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Mark schemes

1

- 1
- (a) any **one** from:
 - not enough evidence or proof
 - allow no evidence or no proof
 - (life and the Earth were created) billions of years ago

allow a long time ago ignore different beliefs or no one was there.

(b) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best-fit' approach to the marking.

0 marks

No relevant content

Level 1 (1-2 marks) Statements based on diagrams

Level 2 (3–4 marks) Description of how one change occurred

Level 3 (5–6 marks)

Descriptions of how at least two changes occurred

Examples of chemistry points made in the response could include:

Main changes

- oxygen increased because plants / algae developed and used carbon dioxide for photosynthesis / growth producing oxygen; carbon dioxide decreased because of this
- carbon dioxide decreased because oceans formed and dissolved / absorbed carbon dioxide; carbon dioxide became locked up in sedimentary / carbonate rocks and / or fossil fuels
- oceans formed because the Earth / water vapour cooled and water vapour in the atmosphere condensed
- continents formed because the Earth cooled forming a supercontinent / Pangaea which formed the separate continents
- volcanoes reduced because the Earth cooled forming a crust.

Other changes

 nitrogen has formed because ammonia in the Earth's early atmosphere reacted with oxygen / denitrifying bacteria.

[7]

1

1

6

(b) (i) 0

argon / Ar

(a)

2

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1

1

2

[6]

- (ii) unreactive
- (c) (i) 94.96(%)

(ii) any **two** from:

- plants or photosynthesis
- absorbed in oceans / *seas* allow oceans store **or** take in **or** dissolve carbon dioxide
- <u>locked</u> up in (sedimentary) rocks
- <u>locked</u> up in fossil fuels

(a) any **two** from:

3

asks for cause therefore no marks for just describing the change must link reason to a correct change in a gas

carbon dioxide has decreased due to:

accept idea of 'used' to indicate a decrease

- plants / microorganisms / bacteria / vegetation / trees
- photosynthesis

ignore respiration

- 'locked up' in (sedimentary) rocks / carbonates / fossil <u>fuels</u>
- dissolved in oceans
 ignore volcanoes

oxygen has increased due to:

accept idea of 'given out / produced'

- plants / bacteria / microorganisms / vegetation / trees
- photosynthesis

ignore respiration

nitrogen increased due to:

accept idea of 'given out / produced'

- ammonia reacted with oxygen
- bacteria / micro organisms
 ignore (increase in) use of fossil fuels / deforestation

	(b)	(becau or Tita	ww use methane's) boiling point is greater than the average / surface temperature n's (average / surface) temperature is below methane's boiling point	w.tutorzone.co. Ə	.uk
			ignore references to nitrogen or water	1	
		any me	ethane that evaporates will condense		
			accept boils for evaporates		
			accept cooling and produce rain for condensing		
				1	
	(C)	$C_{n}H_{2n}$			
				1	51
				Ľ	-1
4	(a)	(i) l	H ₂ O		
			must be formula		
				1	
		C	CaO		
			must be formula		
				1	
		(ii) c	arbon dioxide from the air / (Earth's early) atmosphere		
		()	it = carbon (dioxide)		
			accept carbon dioxide from millions of years ago		
				1	
		f	ormed (sedimentary) rocks or fossil fuels		
		<u></u>	ignore trapped / stored		
				1	
	(b)	(i) d	decreases rapidly at first		
	(~)	(!) 0	it = carbon (dioxide)		
				1	
		t	hen slowly or levels off		
			allow both marks if the description is correct using either 'rapidly' or 'slowly'		
			allow correct use of figures for either marking point		
			if no other mark awarded, allow CO_2 decreased for 1 mark		
				1	

1

1

[10]

(ii)	any two from:	
------	----------------------	--

it = carbon (dioxide) accept photosynthesis

- used by plants
- dissolved in oceans
- 'locked up' in fossil fuels or formed fossil fuels
- 'locked up' in rocks or formed rocks
- (C) (yes)

it = percentage of carbon (dioxide) ignore yes or no

because the percentage of carbon dioxide is increasing

which causes global warming (to increase) allow (carbon dioxide) causes greenhouse effect/climate change

or

(no)

because the percentage of carbon dioxide is low (1)

compared to millions of years ago (1)

allow global warming can be caused by other factors (e.g. Sun / water vapour / methane)

5

(a)

carbon dioxide decreased (by plants / trees) allow plants / trees absorbed carbon dioxide

oxygen increased (by plants / trees) allow plants / trees released oxygen if neither of these marks awarded allow plants / trees photosynthesise for 1 mark

because coal 'locks up' / traps / stores carbon dioxide / carbon allow trees 'locked up' carbon dioxide / carbon

1

1

1

1

1

1

1

(b) carbon / C

hydrogen / H

sulfur / S all 3 correct **2** marks 1 or 2 correct **1** mark allow H₂ ignore oxygen

(c) (i) 2 2

6

balancing must be correct	
do not accept changed formulae	

(ii) increases atmospheric pollution

carbon dioxide / CO2 released

from the (thermal) decomposition of calcium carbonate **or** accept causes global warming **or** CO₂ is a greenhouse gas

description of this decomposition **or** equation ignore sulfur dioxide and effects in this part

decreases atmospheric pollution

sulfur dioxide / SO₂ is removed accept less acid rain produced

by reaction with calcium oxide **or** calcium carbonate accept neutralisation **or** forms calcium sulfate

[10]

(a) bar drawn correctly 78 – 80 (%)
(b) (i) (Mars has) no (green / living) plants / trees
(ii) (argon) is unreactive / inert
accept argon is a noble gas
ignore it is in Group 0

(c)	(the amount of carbon dioxide has decreased because it has been) absorbed / used by (green / living) plants / trees or used for photosynthesis	www.tutorzone	e.co.uk
	accept dissolved / absorbed by oceans or locked up in fossil fuels / carbonate rocks	, 1	
(d)	the eruption of volcanoes	1	[5]
(a)	crust ignore Earth's	1	
	core ignore inner and/or outer	1	
(b)	bar chart	1	
	all heights are correct		
	accept correctly plotted points	1	
	all labels are correct for hitrogen, oxygen and other / argon	1	
(C)	(i) decomposed	1	
	(ii) global warming	1	[7]

1

1

1

1

1

(a) (i) any **two** from:

8

- used by plants
 allow specific plants and algae
- used for photosynthesis
 ignore oxygen released / respiration
- absorbed / dissolved in oceans
 ignore oceans formed
- locked up in fossil fuels / limestone / sedimentary rocks
- (ii) calcium carbonate / CaCO₃
 - decomposed / thermal decomposition do **not** allow reaction with oxygen accept quicklime / calcium oxide produced $CaCO_3 \rightarrow CaO + CO_2$ gains **2** marks
- (b) increasing (CO₂ or global warming)

more rapid increase recently

carbon dioxide causes global warming

accept greenhouse gas **or** climate change / sea level rising **or** ice caps melting do **not** accept ozone layer or acid rain or global dimming

(c) (i) any **one** from:

- Wegener had no evidence / proof accept movement too slow to measure
- other scientists had different ideas / views
 accept continents / plates fixed or land bridge
- did not respect Wegener as a scientist / geologist

- (ii) any **three** from:
 - plates (move)
 ignore continents
 - heat energy / radioactivity (causes)
 - convection currents
 - in mantle

[11]

complete diagram with 2 carbon atoms and 5 hydrogen atoms each C-C (a) 9 and each C-H linked by a single line (bond) 1 (b) (i) the greater the number of (carbon) atoms (in an alkane molecule) the greater its boiling point or vice versa allow as the (carbon) chain gets longer the boiling point increases ignore melting points do not accept reference to greater number of molecules 1 (ii) they = hydrocarbons from the graph $it = C_{30}H_{62}$ any two from: low boiling point / volatile accept they are gases or liquids low viscosity ٠ high flammability accept easier to burn / ignite small molecules accept short chains ignore number of carbon atoms • burn completely ignore speed of burning 2 16 (CO₂) + 18 (H₂O) (C) (i) 1

- (ii) (carbon dioxide in the Earth's early) atmosphere accept from volcanoes (millions of years ago)
 or from <u>dead</u> plants / animals allow dead sea creatures ignore shells
- (iii) increase in burning / use of fossil fuels

 I
 locked up carbon (carbon dioxide) is released allow carbon / carbon dioxide from millions of years ago is released accept extra carbon dioxide is not 'absorbed' (by the carbon cycle)

 1
- 10

(a)

(thought to cause) global warming / green house (effect) / climate change ignore other consequences of global warming do **not** accept acid rain / ozone layer / global dimming

1

[8]

(b) any three from:

- replant trees / renewable / sustainable ignore reusable
- carbon (dioxide) used by trees / photosynthesis accept trees absorb carbon (dioxide) as they grow ignore respiration
- it is a (continuous / carbon) cycle accept burning wood is carbon neutral

or

carbon (dioxide) goes back into the air

for the **second** and **third** bullet points: accept trees use carbon dioxide which is released when (trees / wood are / is) burnt for **2** marks

• no new carbon (dioxide) is produced

or

no locked up carbon (dioxide) is released

or the carbon (dioxide) was absorbed millions of years ago

3

11

(a)

(i)

it = water vapour

condensed

accept temperature went <u>below 100</u>°C / boiling point of water allow <u>cooled to form liquid</u> / water / rain do **not** accept evaporated

formed the oceans / seas

ignore rain

accept (water vapour) cooled and formed the ocean / sea for ${\bf 2}$ marks

1

1

3

(ii) any **two** from:

ignore oxygen / nitrogen increased ignore reference to volcanoes / respiration

- <u>used by</u> (green) plants / algae accept photosynthesis / plants give out oxygen
- <u>changed</u> into oxygen
- dissolved in oceans / seas accept (locked up) in shells / skeletons (of animals)
- (locked up) in carbonates / sedimentary rocks
- (locked up) in fossil fuels / named fossil fuel
- (b) (i) cannot get to / reach / drill to / see the core

 accept the core is (too) far down (into the Earth) / do not know what
 happens under the crust / Earth's surface
 accept it is (too) hot / radioactive
 ignore lack of evidence unqualified
 - (ii) any **three** from:
 - heat / energy released
 - from radioactive decay / processes accept radioactivity / nuclear reactions
 - (causing) convection currents
 - in the mantle

[8]

-1

12

(a)

- (i) (thermal) decomposition allow it breaks down
 - accept symbol equation or in words allow reaction with SO_2 (to form CO_2)
- (ii) calcium carbonate / calcium oxide / limestone / quicklime / it <u>reacts</u> with sulfur dioxide / <u>forms</u> calcium sulfate accept it <u>neutralises</u> sulfur dioxide / <u>neutralisation</u> ignore references to sulfur do not accept 'calcium reacts with...'

1

1

2

1

insufficient oxygen / *air* (to burn fuel)

accept insufficient oxygen / air to burn fuel completely for **2** marks if no other marks awarded accept $C + CO_2 \rightarrow 2CO$ or $2C + O_2 \rightarrow 2CO$ or in words for **1** mark

(c) (i) any **two** from:

- (CO₂) from the atmosphere
- (CO₂) taken in millions of years ago or early (atmosphere) allow thousands / billions allow rocks formed millions of years ago
- (CO₂) was used to form the shells / skeletons of marine organisms / fossil fuels accept sedimentary rocks allow used to form correct named fossil fuel ignore limestone
- (ii) any **one** from:

13

- (increases / enhances) global warming allow greenhouse gas / effect do not accept ozone layer / acid rain / global dimming ignore consequences of global warming
- is <u>additional</u> carbon dioxide **or** not able to be absorbed by oceans / seas **or** used by (green) plants
- acidification of sea water

(a) (i) nitrogen / N₂
(ii) carbon dioxide / CO₂
(b) (i) humans / scientists had not evolved accept it was billions / millions of years ago allow too long ago

1

[7]

- (ii) temperature is above 100°C **or** any water would evaporate / boil accept Venus is too hot
- (c) any **three** from:
 - used by <u>plants</u>
 - used for <u>photosynthesis</u> accept <u>plants take in carbon dioxide and give out oxygen</u> for the first two bullet points ie 2 marks
 - dissolves in oceans / seas
 allow absorbs into oceans / seas
 - used to form the shells / skeletons of marine organisms
 - locked up as limestone / carbonates
 - <u>locked up</u> as fossil fuels / oil / coal

14 (a)

(i)

(gases from) volcanoes

- (ii) 100 allow 99
- (iii) any **two** from:
 - photosynthesis
 - carbon dioxide used allow carbon dioxide decreased
 - oxygen produced allow oxygen increased ignore nitrogen / respiration they = plants

1

3

1

1

2

[7]

1

2

- (b) (i) any **one** from:
 - sea floor spreading
 accept oceanic ridges / magnetic stripes
 - periodic measurements between continents accept continents move a few centimetres each year
 - evidence from rocks / fossils on different continents accept continents fit together
 - new mountain ranges
 accept new islands
 - (ii) in the mantle

any two from:

- convection (currents) / movement
 do **not** accept movement of the plates
- radioactivity / radioactive decay / nuclear reactions
- <u>releases</u> heat / thermal energy
 <u>accept heat from core</u>

(a) any two from:

asks for cause therefore no marks for just describing the change must link reason to a correct change in a gas

carbon dioxide has decreased due to:

accept idea of 'used' to indicate a decrease

- plants / micro organisms / bacteria / vegetation / trees
- photosynthesis ignore respiration
- 'locked up' in (sedimentary) rocks / carbonates / fossil fuels
- dissolved in oceans
 ignore volcanoes

oxygen has increased due to:

accept idea of 'given out / produced'

- plants / bacteria / micro organisms / vegetation / trees
- photosynthesis

ignore respiration

nitrogen increased due to:

accept idea of 'given out / produced'

- ammonia reacted with oxygen
- bacteria / micro organisms
 ignore (increase in) use of fossil fuels / deforestation
- (b) (because methane's) boiling point is greater than the average / surface temperature or Titan's (average / surface) temperature is below methane's boiling point

ignore references to nitrogen or water

1

1

2

any methane that evaporates will condense accept boils for evaporates accept cooling and produce rain for condensing

(c) (i)

(a)

16

	H H	
	I = C = H	
	$\begin{array}{c} \mathbf{U} = \mathbf{U} \\ \mathbf{U} = \mathbf{U} \\ \mathbf{U} \\ \mathbf{H} \\ \mathbf{H} \\ \mathbf{H} \\ \mathbf{H} \\ \mathbf{H} \end{array}$	
	bonds must be displayed correctly	
	ignore bond angles	
		1
(ii)	poly(propene) / polypropene / polypropylene do not allow polypropane	
	any two from:	
•	double bonds open up / break / become single(*)	
•	propene molecules / monomers / they join / undergo <u>addition</u> polymerisation(*)	
		1
•	form chains / long molecules(*)	
	(*)correct chemical equation gains 2 marks	
	ignore large	
	using monomer incorrectly max 2 marks	2
		-
oxva	gen and nitrogen	
2		1

20 – 21 % and 78 – 80 % accept any two correct responses in the correct space for **one** mark [8]

	(b)	(i)	acid rain	www.tutorzor
			accept toxic gas or consequence of acid rain	1
		(;;)	idea of the removal or use of sulfur	1
		(11)	dioxide gas (from the waste gases)	
			do not accept remove sulfur from coal	
				1
		(iii)	oxygen	
			accept O_2	1
			wotor	-
			$accept H_0O$	
			accept hydrogen oxide / steam	
				1
(c) any two from:		two from:		
		•	it's a 'greenhouse gas' or increase greenhouse effect	
			accept action of a 'greenhouse gas'	
		•	causes global warming or increase in the Earth's temperature	
		•	sea-levels rise or flooding	
		•	climate change	
		•	(polar) ice-caps melt	
		•	extension of deserts	
			mention of ozone / acid rain / global dimming = max 1 mark	
				2
	(d)	idea	a trap / store / lock the carbon dioxide	1
				1
		in th	the oil reservoir or under the sea bed	
				1



(a) core

ignore outer or inner

mantle

[10]

1

(b) (i) carbon dioxide accept formula CO₂

	oxyg	en accept formulae O_0 / O_0	
			1
(ii)	4%		1
(iii)	carb	on dioxide has <u>decreased</u> / from 95% to 0%	1
	oxyg	en has <u>increased</u> / from 0% to 21%	1
	any (one from:	1
	(carb	oon dioxide decrease)	
	•	carbon dioxide used during photosynthesis / by plants	
	•	carbon dioxide dissolves in oceans	
	•	carbon dioxide is locked up in rocks / carbonates / fossil fuels	
		(oxygen increase)	
	•	oxygen released during photosynthesis / by plants	



(b)

- 1 (ii) plate (boundaries) accept parts of the crust ignore crust alone 1 sudden movement / colliding accept movement but ignore movement apart or normally move a few centimetres per year accept continental drift 1 convection currents / driven by heat from radioactive processes / decay idea of source of energy for the movement 1 the idea of uncertainty with an explanation eg scientists do not know (with any certainty) what happens under the crust where the forces / pressure are building up we cannot measure the forces when the forces reach their limit ignore references to volcanoes 1 (i) 78 (ii) marks awarded for any 2 gases from the following 3 gases max **3** marks from CO_2 1 any four from: ignore references to respiration carbon dioxide has decreased: used by plants / bacteria (stromatolites) during photosynthesis (must be linked to CO₂ decrease) 'locked up' in (sedimentary) rocks / carbonates / fossil fuels
 - dissolved in oceans

oxygen has increased because:

- released by plants / bacteria (stromatolites)
- during photosynthesis (must be linked to O₂ increase)

and / or

nitrogen has increased because

- ammonia reacted with oxygen (to release nitrogen)
- nitrogen is released by bacteria

[10]

4

3

(a) any three from:

19

accept reverse answers if unambiguous
do not accept just different throughout

less / little / not much carbon dioxide **or** give a %age < 1%

more / a lot of nitrogen or give 78-80%

(more) / (some) oxygen or give a %age 20-21% do **not** accept more "other gases"

references to pollutant gases in general **or** named examples *e.g. CO, SO*₂, *NO, NOX etc.*

more / some water (vapour)

some / 1% argon ignore other noble gases

ozone (layer) on earth

(b) any two from:

removed carbon dioxide

ignore reference to respiration / photosynthesis unless qualified

released oxygen

caused carbon from carbon dioxide to become locked in sedimentary rocks

the oxygen they produced reacted with methane and ammonia

produced nitrogen (must be linked to fourth point) accept correct word / symbol equation for photosynthesis for 2 marks converted / changed CO₂ to oxygen for 2 marks

[5]

2

1

1

1

1



(a) (i) water <u>vapour</u> given out from volcano accept steam not hydrogen and oxygen combining to form water condensed accept rain / clouds formed just 'cools' is insufficient

(b) nitrogen (left) N₂

do not accept N

oxygen (right) O₂

do not accept O

[4]



any three from:

plants take in (CO₂)

accept photosynthesis uses (CO_2)

- converted to glucose / starch / carbohydrates
 ignore carbon compounds by itself
- CO₂ locked up in fossil fuels accept coal / oil / <u>natural</u> gas / methane for fossil fuels
- CO₂ reacts with / dissolves (sea)water accept ocean removes CO₂
- producing hydrogencarbonates
 accept carbonic acid
- producing carbonates
 accept named carbonates
- marine animals use carbonates to make shells
 do not accept bones
- forms sedimentary rocks
 accept limestone / chalk
 accept marble
 do **not** accept sediments alone
- (b) any **two** from:
 - burning of fossil fuels or cars / industry / air travel / power stations ignore increase in population ignore more use of electricity
 - natural processes cannot absorb all the extra CO₂
 - deforestation

accept less photosynthesis ignore volcanic activity accept burn trees

2

22	(a)	respiration	
		combustion	
		1 mark each	2
	(b)	methane	
		water	
		1 mark each	
		accept steam	
		do not accept natural gas for methane	
		do not accept hydrogen oxide	
			2
	(c)	greenhouse effect (increased)	
	()	accept (global) warming	
		accept polar ice caps melt	
		accept rising sea levels	
		accept problems with climatic change	
		do not accept changes to the weather or acid rain	
			1
23	(a)	95% (1 mark for working)	
20			2
	(b)	Much less carbon dioxide	
		Much more nitrogen	•
			2
	(c)	Plants take up CO ₂	
		plants give out oxygen	
		methane and ammonia reacted with oxygen	
		nitrogen gas produced	
		by reaction of oxygen and ammonia	
		and by denitryfying bacteria	
		iormation of ozone layer	
		any 4 101 1 mark Each	4

[8]

[5]



24

25

[2]

(a) amount of CO_2 (much) lower amount of O_2 (much) higher amount of N_2 (much) higher (owtte.) less other gases/less NH_3 /less CH_4

any 2 for 2 marks

(b) 4 points from: plants (evolved)/photosynthesis/algae take in CO₂ give out O₂
water vapour condensed ozone formed from oxygen less CO₂ is produced now from volcanic activity CO₂ from air trapped in sedimentary rocks or fossil fuels nitrogen produced by bacteria/living organisms/microbes/decay of dead organisms (**not** nitrifying bacteria, nitrogen fixing 4 bacteria) nitrogen produced by reaction of NH₃ with O₂/decomposition of NH₃ nitrogen builds up because it is unreactive (Assume answer refers to today's atmosphere)

any 4 for 1 mark each

4

2

2

[6]

26

(a)

- (i) burning / breathing / respiration / fuels / food for 1 mark each
- (ii) 1. rock is heated / subducted (owtte) / close to magma / melted
 1. rock is decomposed / carbon dioxide released through volcanoes
 for 1 mark each
- (b) carbon dioxide reacts / dissolves in sea-water / dissolves in rain water insoluble carbonates / calcium carbonate are / is formed carbon dioxide turned into shells / coral / limestone / chalk / sediments also soluble hydrogencarbonates (calcium / magnesium) are formed photosynthesis by plants

any three for 1 mark each

(C) (i) sea unable to absorb all the extra carbon dioxide being produced more trees being cut down / deforestation increased burning of fuels / more cars / more industry (not more people) any one for 1 mark 1 (ii) global warming / greenhouse effect or effects such as melting ice caps / rising sea levels / climatic change / more deserts (not changes to ozone layer) for one mark 1 [9] (a) any two 1 mark each burning / combustion fossil fuels or (locked up) carbon accept fuel / named fuel oxygen used 2 (b) any three from produces (calcium) carbonate which is insoluble produces (calcium) hydrogencarbonate which is soluble photosynthesis releases oxygen 3 [5]

27

(i) nitrogen (gas) or N₂ (a) 28 if only the formula is given it must be correct in every detail 1 (ii) argon (gas) or Ar 1 (iii) oxygen (gas) or O₂

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[8]

(b) vapour

(C)

	1
evaporating	1
sea(s)	1
condenses	1
volcanoes or volcanic activity or the sea(s) allow carbonates(s) (rocks) do not credit inside	
	1

29

(a)

_

either any two points (1) each from

 * (surface) below 100 °C (the surface) below the boiling point of water

* (allowed the) condensation (of water vapour) accept (rate of) condensation greater than (the rate of) evaporation

* from the atmosphere accept from the air

or condensed water (vapour) (1) was pulled by gravity into depressions (1) or idea of impervious sea bed

or from comets (which crashed on the Earth) (1)

ice (from these) melted (1)

(b) any **two** processes (1) each from

* dissolving in (sea) water

- * (taken in during) photosynthesis accept taken in by algae **or** plants
- formation of carbonate(s)
 or calcium carbonate or chalk or calcite
 accept formation of shells or bones or corals

2

1

2

2

1

1

1

1

[4]

30	(a)	nitro

nitrogen and oxygen both required either order

(b) (i) any **two** from

(atmosphere) is now cooler water vapour has condensed to form sea(s) / ocean(s)

(ii) any **two** from

has dissolved in / reacted with seawater has formed carbonates (evolution of green) plants removed by photosynthesis has formed fossil fuels

(c) (i) 225

accept any date in the Triassic period 225 – 191 (mya) do not credit 190 (mya)

(ii) on different (tectonic) plates or answer refers to African and South American plates

(movement) due to convection currents in the mantle

due to energy / heat from the core *or* due to radioactivity

[9]