the measurements the student should make
- how the student should use these measurements to determine the resistance
- how to make sure the results are valid.

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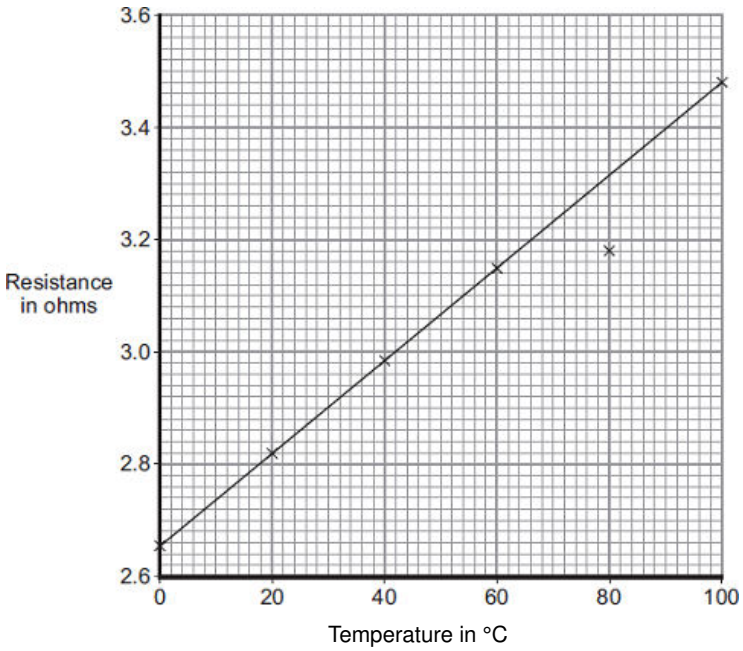
(6)

(d) The table shows some data for samples of four metals **P**, **Q**, **R** and **S**.

The metal samples all had the same cross-sectional area and were the same length.

Metal sample	Resistance at 0°C in ohms	Resistance at 100°C in ohms
P	4.05	5.67
Q	2.65	3.48
R	6.0	9.17
S	1.70	2.23

A graph of the results for one of the metal samples is shown.



(i) Which metal sample, **P**, **Q**, **R** or **S**, has the data shown in the graph? ☐

(1)

(ii) One of the results is anomalous. Circle this result on the graph.

(1)

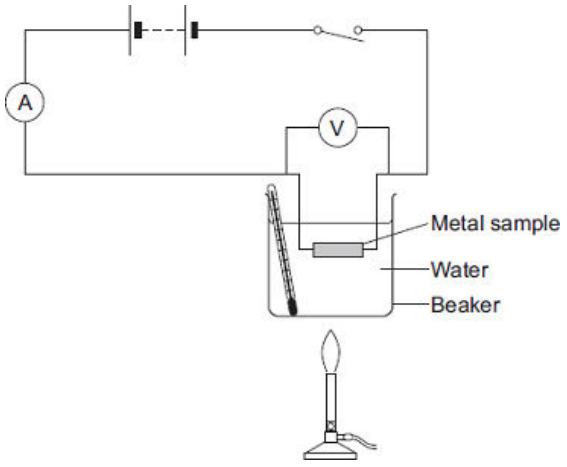
(iii) Suggest a reason for the anomalous result.

.....

.....

(1)

(iv) The same equipment used in the investigation could be used as a thermometer known as a 'resistance thermometer.'



Suggest **two** disadvantages of using this equipment as a thermometer compared to a liquid-in-glass thermometer.

1 .....

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2 .....

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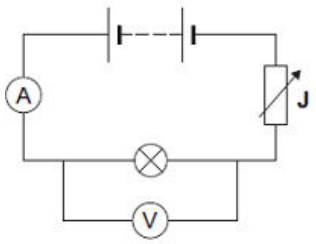
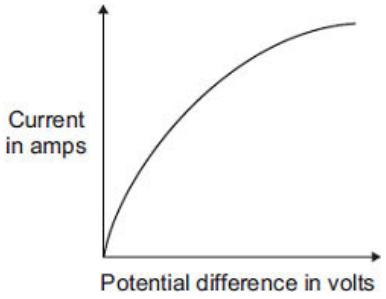
(2)

(Total 14 marks)

12 (a) The diagram shows the circuit used to obtain the data needed to plot the current–potential difference graph for a filament bulb.





(i) Why is the component labelled '**J** included in the circuit?

.....

.....

(1)

(ii) The resistance of the bulb increases as the potential difference across the bulb increases. Why?

.....

.....

(1)

(iii) The bulb is at full brightness when the potential difference across the bulb is 12 V. The current through the bulb is then 3 A.

Calculate the power of the bulb when it is at full brightness and give the unit.

.....

.....

.....

Power = ...

(3)

(b) *In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.*

The table gives data about two types of light bulb people may use in their homes.

Type of light bulb	Energy efficiency	Cost of one light bulb	Average lifetime in hours
Halogen	10%	£1.95	2 000
Light Emitting Diode (LED)	32%	£11.70	36 000

Both types of light bulb produce the same amount of light.

Evaluate, in terms of cost and energy efficiency, the use of the two types of light bulb.

To gain full marks you must compare both types of light bulb and conclude which light bulb would be the best to use.

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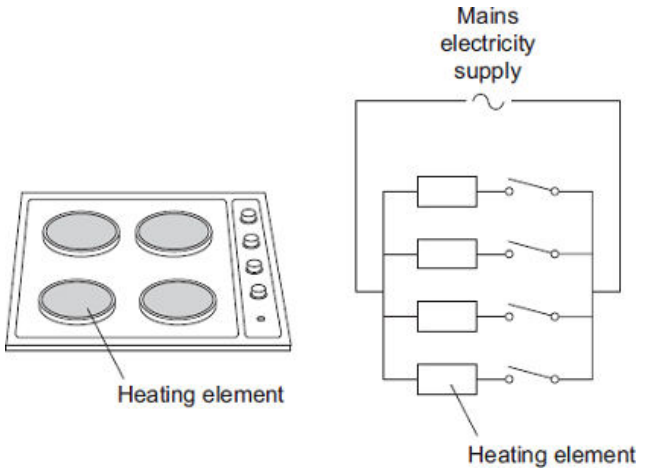
(6)
(Total 11 marks)

13 The picture shows an electric cooker hob. The simplified circuit diagram shows how the four heating elements connect to the mains electricity supply. The heating elements are identical.



When all four heating elements are switched on at full power the hob draws a current of 26 A from the 230 V mains electricity supply.

(a) Calculate the resistance of one heating element when the hob is switched on at full power.

Give your answer to 2 significant figures.

.....

.....

.....

Resistance = ... Ω

(3)

(b) The table gives the maximum current that can safely pass through copper wires of different cross-sectional area.

Cross-sectional area in mm^2	Maximum safe current in amps
1.0	**11.5**
2.5	**20.0**
4.0	**27.0**
6.0	**34.0**

The power sockets in a home are wired to the mains electricity supply using cables containing 2.5 mm^2 copper wires. Most electrical appliances are connected to the mains electricity supply by plugging them into a standard power socket.

It would **not** be safe to connect the electric cooker hob to the mains electricity supply by plugging it into a standard power socket.

Why?

.....

.....

.....

.....

(2)

(c) Mains electricity is an alternating current supply. Batteries supply a direct current.

What is the difference between an alternating current and a direct current?

.....

.....

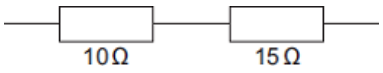
.....

.....

(2)
(Total 7 marks)

14 (a) Electrical circuits often contain resistors.

The diagram shows **two** resistors joined in series.



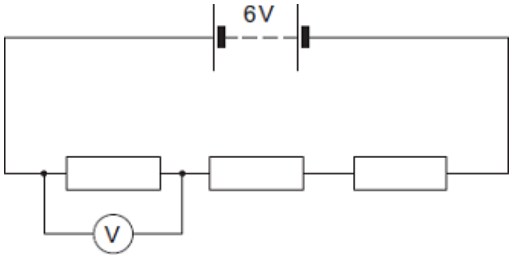
Calculate the total resistance of the **two** resistors.

.....

Total resistance = ... Ω

(1)

(b) A circuit was set up as shown in the diagram. The three resistors are identical.



(i) Calculate the reading on the voltmeter.

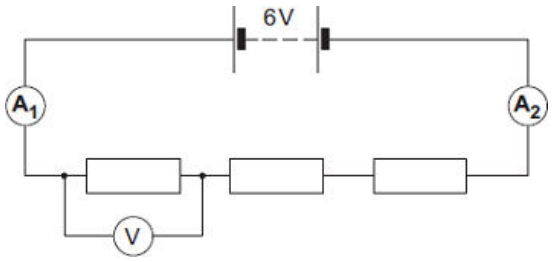
.....

.....

Reading on voltmeter = ... V

(2)

(ii) The same circuit has now been set up with two ammeters.



Draw a ring around the correct answer in the box to complete the sentence.

The reading on ammeter $\mathbf{A_2}$ will be

smaller than
equal to
greater than

the reading on ammeter $\mathbf{A_1}$.

(1)
(Total 4 marks)

15 (a) The diagram shows the information plate on an electric kettle. The kettle is plugged into the a.c. mains electricity supply.

230 V	**2760 W**
50 Hz	

Use the information from the plate to answer the following questions.

(i) What is the frequency of the a.c. mains electricity supply?

.....

(1)

(ii) What is the power of the electric kettle?

.....

(1)

(b) To boil the water in the kettle, 2400 coulombs of charge pass through the heating element in 200 seconds.

Calculate the current flowing through the heating element and give the unit.

Choose the unit from the list below.

amps **volts** **watts**

.....

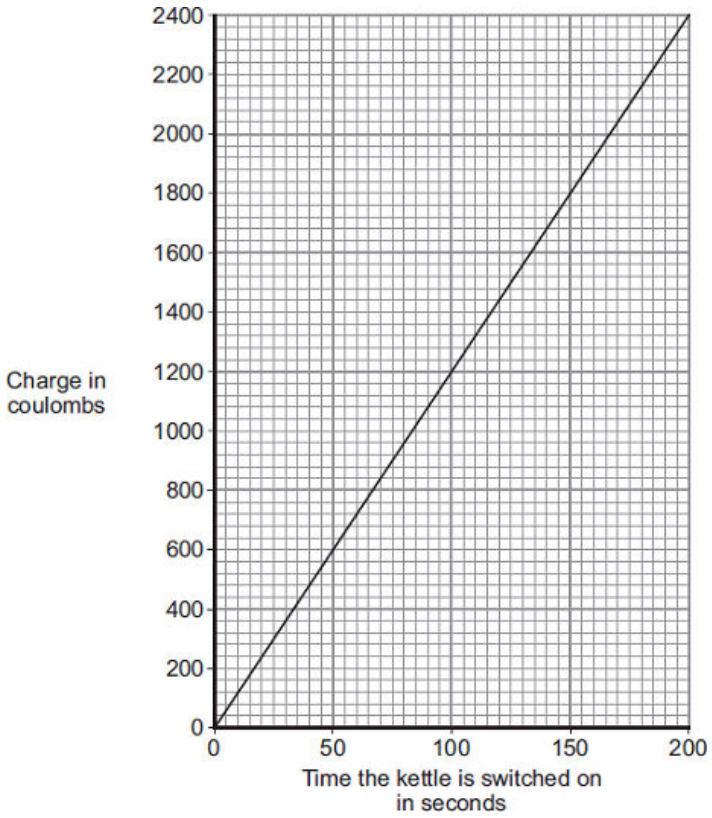
.....

.....

Current = ...

(3)

(c) The amount of charge passing through the heating element of an electric kettle depends on the time the kettle is switched on.



What pattern links the amount of charge passing through the heating element and the time the kettle is switched on?

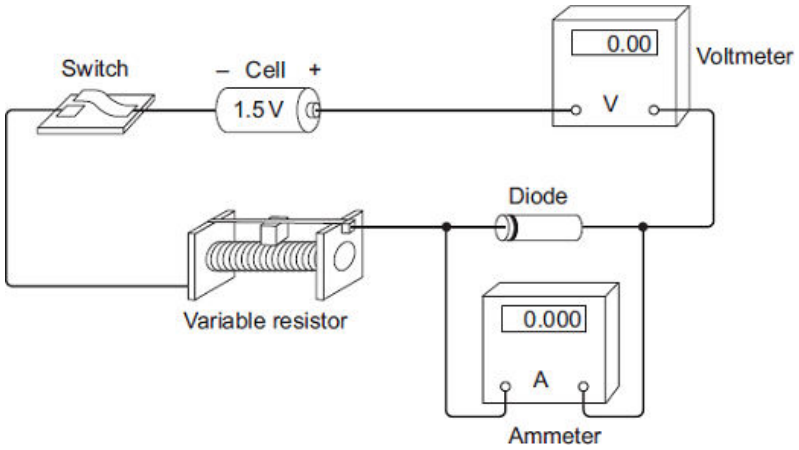
.....

.....

(2)

(Total 7 marks)

16 (a) A student set up the circuit shown in the diagram. The student uses the circuit to obtain the data needed to plot a current - potential difference graph for a diode.



(i) Draw, in the boxes, the circuit symbol for a diode and the circuit symbol for a variable resistor.

Diode	**Variable resistor**

(2)

(ii) The student made two mistakes when setting up the circuit.

What **two** mistakes did the student make?

1 .....

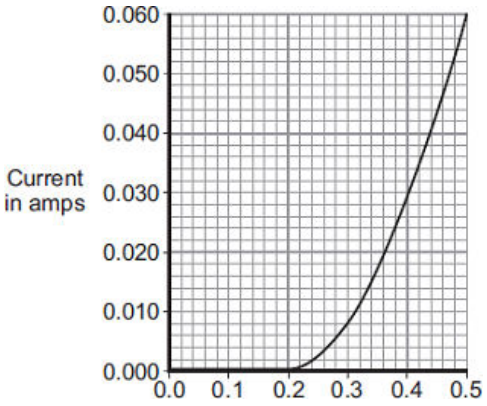
.....

2 .....

.....

(2)

(b) After correcting the circuit, the student obtained a set of data and plotted the graph below.



(i) At what potential difference did the diode start to conduct an electric current?

..... V

(1)

(ii) Use data from the graph to calculate the resistance of the diode when the potential difference across the diode is 0.3 V.

.....

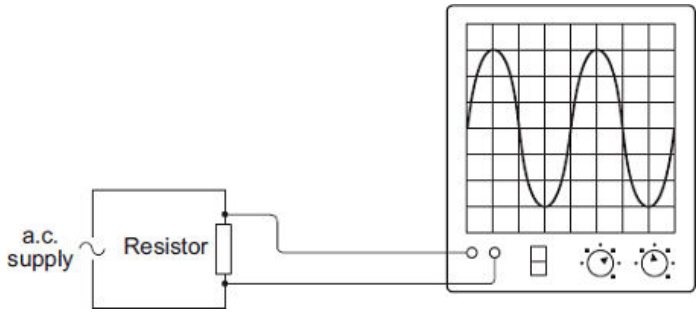
.....

.....

Resistance = ... ohms

(3)

(c) The diagram shows the trace produced by an alternating current (a.c.) supply on an oscilloscope.



Each horizontal division on the oscilloscope screen represents a time of 0.01s.

(i) Calculate the frequency of the a.c. supply.

.....

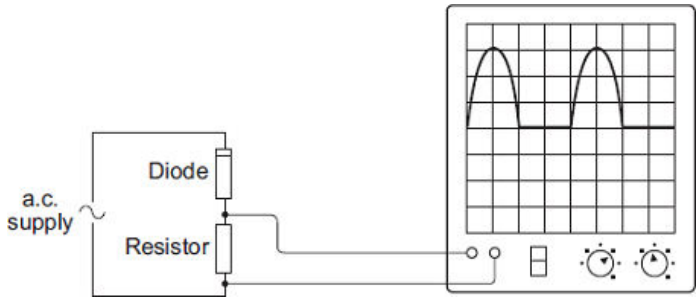
.....

.....

Frequency = ... hertz

(2)

(ii) A diode is now connected in series with the a.c. power supply.



Why does the diode cause the trace on the oscilloscope screen to change?

.....

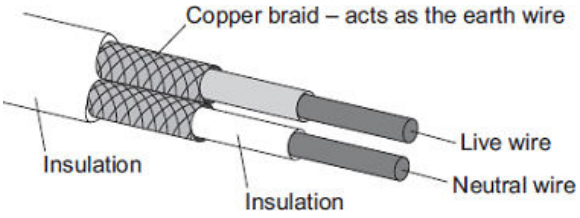
.....

.....

.....

(2)
(Total 12 marks)

17 The diagram shows the structure of a cable. The cable is part of an undersoil heating circuit inside a large greenhouse.



(a) The cable is connected to the mains electricity supply through a residual current circuit breaker. If the cable is accidentally cut the circuit breaker automatically switches the circuit off.

(i) What is the frequency of the mains electricity supply in the UK?

.....

(1)

(ii) What happens, as the cable is cut, to cause the circuit breaker to switch the circuit off?

.....

.....

.....

.....

(2)

(iii) A circuit can also be switched off by the action of a fuse.

Give **one** advantage of using a circuit breaker to switch off a circuit rather than a fuse.

.....

.....

(1)

(b) The 230 volt mains electricity supply causes a current of 11 amps to flow through the cable.

(i) Calculate the amount of charge that flows through the cable when the cable is switched on for 2 hours and give the unit.

.....

.....

.....

Charge = ...

(3)

(ii) Calculate the energy transferred from the cable to the soil in 2 hours.

.....

.....

Energy transferred =..... J

(2)

(c) The heating circuit includes a thermistor. The thermistor is buried in the soil and acts as a thermostat to control the increase in the temperature of the soil.

Describe how an **increase** in the temperature of the soil affects the thermistor.

.....

.....

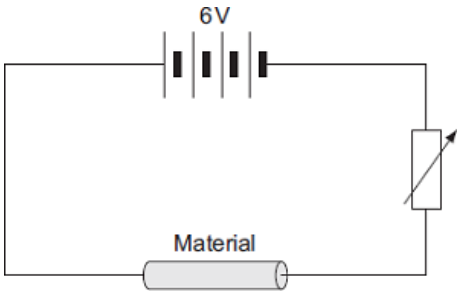
.....

.....

(2)

(Total 11 marks)

18 (a) The diagram shows the circuit used to investigate the resistance of a sample of a material. The diagram is not complete; the ammeter and voltmeter are missing.



(i) Draw the symbols for the ammeter and voltmeter on the diagram in the correct places.

(2)

(ii) How can the current through the material be changed?

.....

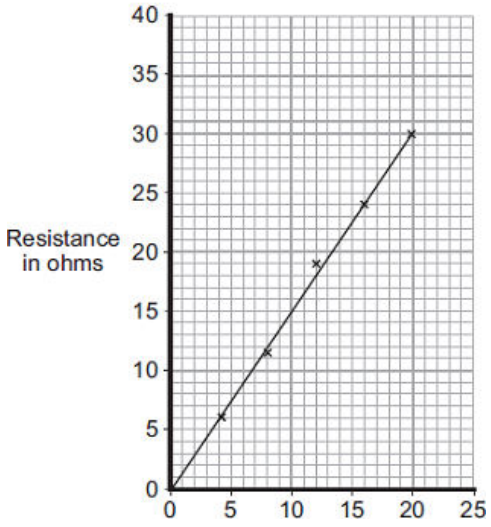
.....

(1)

(b) The material, called conducting putty, is rolled into cylinders of different lengths but with equal thickness.

Graph 1 shows how the resistance changes with length.

Graph 1



(i) The current through a 25 cm length of conducting putty was 0.15 A.

Use **Graph 1** to find the resistance of a 25 cm length of conducting putty.

Resistance = ... ohms

(1)

(ii) Use your answer to **(b) (i)** to calculate the potential difference across a 25 cm length of conducting putty.

Show clearly how you work out your answer.

.....

.....

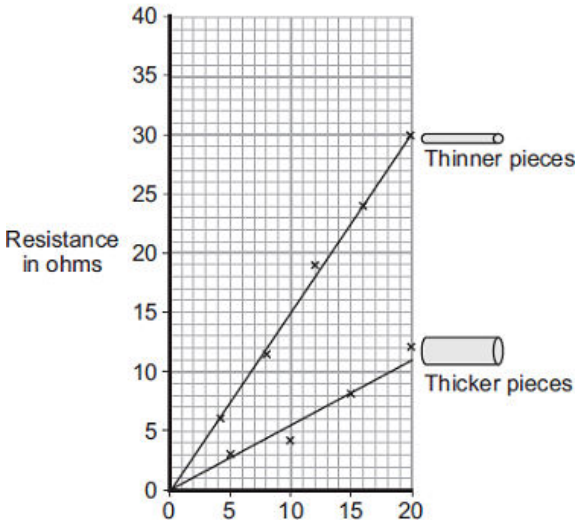
.....

Potential difference = ... volts

(2)

(c) A second set of data was obtained using thicker pieces of conducting putty. Both sets of results are shown in **Graph 2**.

Graph 2



(i) What is the relationship between the resistance and the thickness of the conducting putty?

.....

.....

(1)

(ii) Name **one** error that may have reduced the accuracy of the results.

.....

(1)

(Total 8 marks)

19 (a) The resistance of a 24 W, 12 V filament lamp depends on the current flowing through the lamp. For currents up to 0.8 A, the resistance has a constant value of 2.5 Ω.

(i) Use the equation in the box to calculate the potential difference across the lamp when a current of 0.8 A flows through the lamp.

potential difference = current × resistance

Show clearly how you work out your answer.

.....

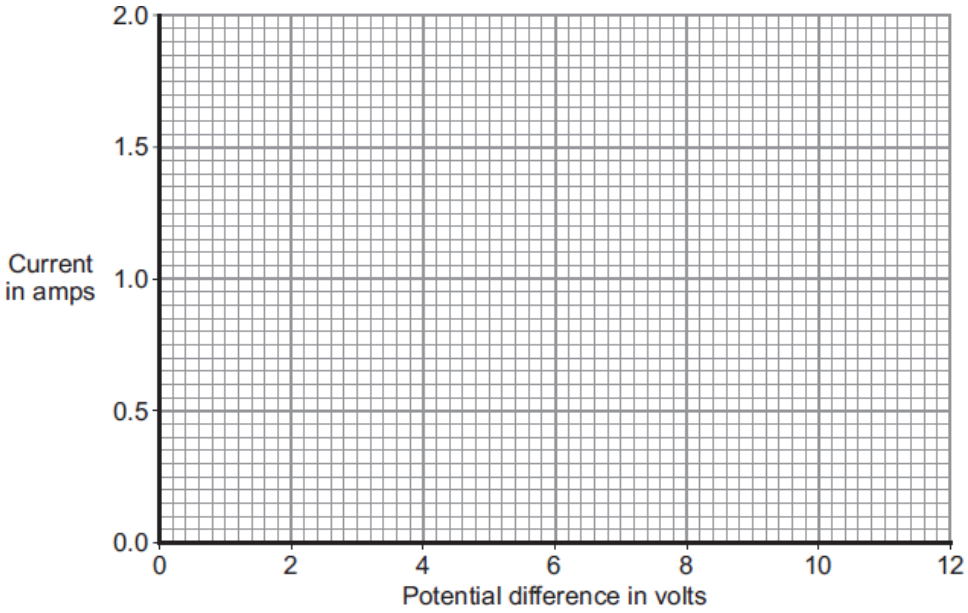
.....

Potential difference = ... V

(2)

(ii) When the potential difference across the lamp is 12 V, the current through the lamp is 2 A.

On the axes below, draw a current–potential difference graph for the filament lamp over the range of potential difference from 0 to 12 volts.



(2)

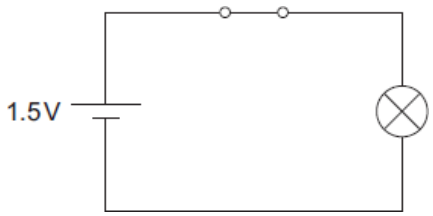
(iii) Why does the resistance of the lamp change when the current through the lamp exceeds 0.8 A?

.....

.....

(1)

(b) The lamp is now included in a circuit. The circuit is switched on for 2 minutes. During this time, 72 coulombs of charge pass through the lamp.



Use the equation in the box to calculate the energy transformed by the lamp while the circuit is switched on.

energy transformed = potential difference × charge

Show clearly how you work out your answer.

.....

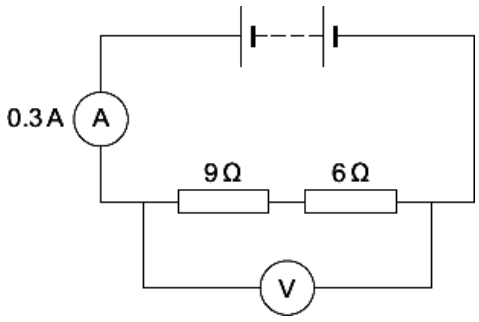
.....

Energy transformed = ... J

(2)

(Total 7 marks)

20 (a) The diagram shows a simple circuit.



(i) Calculate the total resistance of the two resistors in the circuit.

.....

Total resistance = ... Ω

(1)

(ii) Calculate the reading on the voltmeter.

Show clearly how you work out your answer.

.....

.....

Voltmeter reading = ... V

(2)

(iii) Draw a ring around the correct answer in the box to complete the sentence.

Replacing one of the resistors with a resistor of higher value will

decrease
not change
increase

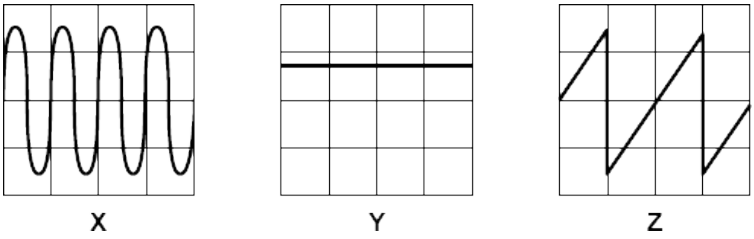
the reading on the ammeter.

(1)

(b) The voltmeter in the circuit is replaced with an oscilloscope.

Which one of the diagrams, **X**, **Y** or **Z**, shows the trace that would be seen on the oscilloscope?

Write your answer, **X**, **Y** or **Z**, in the box.



Diagram

Give a reason for your answer.

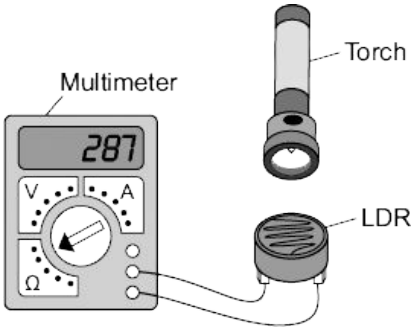
.....

.....

.....

(2)
(Total 6 marks)

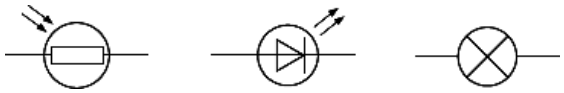
21 A student used the apparatus below to find out how the resistance of a light-dependent resistor (LDR) depends on light intensity.



The resistance of the LDR was measured directly using a multimeter.

(a) (i) Which **one** of the following is the correct circuit symbol for a LDR?

Draw a ring around your answer.



(1)

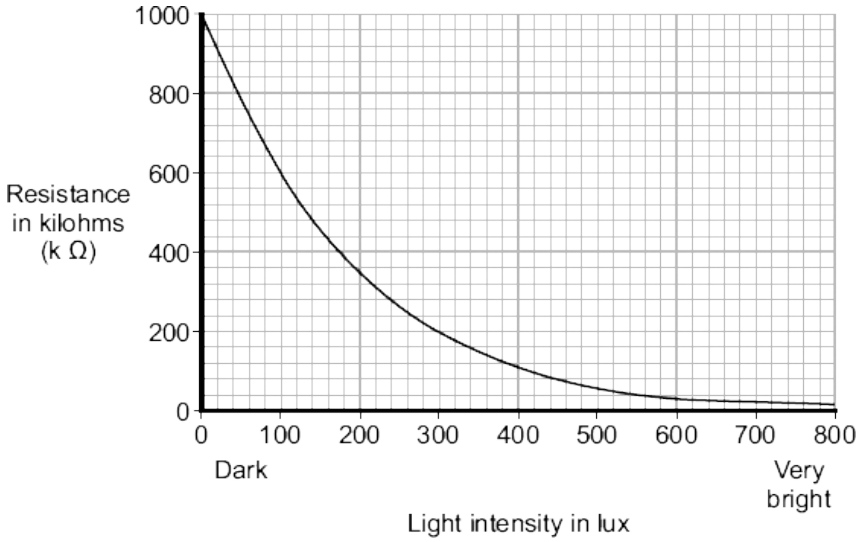
(ii) Name **one** factor that will affect the intensity of the light hitting the LDR.

.....

.....

(1)

(b) The manufacturer of the LDR provides data for the LDR in the form of a graph.



Describe how the resistance of the LDR changes when the light intensity increases from 100 lux to 300 lux.

.....

.....

.....

(2)

(c) The student only obtained three results. These are given in the table.

Light intensity	Resistance in kilohms
Dark	750
Bright	100
Very bright	1

(i) The student could **not** use the results to draw a line graph.
Why not?

.....

.....

(1)

(ii) Do the student's results agree with the data the manufacturer provided?

Draw a ring around your answer. YES NO

Give a reason for your answer.

.....

.....

.....

(1)

(d) Which **one** of the following circuits probably includes a LDR?

Tick (✓) **one** box.

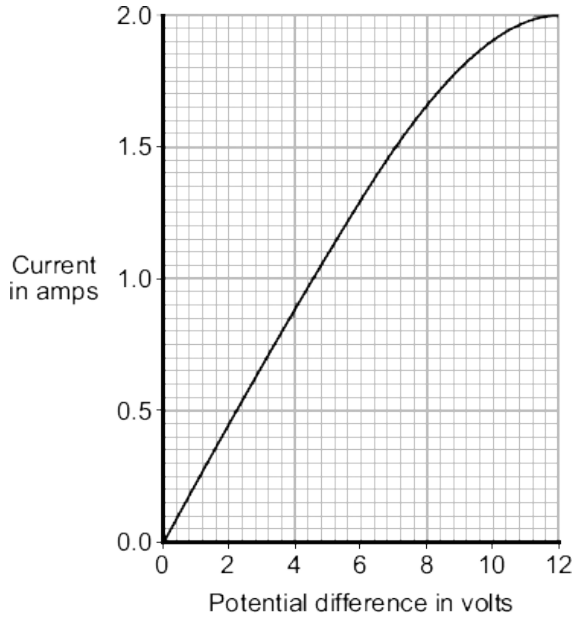
A circuit that automatically switches outside lights on when it gets dark. ☐

A circuit that automatically switches central heating on and off. ☐

A circuit that automatically turns lights off when no one is in the room. ☐

(1)
(Total 7 marks)

22 The graph shows how the electric current through a 12 V filament bulb varies with the potential difference across the bulb.



(a) What is the meaning of the following terms?

electric current

.....

.....

potential difference

.....

.....

(2)

(b) The resistance of the metal filament inside the bulb increases as the potential difference across the bulb increases.

Explain why.

.....

.....

.....

.....

.....

.....

.....

.....

(3)

(c) Use data from the graph to calculate the rate at which the filament bulb transfers energy, when the potential difference across the bulb is 6 V.

Show clearly how you work out your answer.

.....

.....

Rate of energy transfer = ... W

(2)

(Total 7 marks)

23 (a) The picture shows a person using a set of electronic 'Body Fat Scales'. When the person stands on the scales, a small, harmless, electric current passes through the person's body. The scales then calculate the resistance of the person's body and convert the resistance into a *prediction* of body fat content.

(i) The scales contain two 3 V cells joined in series.

Calculate the resistance of a person's body, if when he stands on the scales, a current of 0.12 mA passes through his body.

1000 mA = 1 A

Show clearly how you work out your answer and give the unit.

.....

.....

.....

Resistance = ...

(3)

(ii) The scales can only produce a *prediction* of body fat content and not an accurate measurement.

Suggest why.

.....

.....

.....

(1)

(iii) It is recommended that the scales are **not** used immediately after a person has drunk a large amount of water.

Suggest why.

.....

.....

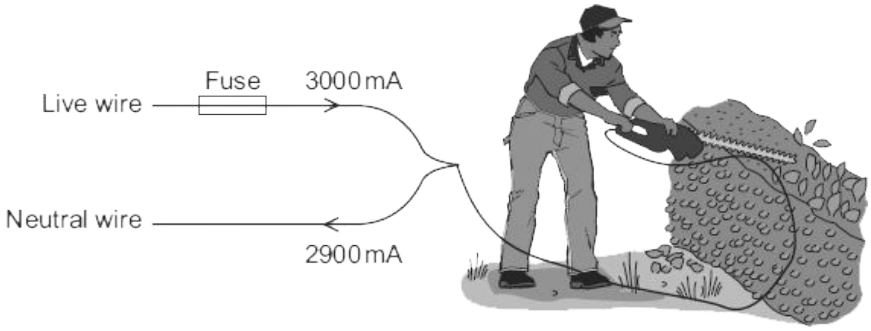
.....

.....

.....

(2)

(b) The diagram shows how someone could get an electric shock from accidentally cutting into an electric cable. If this happens, and a Residual Current Circuit Breaker (RCCB) is being used, the circuit will switch off automatically.



(i) A faulty appliance or circuit can be switched off by a RCCB or a fuse.

Compare the action of a RCCB with the action of a fuse.

.....

.....

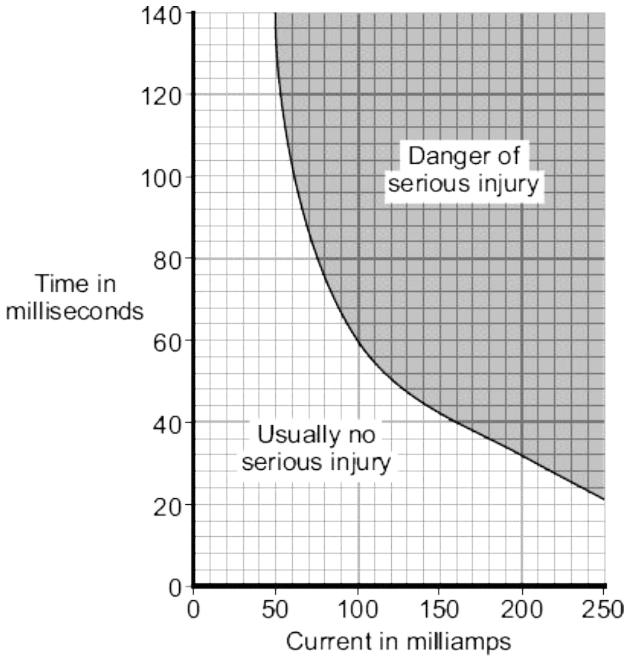
.....

.....

.....

(2)

(ii) The graph shows how the severity of an electric shock depends on the size of the current and the time that the current flows through the body.



Using the RCCB helps prevent an electric shock seriously injuring the person using the hedge trimmers.

Using information from both the diagram and the graph explain how.

.....

.....

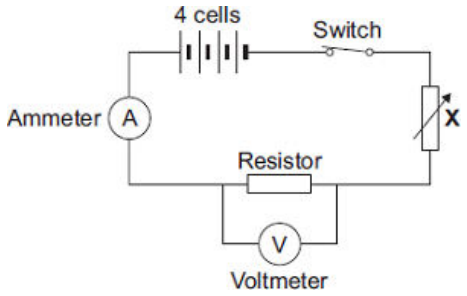
.....

.....

.....

(2)
(Total 10 marks)

24 (a) The diagram shows the circuit that a student used to investigate how the current through a resistor depends on the potential difference across the resistor.



(i) Each cell provides a potential difference of 1.5 volts.

What is the total potential difference provided by the four cells in the circuit?

.....

Total potential difference = ... volts

(1)

(ii) The student uses the component labelled **X** to change the potential difference across the resistor.

What is component **X**?

Draw a ring around your answer.

light-dependent resistor **thermistor** **variable resistor**

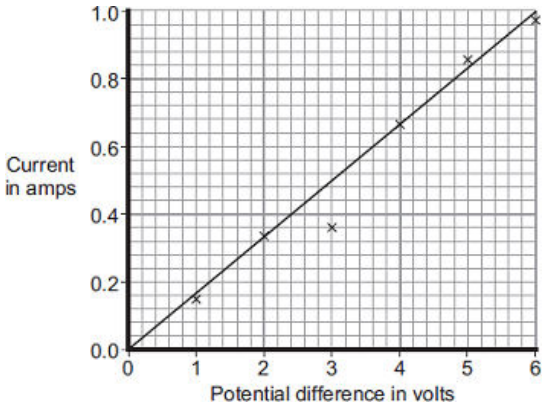
(1)

(iii) Name a component connected in parallel with the resistor.

.....

(1)

(b) The results obtained by the student have been plotted on a graph.



(i) One of the results is anomalous.

Draw a ring around the anomalous result.

(1)

(ii) Which **one** of the following is the most likely cause of the anomalous result?

Put a tick (✓) in the box next to your answer.

The student misread the ammeter. ☐

The resistance of the resistor changed. ☐

The voltmeter had a zero error. ☐

(1)

(iii) What was the interval between the potential difference values obtained by the student?

.....

.....

(1)

(c) Describe the relationship between the potential difference across the resistor and the current through the resistor.

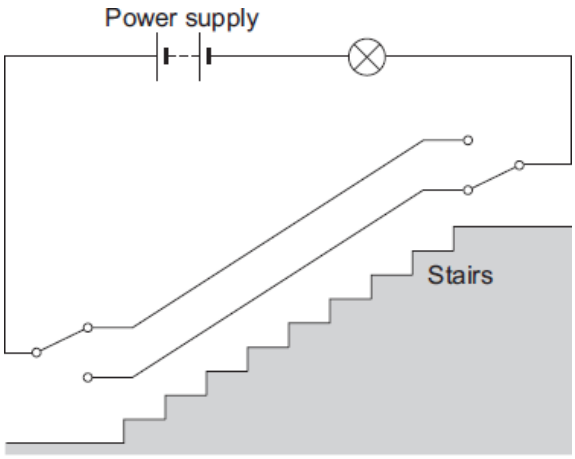
.....

.....

(1)

(Total 7 marks)

25 The diagram shows an electric circuit used in a dolls' house.
The switches are 2-way switches; this means that each switch has a connecting wire that can be in one of two positions.



(a) (i) With the connecting wire in each switch in the position shown in the diagram, the lamp is off. Why?

.....

.....

(1)

(ii) When switched on, the lamp has a resistance of 18 Ω and draws a current of 0.5 A from the power supply.

Use the equation in the box to calculate the potential difference of the power supply used in the circuit.

potential difference = current × resistance

Show clearly how you work out your answer.

.....

.....

Potential difference = ... V

(2)

(iii) A second, identical lamp is added to the circuit. The two lamps are joined in series.

Calculate the total resistance of the two lamps.

.....

Total resistance = ... Ω

(1)

(b) This type of circuit is also used in real houses. One of the switches is at the top of the stairs, and the other switch is at the bottom of the stairs.

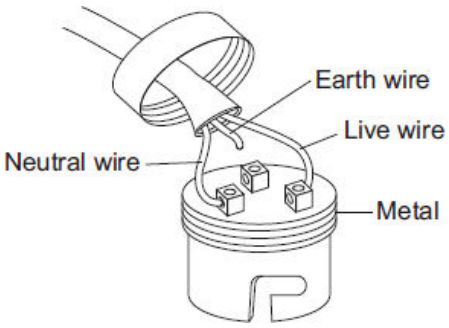
What is the advantage of using this circuit to switch a lamp on or off, rather than using a more simple circuit that has only one switch?

.....

.....

(1)

(c) The diagram shows an old type of metal lamp fitting.



The cable has been connected to the lamp fitting in a way that makes the lamp fitting unsafe.

(i) What is the possible risk to someone touching the lamp fitting while the lamp is switched on?

.....

.....

(1)

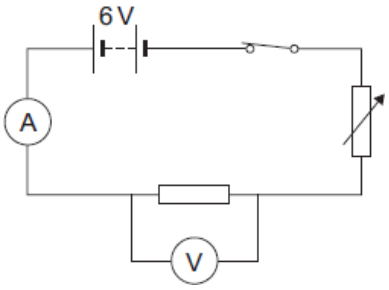
(ii) What should be done to make **this** lamp fitting safe to use?

.....

.....

(1)
(Total 7 marks)

26 The diagram shows the circuit set up by a student.



(a) The student uses the circuit to test the following hypothesis:

'The current through a resistor is directly proportional to the potential difference across the resistor.'

(i) If the hypothesis is correct, what should the student predict will happen to the current through the resistor when the potential difference across the resistor is doubled?

.....

.....

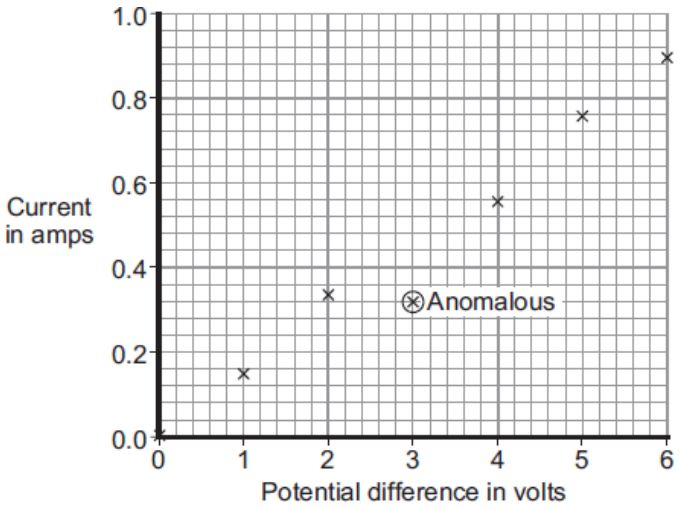
(1)

(ii) Name the component in the circuit used to change the potential difference across the resistor.

.....

(1)

(b) The student used the data obtained to plot the points for a graph of current against potential difference.



(i) Why has the student plotted the points for a line graph and not drawn a bar chart?

.....

.....

(1)

(ii) One of the points has been identified by the student as being anomalous.

What is the most likely cause for this anomalous point?

.....

.....

(1)

(iii) Draw a line of best fit for these points.

(1)

(iv) Does the data the student obtained support the hypothesis?

Give a reason for your answer.

.....

.....

(1)
(Total 6 marks)

27 The picture shows an electric bicycle. The bicycle is usually powered using a combination of the rider pedalling and an electric motor.

(a) A 36 volt battery powers the electric motor. The battery is made using individual 1.2 volt cells.

(i) Explain how a 36 volt battery can be produced using individual 1.2 volt cells.

To gain full marks, you must include a calculation in your answer.

.....

.....

.....

.....

(2)

(ii) The battery supplies a direct current (d.c.).

What is a *direct current (d.c.)*?

.....

.....

(1)

(iii) When fully charged, the battery can deliver a current of 5 A for 2 hours. The battery is then fully discharged.

Calculate the maximum charge that the battery stores.

Show clearly how you work out your answer and give the unit.

.....

.....

Charge stored = ...

(3)

(b) When powered only by the electric motor, the bicycle can carry a 90 kg rider at a maximum speed of 6 m/s. Under these conditions, the maximum distance that the bicycle can cover before the battery needs recharging is 32 km.

The bicycle has a mass of 30 kg.

(i) Calculate the maximum kinetic energy of the bicycle **and** rider when the rider is not pedalling.

Show clearly how you work out your answer.

.....

.....

Kinetic energy = ... J

(2)

(ii) The bicycle can be fitted with panniers (bags) to carry a small amount of luggage.

What effect would fitting panniers and carrying luggage have on the distance the bicycle can cover before the battery needs recharging?

.....

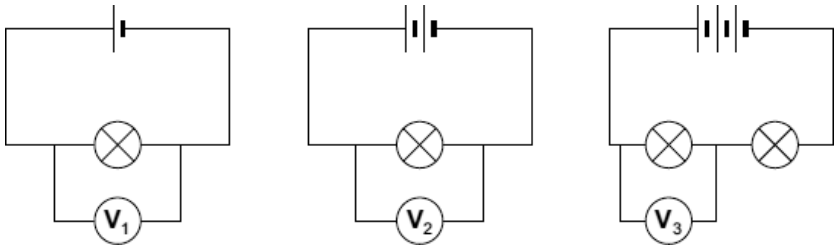
Give a reason for your answer.

.....

.....

(2)
(Total 10 marks)

28 (a) The lamps in the circuits drawn below are all identical.
Each of the cells has a potential difference of 1.5 volts.



(i) What is the potential difference across the 3 cells that are joined in series?

.....

Potential difference = ... V

(1)

(ii) What will be the reading on the voltmeter labelled $\mathbf{V_3}$?

Voltmeter reading $\mathbf{V_3}$ = ... V

(1)

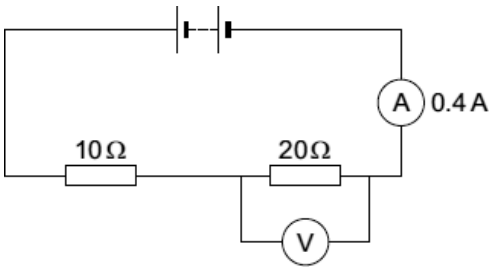
(iii) Which voltmeter, $\mathbf{V_1}$, $\mathbf{V_2}$ or $\mathbf{V_3}$, will give the highest reading?

Draw a ring around your answer.

$\mathbf{V_1}$ $\mathbf{V_2}$ $\mathbf{V_3}$

(1)

(b) The diagram below shows a simple circuit.



(i) Calculate the total resistance of the two resistors in the circuit.

.....

Total resistance = ... Ω

(1)

(ii) Use the equation in the box to calculate the reading on the voltmeter.

potential difference = current × resistance

Show clearly how you work out your answer.

.....

.....

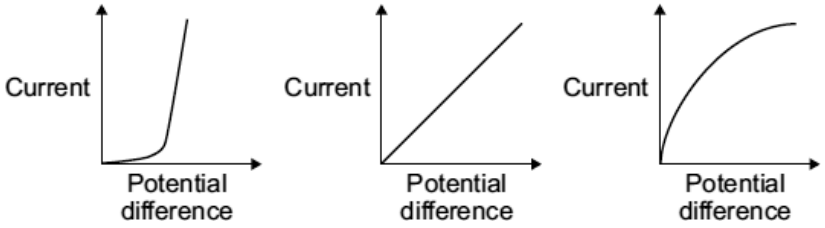
Voltmeter reading = ... V

(2)

(iii) The current through a resistor at constant temperature changes when the potential difference across the resistor changes.

Which **one** of the graphs, **X**, **Y** or **Z**, shows how the current changes?

Write your answer, **X**, **Y** or **Z**, in the box.



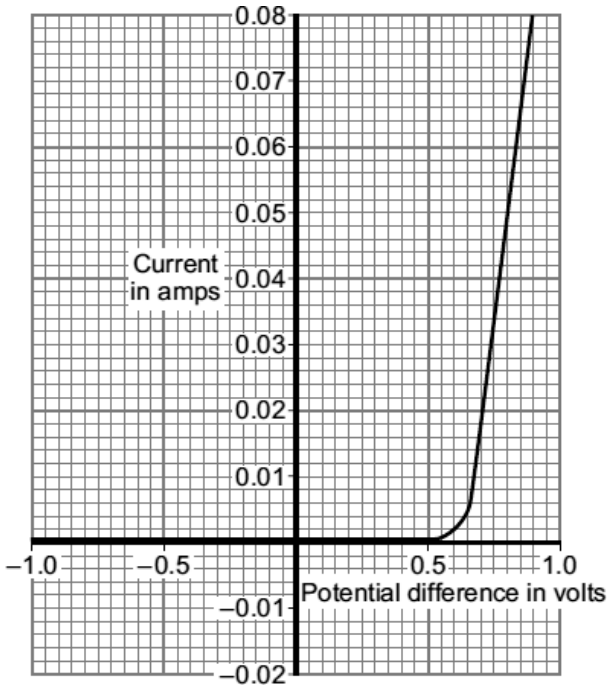
X **Y** **Z**

Graph ☐

(1)

(Total 7 marks)

29 The current–potential difference graph for one type of electrical component is drawn below.

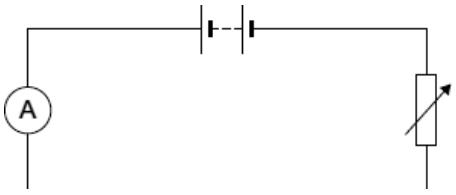


(a) What is the component?

.....

(1)

(b) Complete the diagram to show a circuit that can be used to obtain the data needed to plot the graph. Use the correct circuit symbol for each component that you add to the diagram.



(2)

(c) (i) What is the current through the component when the potential difference across the component is 0.8 volts?

Current ..... amps

(1)

(ii) Calculate the resistance of the component when the potential difference across it is 0.8 volts.

Show clearly how you work out your answer.

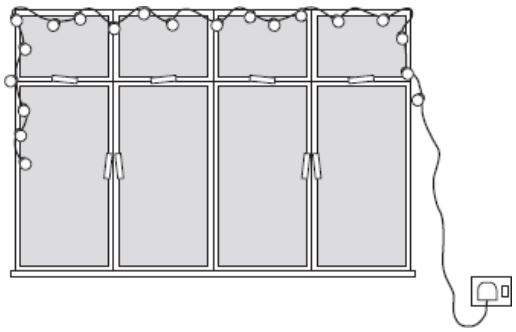
.....

.....

Resistance = ... Ω

(2)
(Total 6 marks)

30 A set of lights consists of 20 lamps connected in series to the 230 V mains electricity supply.



(a) When the lights are switched on and working correctly, the current through each lamp is 0.25 A.

(i) What is the total current drawn from the mains supply?

.....

(1)

(ii) Calculate the charge passing through **one** of the lamps in 5 minutes.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

.....

Total charge = ...

(3)

(b) One of the lamps in the set is a fuse lamp. This contains a filament which melts if a fault occurs. A short time after the lights are switched on, a fault causes the filament inside the fuse lamp to melt and all the lamps go out.

The householder cannot find another fuse lamp so connects a piece of aluminium foil across the contacts inside the fuse lamp holder.
When switched on, the nineteen remaining lamps work.
What the householder has done is dangerous.

Explain why.

.....

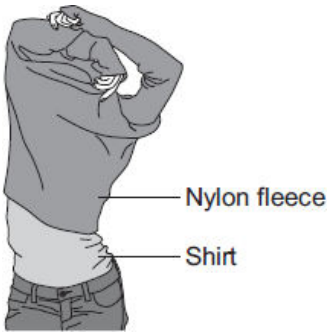
.....

.....

.....

(2)
(Total 6 marks)

31 (a) A student takes off his nylon fleece and feels a small electric shock.
He realises that this happens because his fleece becomes charged.



Explain why the fleece becomes charged.

.....

.....

.....

.....

.....

(2)

(b) Only **two** of the following statements are correct.

Put a tick (✓) in the boxes next to the **two** correct statements.

Positively charged objects repel negatively charged objects. ☐

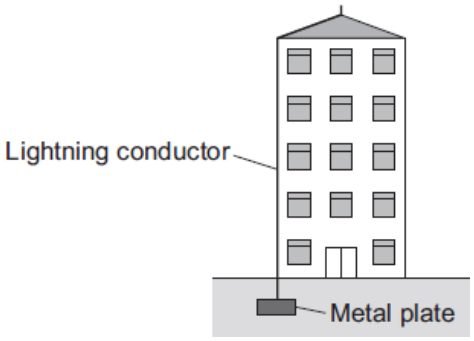
Electrical charges move easily through metals. ☐

Static electricity is safe; it never causes any danger. ☐

An electric current is a flow of electrical charge. ☐

(2)

(c) The diagram shows a lightning conductor attached to the side of a tall building.



If the building is struck by lightning, charge flows to earth through the lightning conductor.

(i) Which of the materials in the list is used to make the lightning conductor?

Draw a ring around your answer.

copper **glass** **plastic**

Give a reason for your answer.

.....

.....

.....

(2)

(ii) Complete the sentence by drawing a ring around the correct line in the box.

The resistance of the lightning conductor is

higher than
the same as
lower than

the resistance of the building.

(1)

(iii) It is almost impossible to test different designs of lightning conductor in controlled experiments during a lightning storm.

Suggest a reason why.

.....

.....

(1)
(Total 8 marks)

32 **Diagram 1** shows a hairdryer.
Diagram 2 shows how the heaters and fan of the hairdryer are connected to a 3-pin plug.
The hairdryer does not have an earth wire.

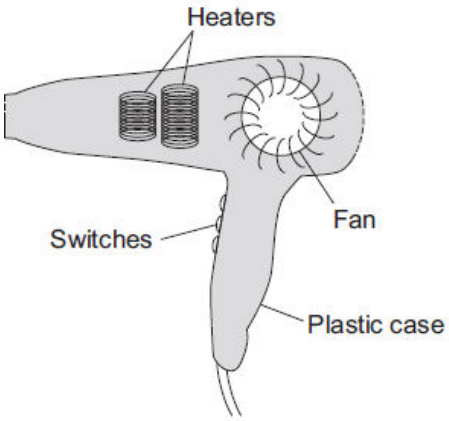


Diagram 1

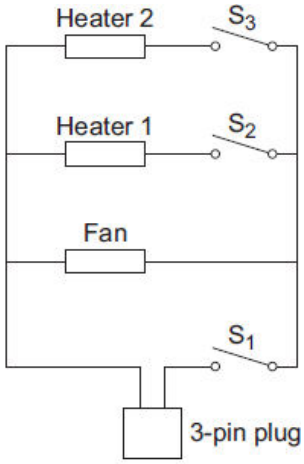


Diagram 2

(a) What colour is the insulation around the wire connected to the live pin inside the plug?

.....

(1)

(b) Why does the hairdryer **not** need an earth wire?

.....

.....

(1)

(c) All the switches are shown in the OFF position.

(i) Which switch or switches have to be ON to make:

(1) only the fan work; .....

(2) heater 2 work? .....

(2)

(ii) The heaters can only be switched on when the fan is also switched on.

Explain why.

.....

.....

.....

.....

.....

(2)

(d) The table shows the current drawn from the 230 volt mains electricity supply when different parts of the hairdryer are switched on.

	Current in amps
Fan only	1.0
Fan and heater 1	4.4
Fan and both heaters	6.5

Calculate the maximum power of the hairdryer.

Show clearly how you work out your answer and give the unit.

.....

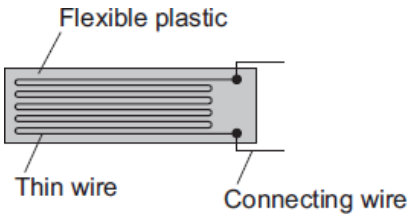
.....

Maximum power = ...

(3)
(Total 9 marks)

33 The diagram shows a strain gauge, which is an electrical device used to monitor a changing force.

Applying a force to the gauge causes it to stretch.
This makes the electrical resistance of the wire change.



(a) (i) Using the correct symbols, **add** to the diagram to show how a battery, an ammeter and a voltmeter can be used to find the resistance of the strain gauge drawn above.

(2)

(ii) When in use, the strain gauge is always connected to a d.c. power supply, such as a battery.

How is a d.c. (direct current) power supply different from an a.c. (alternating current) power supply?

.....

.....

.....

(1)

(b) Before any force is applied, the unstretched gauge, correctly connected to a 3.0 V battery, has a current of 0.040 A flowing through it.

(i) Calculate the resistance of the unstretched gauge.

Show clearly how you work out your answer.

.....

.....

Resistance = ... Ω

(2)

(ii) Stretching the gauge causes the current flowing through the gauge to decrease.

What happens to the resistance of the gauge when it is stretched?

.....

.....

(1)

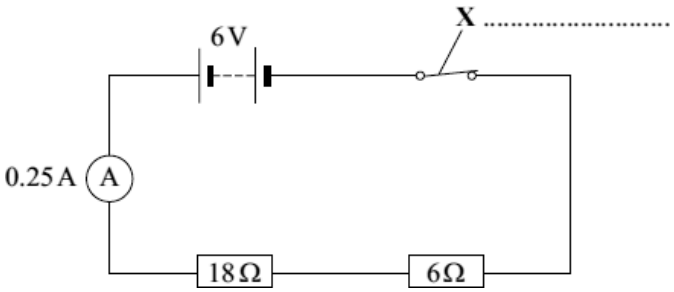
(iii) What form of energy is stored in the gauge when a force is applied and the gauge stretches?

.....

(1)

(Total 7 marks)

34 A circuit diagram is shown below.



(a) Use a word from the box to label component **X**.

fuse	**switch**	**thermistor**

(1)

(b) Calculate the total resistance of the two resistors in the circuit.

.....

Total resistance = ... Ω

(1)

(c) The reading on the ammeter is 0.25 A.

The current through the 6 Ω resistor will be:

bigger than 0.25 A **equal to 0.25 A** **smaller than 0.25 A**

Draw a ring around your answer

(1)

(d) The 6 V battery is made by correctly joining several 1.5 V cells in series.

Calculate the number of cells needed to make the battery.

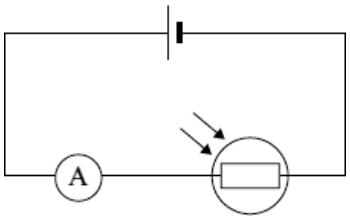
.....

Number of cells = ...

(1)

(Total 4 marks)

35 The diagram shows a simple circuit.



(a) The circuit includes an LDR.

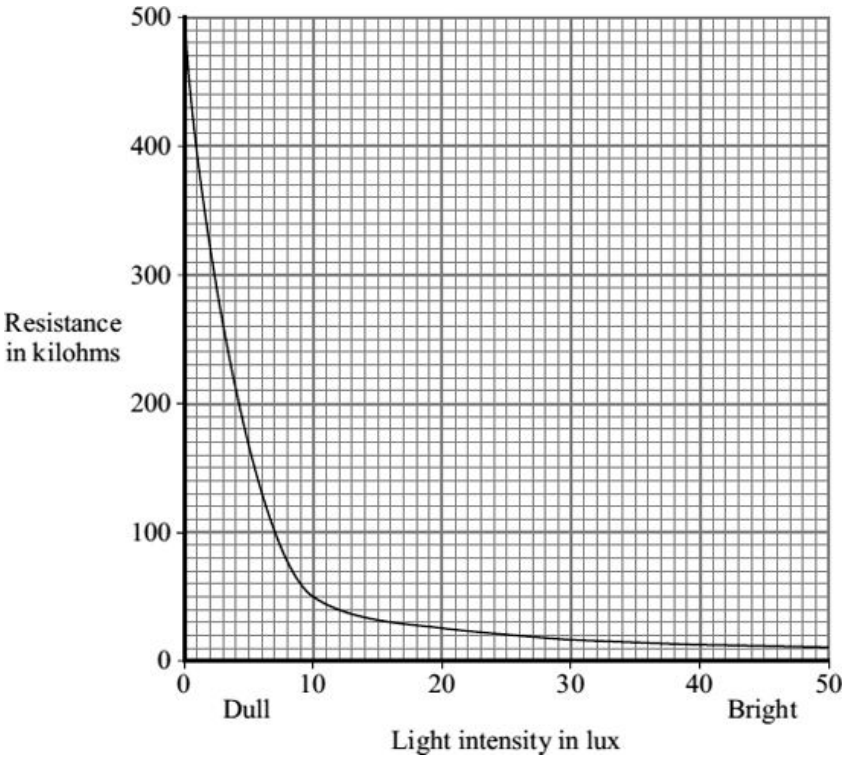
What do the letters LDR stand for?

Draw a ring around your answer.

Light-dependable resistor **light-dependent resistor** **light-direct resistor**

(1)

(b) The graph shows how the resistance of an LDR changes with light intensity.



Describe in detail how the resistance of the LDR changes as the light intensity increases from 0 to 50 lux.

.....

.....

.....

.....

.....

.....

(3)

(c) (i) Complete the following sentence by drawing a ring around the correct line in the box.

A decrease in the light intensity of light on the LDR will

decrease
not change
increase

the reading on the ammeter.

(1)

(ii) Give a reason for your answer to part (c)(i).

.....

.....

(1)

(d) An LDR can be used to switch a circuit on and off automatically.

In which **one** of the following would an LDR be used?

Put a tick (✓) in the box next to your answer.

a circuit to switch on central heating when it gets cold ☐

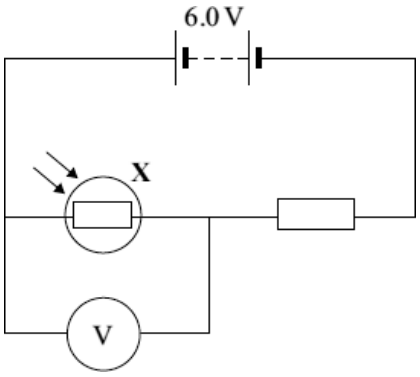
a circuit to switch on security lighting when it gets dark ☐

a circuit to switch on a water sprinkler when the soil in a greenhouse is dry ☐

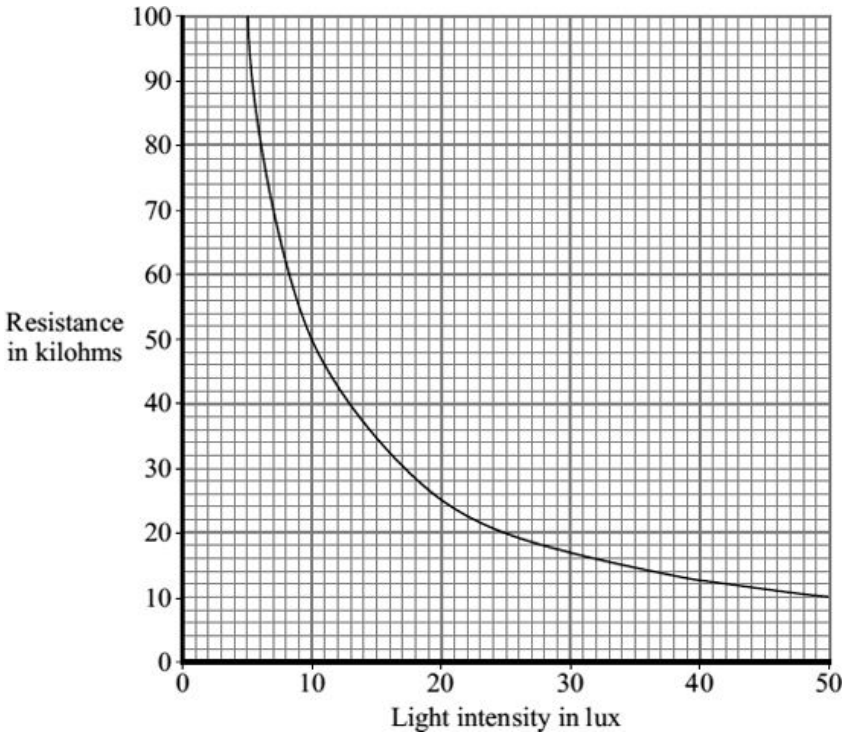
(1)

(Total 7 marks)

36 The diagram shows a simple light-sensing circuit.



(a) The graph, supplied by the manufacturer, shows how the resistance of the component labelled **X** varies with light intensity.



(i) What is component **X**?

.....

(1)

(ii) Use the graph to find the resistance of component **X** when the light intensity is 20 lux.

.....

(1)

(iii) When the light intensity is 20 lux, the current through the circuit is 0.0002 A.

Calculate the reading on the voltmeter when the light intensity is 20 lux.

Show clearly how you work out your answer.

.....

.....

Voltmeter reading =..... volts

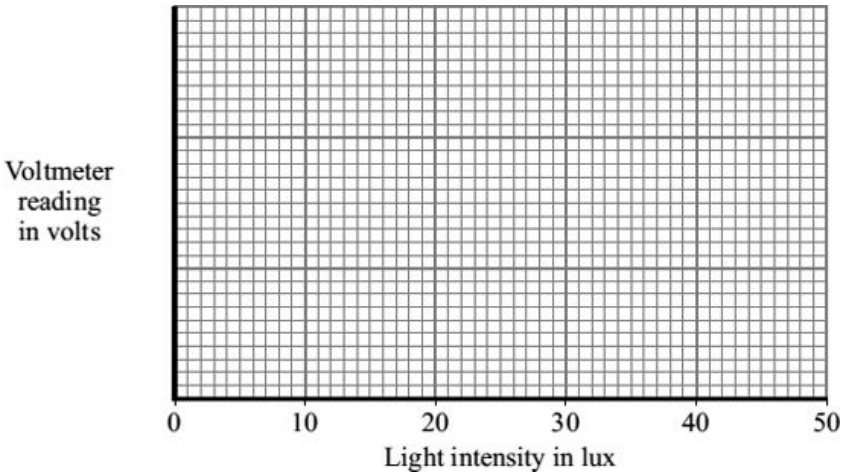
(2)

(b) Use the grid below to show how the voltmeter reading in the light-sensing circuit varies with light intensity.

(i) Add a suitable scale to the *y*-axis (vertical axis).

(1)

(ii) Complete the sketch graph by drawing a line on the grid to show how the voltmeter reading will vary with light intensity.



(2)

(c) The following passage is taken from the technical data supplied for component **X** by the manufacturer.

> For any given light intensity, the resistance of this component can vary by plus or minus 50% of the value shown on the **graph of light intensity and resistance**.

(i) Calculate the maximum resistance that component **X** could have at 20 lux light intensity.

.....

Maximum resistance =..... kilohms

(1)

(ii) Explain why this light-sensing circuit would **not** be used to measure values of light intensity.

.....

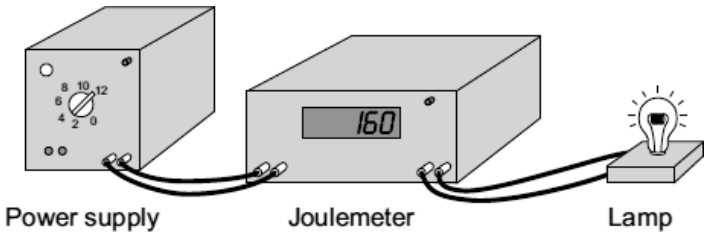
.....

.....

(2)

(Total 10 marks)

37 A student used a joulemeter to measure the energy transformed by a lamp.



The student set the joulemeter to zero, and then switched on the power supply.

After 120 seconds (2 minutes), the reading on the joulemeter had increased to 2880.

(a) In the space below, draw the circuit symbol used to represent a lamp.

(1)

(b) (i) Use the equation in the box to calculate the power of the lamp.

$$\text{power} = \frac{\text{energy transformed}}{\text{time}}$$

Show clearly how you work out your answer.

.....

.....

Power = ...

(2)

(ii) Which **one** of the following is the unit of power?

Draw a ring around your answer.

joule **newton** **watt**

(1)

(c) Complete the following sentence using one of the phrases from the box.

larger than	the same as	smaller than

If the lamp was left switched on for 10 minutes, the amount of energy transformed would be ..... the amount of energy transformed in 2 minutes.

(1)
(Total 5 marks)