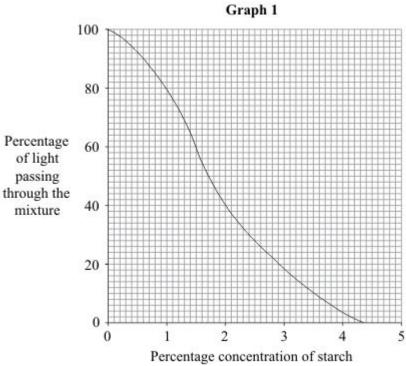
1

A manufacturer of slimming foods is investigating the effectiveness of carbohydrases from different microorganisms.

lodine solution is a pale golden brown, transparent solution. Starch reacts with iodine to form a dark blue mixture.

Known concentrations of starch are added to iodine solution. The mixture is placed in a colorimeter which measures the percentage of light passing through the mixture.

Graph 1 shows the results.

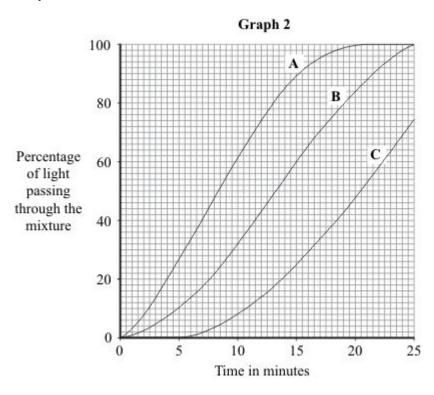


| | referringe concentration of staten |
|-----|---|
| (a) | Explain why less light passes through the mixture when the starch is more concentrated. |
| | |
| | |
| | |

(b) The manufacturer adds carbohydrase from each of three different microorganisms, **A**, **B** and **C**, to starch in flasks at 40 °C.

Every minute a sample of the mixture is added to iodine solution and placed in the colorimeter.

Graph 2 shows these results.



(i) When the concentration of starch reaches 2 %, digestion is considered to be sufficient for the next stage in the manufacture of the slimming food.

How long does this take for the most effective carbohydrase?

Show clearly how you work out your answer.

..... minutes

(ii) Explain why the manufacturer carried out the investigation at 40 $^{\circ}$ C.

(2)

www.tutorzone.co.uk Carbohydrases convert starch into glucose. To complete the manufacture of the slimming food the glucose should be converted into fructose. Name the enzyme which would be used to convert glucose into fructose. (i) (1) (ii) Explain why fructose, rather than glucose, is used in slimming foods. (Total 8 marks) Draw a ring around **one** word to answer each of the following questions.

(a)

(i) Which type of blood vessel carries blood out of the heart?

artery capillary vein (1)

(ii) Which type of blood vessel allows substances to enter and leave the blood?

artery capillary vein (1)

| (b) Use words from the box to complete the sentences. |
|---|
|---|

| alveoli | cell membrane | nucleus | |
|---------|-----------------|---------|--|
| plasma | red blood cells | villi | |

| Oxygen enters the blood through the walls of the | |
|--|------------------|
| Most of the oxygen transported by the blood is carried in the | |
| | |
| A red blood cell is different from other body cells because it does not have a | |
| | (0) |
| (Total | (3) [5 marks] |

(a) The table shows the effect of exercise on the action of one person's heart.

3

(i)

| | At rest | During exercise |
|---|---------|-----------------|
| Heart rate in beats per minute | 72 | 165 |
| Volume of blood leaving the heart in each beat in cm ³ | 75 | 120 |
| Heart output in cm³ per minute | 5400 | |

| | Answer = cm ³ per minute |
|-------------------------------------|-------------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Show clearly how you work out y | our answer. |
| | |
| Calculate the heart output for this | s person during exercise. |

(2)

| | | (ii) During exercise, more oxygen is carried to the working muscles. | |
|---|-----|--|------------------------|
| | | Explain why this is helpful during exercise. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | . (2) |
| | (b) | Give two other changes in the body that help to increase the amount of oxygen del to the working muscles during exercise. | |
| | | 1 | |
| | | | |
| | | 2 | |
| | | | |
| | | | (2) (Total 6 marks) |
| | | | |
| _ | | | |
| 4 | (0) | Name the precess by which water is lest from plant leaves | |
| | (a) | Name the process by which water is lost from plant leaves. | |
| | | | (1) |
| | (b) | Some students set up the apparatus shown in the diagram to measure the water lo a potted plant. | ss from |
| | | | |
| | | Potted plant | |
| | | Plastic bag | |
| | | Balance | |
| | | Balance ———— | |

The apparatus was placed in different environmental conditions:

- **A** in still air at 20 °C.
- **B** in still air at 25 °C.
- **C** in a wind at 20 °C.
- **D** in a wind at 25 °C.

Readings from the balance were recorded by a datalogger at 10-minute intervals.

The results are given in the table.

| Time in | Ва | lance read | ling in grar | ns |
|---------|-------|------------|--------------|-------|
| minutes | Α | В | С | D |
| 0 | 285.6 | 284.6 | 282.9 | 280.9 |
| 10 | 285.3 | 284.2 | 282.4 | 280.2 |
| 20 | 284.9 | 283.8 | 281.9 | 279.4 |
| 30 | 284.7 | 283.4 | 281.4 | 278.8 |

| (i) | Under which conditions, A , B , C or D , was water lost most rapidly? | (1) |
|------|---|-------------|
| (ii) | Explain, as fully as you can, why water was lost most rapidly under these conditions. | |
| | | |
| | | |
| | | |
| | | |
| | | (2) |
| | (Total 4 ma | (2) rks) |

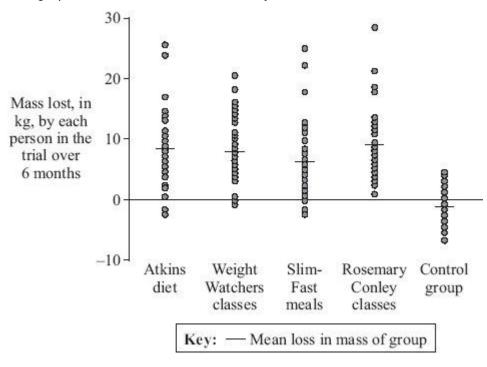
Many people who are overweight try slimming programmes.

A research study evaluated four different slimming programmes over 6 months.

Scientists selected a group of 40 people for each slimming programme and a control group.

Each of the five groups was matched for age, gender and mass.

The graph shows the results of the study.



Adapted from British Medical Journal, 2006, volume 332, pages 1309 –1314.

| (a) | Give two control variables that were used in this study. | |
|-----|---|-----|
| | 1 | |
| | 2 | |
| | | (2) |
| (b) | Give two conclusions that can be drawn from the results of this study. | |
| | 1 | |
| | | |
| | 2 | |
| | | |

(2)

- (c) The costs of the four programmes were:
 - Atkins book cost £3
 - Rosemary Conley classes cost £140 for 6 months
 - Weight Watchers classes cost £170 for 6 months
 - Twice-daily Slim-Fast meal replacements cost £240 for 6 months.

| | Use this information and the graph to answer this question. | |
|-----|---|----------------------|
| | Which is the most cost effective of the four programmes? | |
| | | |
| | Explain the reason for your answer. | |
| | | |
| | | |
| | | |
| | | (2) |
| (d) | Some slimming programmes include daily exercise. | |
| | Explain how daily exercise helps a person to lose mass. | |
| | | |
| | | |
| | | |
| | (То | (2) otal 8 marks) |

A manufacturer is trying to improve the quality of the biological detergent he produces.

Scientists at his company carried out the following experiments on enzymes:

- Samples of lipase were collected from five different types of bacterium, A, B, C, D and E.
- The samples were diluted to give the same concentration of lipase.
- Agar jelly containing a lipid was prepared in a dish. This forms a cloudy mixture which becomes clear when the lipid is digested.
- Five small holes were cut into the agar.

6

- Two drops of lipase solution from bacterium A was added to hole A.
- This process was repeated for each sample of lipase.

Diagram 1 shows the appearance of the dish.

Diagram 1

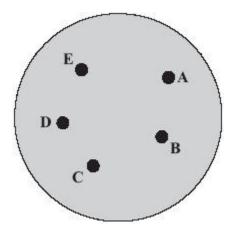
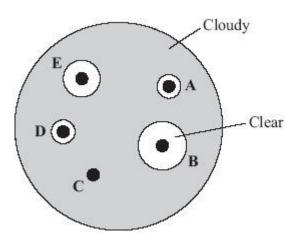


Diagram 2 shows the appearance of the dish 24 hours later.

Diagram 2



| (a) | (i) | Which type of bacterium, A, B, C, D or E, produced the most effective lipase in this |
|-----|-----|--|
| | | investigation? |

| Write your answer, A , B , C , D or E , in the box. | |
|--|--|
| | |
| Write your answer, A , B , C , D or E , in the box. | |

(ii)

Explain your answer.

(1)

| | | |
|------|------|--|
| | | |
| | | |
| | | |

| (b) | The manufacturer plans to add the most effective lipase to the washing powders he | ne.co.uk |
|-----|---|----------|
| | produces. | |

| Suggest two other factors he | should investigate b | before deciding w | vhich lipase is t | he most |
|------------------------------|----------------------|-------------------|-------------------|---------|
| effective. | | | | |

| 1 | | | |
|---|------|-------|--|
| | | | |
| | | | |
| | | ••••• | |
| 2 | | | |
| | | | |
| | | | |

| /-\ | Many biological | | | | |
|-----|-------------------|--------------|-----------------|---------------|------------|
| (C) | iviany biological | deterdents i | cannot be used | at nign tem | peratures |
| (c) | many biological | actor gornto | carriot be acca | at ingilitoin | porataroo. |

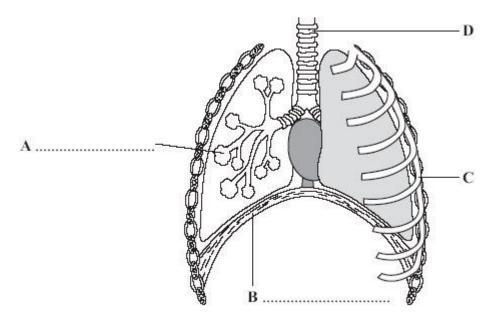
| Explain why. | | |
|--------------|------|--|
| | | |
| | | |
| | | |
| | | |

(1) (Total 5 marks)

(2)

The diagram shows the human breathing system.

7



On the diagram, label structures ${\bf A}$ and ${\bf B}$. (a)

Choose your answers from the words in the box.

| alveolus | capillary | diaphragm | rib | |
|----------|-----------|-----------|-----|--|
|----------|-----------|-----------|-----|--|

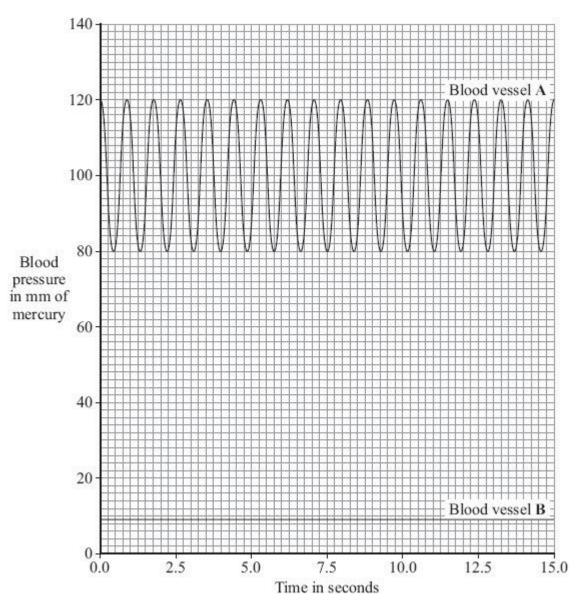
In the lungs, oxygen passes from the air into the blood. Carbon dioxide passes from the blood into the air.

| (b) | Whic | ch letter, A , B , C or D , shows wh | nere oxygen enter | s the blood? | (1) |
|-----|------|--|--|--|------------------------|
| (c) | Whe | n oxygen enters the blood it cor | mbines with haem | oglobin. | |
| | Drav | waring around the correct word | d or phrase to com | nplete each sentence. | |
| | (i) | Haemoglobin is found in the | plasma red blood cells white blood cells | | (1) |
| | (ii) | Most of the carbon dioxide is o | carried by the | plasma red blood cells white blood cells | |
| | | | | | (1) (Total 5 marks) |

The heart pumps blood around the body. This causes blood to leave the heart at high pressure.

The graph shows blood pressure measurements for a person at rest.

The blood pressure was measured in an artery and in a vein.



| (2) | Which | hlood | vessel | Δ | or R | l ic | tha | artory' |
|-----|-------|-------|--------|---|------|------|-----|---------|

| R | hool | vessel | | | |
|---|---|--------|------|------|---|
| | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | VE22EI | | | _ |

Give two reasons for your answer.

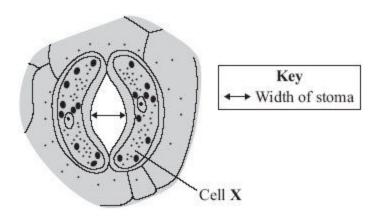
| Reason 1 | |
|----------|--|
| | |
| | |
| | |
| Reason 2 | |
| | |
| | |

(1) (Total 7 marks)

| (b) | Use | www.tutorzone. information from the graph to answer these questions. | co.u |
|-----|------|--|------|
| | (i) | How many times did the heart beat in 15 seconds? | (1) |
| | (ii) | Use your answer from part (b)(i) to calculate the person's heart rate per minute. | |
| | | | |
| | | Heart rate = beats per minute | (1) |
| (c) | | ng exercise, the heart rate increases. This supplies useful substances to the muscles removes waste materials from the muscles at a faster rate. | |
| | (i) | Name two useful substances that must be supplied to the muscles at a faster rate during exercise. | |
| | | 1 | |
| | | 2 | (2) |
| | (ii) | Name one waste substance that must be removed from the muscles at a faster rate during exercise. | |

Plant leaves have many stomata.

The diagram shows a stoma.



Name cell X (a)

The table shows the mean widths of the stomata at different times of the day for two (b) different species of plant.

Species **A** normally grows in hot, dry deserts.

Species **B** grows in the UK.

| | Time of day | Mean width of stomata as a percentage of their maximum width | | |
|-------|-------------|--|-----------|--|
| , | In hours | Species A | Species B | |
| | 0 | 95 | 5 | |
| Dark | 2 | 86 | 5 | |
| | 4 | 52 | 6 | |
| | 6 | 6 | 40 | |
| | 8 | 4 | 92 | |
| | 10 | 2 | 98 | |
| Light | 12 | 1 | 100 | |
| | 14 | 0 | 100 | |
| | 16 | 1 | 96 | |
| | 18 | 5 | 54 | |
| | 20 | 86 | 6 | |
| Dark | 22 | 93 | 5 | |
| | 24 | 95 | 5 | |

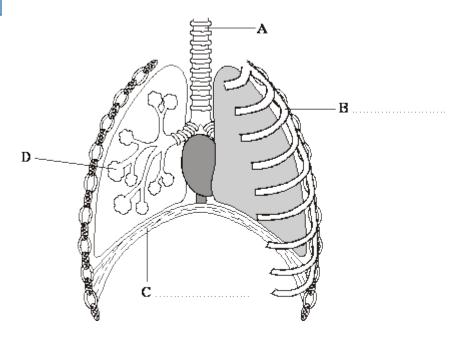
The data in the table show that species ${\bf A}$ is better adapted than species ${\bf B}$ to living in hot,

| | Explain how. |
|------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | /Tota |
| | (Tota |
| | (Tota |
| 3ile | (Tota is produced in the liver, stored in the gall bladder, then released into the small intestine. |
| | |
| 3ile a) | is produced in the liver, stored in the gall bladder, then released into the small intestine. |
| | is produced in the liver, stored in the gall bladder, then released into the small intestine. |
| | is produced in the liver, stored in the gall bladder, then released into the small intestine. |

dry deserts.

| (b) | Bile | contains bile pigments and cholesterol. | www.tutorzone.co.ur |
|-----|---------------|--|---------------------|
| | If the | diet contains too much cholesterol, some of it may form 'gallstones' in the | bile. |
| | Thes intes | se gallstones may prevent bile from moving out of the gall bladder into the tine. | small |
| | | ubin is a yellow-brown bile pigment. This pigment is produced by the liver noglobin released by broken-down red blood cells. | from |
| | Sugg | gest how gallstones may produce the following symptoms: | |
| | (i) | very pale faeces | |
| | | | |
| | | | |
| | | | |
| | | | (2) |
| | (ii) | jaundice (a yellow tinge to the skin). | |
| | | | |
| | | | |
| | | | |

(2) (Total 6 marks) The diagram shows the human breathing system.



(a) On the diagram, label structures **B** and **C**.

Choose your answers from the list in the box.

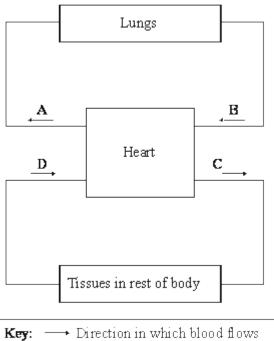
| alveoli | diaphragm | rib | trachea |
|---------|-----------|-----|---------|
| | | | |

(ii) Which **one** of the following gases has a higher concentration in exhaled air than in inhaled air?

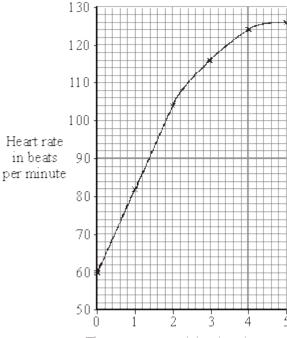
Draw a circle around one answer.

carbon dioxide nitrogen oxygen

(1)
(Total 4 marks)



- (a) A, B, C and D are blood vessels.
 - (i) Give the letter of **one** blood vessel that is an artery. (1)
 - (ii) Give the letter of **one** blood vessel that is a vein. (1)
- A student pedalled an exercise cycle at constant speed for 5 minutes. The student's heart (b) rate was recorded at one-minute intervals during the exercise. The results are shown in the graph.

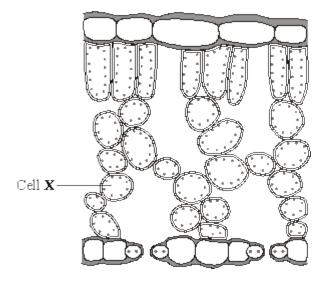


Time spent exercising in minutes

| | | | | | (1) (Total 5 marks) |
|-----|------|---------------------|-----------------------------|----------------------------------|------------------------|
| | | plasma | red blood cells | white blood cells | |
| | Dra | w a circle around | d one answer. | | |
| (c) | Whi | ch of the following | ng parts of the blood carri | es most oxygen? | |
| | | | | minutes | (1) |
| | (ii) | How long was | it before the student's hea | art rate reached 124 beats per r | minute? |
| | | | | per minute | (1) |
| | (i) | What was the | student's heart rate before | e the exercise began? | www.tutorzone.co.u |

The diagram shows a section through a plant leaf. (a) Water evaporates from cell \mathbf{X} .

13



(i) On the diagram, draw an arrow to show how water vapour from cell X gets out of the leaf.

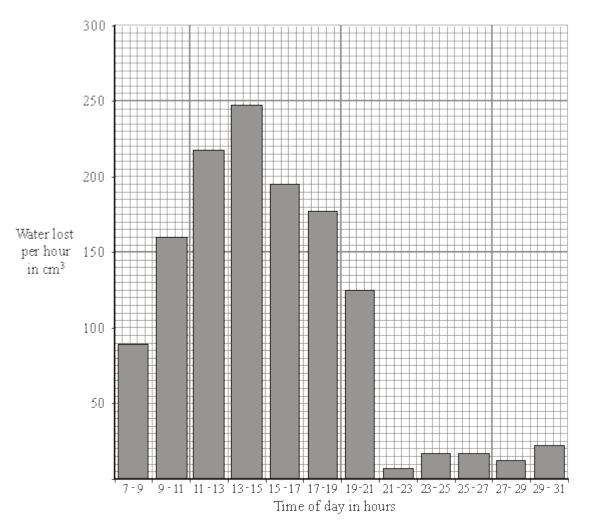
(1)

Name the process by which water vapour is lost from a leaf. (ii)

Draw a circle around one answer.

transpiration wilting osmosis

The graph shows how much water was lost from a plant at different times of the day. (b)

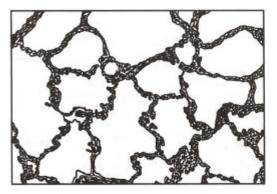


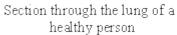
| (i) | During which 2-hour period was water lost most quickly? | |
|------|---|-----|
| | | (1) |
| (ii) | Give one possible explanation why water was lost most quickly at this time. | |
| | | |
| | | |
| | | |

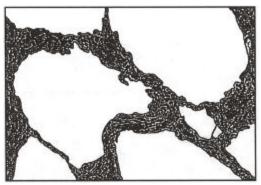
(2) (Total 5 marks)

Emphysema is a lung disease.

(a) The drawings show sections through the lung of a healthy person and through the lung of a person with emphysema. The drawings are drawn to the same scale.







Section through the lung of a person with emphysema

Use information from the drawings to answer the questions.

What effect does emphysema have on:

| (i) | the thickness of the surface used for gas exchange | |
|------|--|-----|
| | | |
| | | (1) |
| (ii) | the total area available for gas exchange? | |
| | | |
| | | (1) |

(b) Two men did the same amount of exercise.

One man was in good health. The other man had emphysema.

The results are shown in the table.

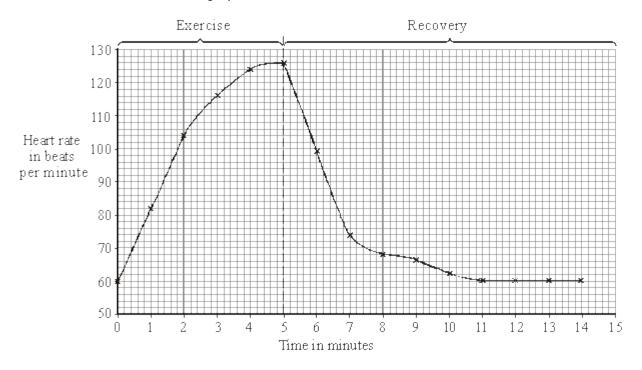
| | Man with good health | Man with emphysema |
|---|----------------------|--------------------|
| Oxygen entering blood in dm3 per minute | 2.1 | 1.1 |
| Air flow into lungs in dm3 per minute | 90.7 | 46.0 |

The man in good health was able to take more oxygen into his blood than the man with emphysema.

| Calculate how much more oxygen was taken into the blood per minute by the man in good nealth. Show your working. |
|--|
| |
| Answer = |
| (2) (Total 4 marks) |

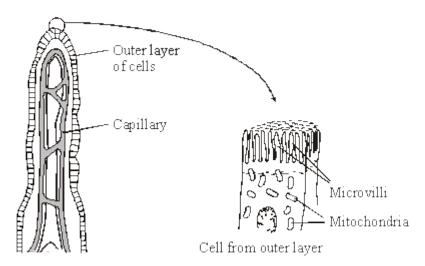
A student pedalled an exercise cycle at constant speed for 5 minutes. The student's heart rate was recorded at one-minute intervals during the exercise and also during recovery.

The results are shown in the graph.



| a) | Describe, in as much detail as you can, the changes in heart rate between 0 and 14 minutes. | |
|----|--|-----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (3) |
| b) | How do arteries supplying the leg muscles alter the rate of blood flow through them during exercise? | (-) |
| | | |
| | | |

The small intestine is lined with millions of villi.
The diagram shows the structure of a villus.



In the small intestine, some of the products of digestion are absorbed into the blood by *active transport*.

| (a) | Explain what is meant by active transport. |
|-----|--|
| | |
| | |
| | |
| | |

(b) How do microvilli and mitochondria help in the active transport of the products of digestion from the small intestine into the blood?

Microvilli

Mitochondria

(Total 4 marks)

17

A popular diet book claims that a low-carbohydrate diet results in quicker weight loss and a more healthy body than a low-fat diet.

Scientists carried out an investigation to see if this claim is true.

- They used 120 overweight volunteers divided into two equal groups.
- Group 1 was given a diet containing less than 20 g of carbohydrate per day.
- **Group 2** was given a low-fat diet. This contained less than 30% of energy from fat and less than 300 mg of cholesterol per day.
- Both groups were given the same exercise programmes and a weekly information meeting.
- Both groups were allowed only 2000 kilocalories per day.

The results after 24 weeks are shown in the table.

| | Group 1 Low-carbohydrate diet | Group 2 Low-fat diet |
|--|----------------------------------|-------------------------|
| Proportion of volunteers who completed the trial | 76% | 57% |
| Mean change in body mass | -12.9% | -6.7% |
| Mean change in body fat mass | −9.4 kg | −4.8 kg |
| Mean change in blood HDL concentration | +55 mg per litre | -16 mg per litre |
| Mean change in blood LDL concentration | +16 mg per litre | −74 mg per litre |

| (a) | What was the independent variable in this investigation? | www.tutorzone.co.ul |
|------|---|------------------------|
| (b) | Give one variable that the scientists tried to control in this investigation. | (1) |
| (c) | Give two ways in which the method used by the scientists could have led to unidata. | reliable |
| | 1 | |
| (d) | Does the data support the claim in the book? | (2) |
| | Draw a ring around your answer. Yes / No Give two reasons for your answer. 1 | |
| | 2 | |
| | | (2) (Total 6 marks) |
| Enzy | ymes are used in biological detergents. Name the type of enzyme that digests stains containing fats. | |

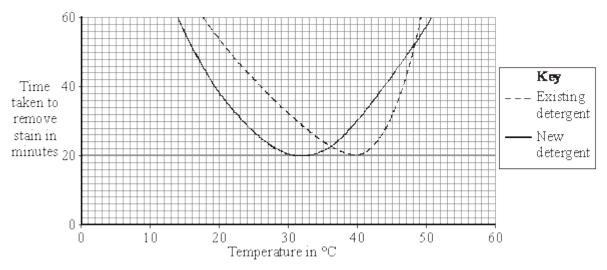
18

(b) A new detergent is marketed as being 'environmentally-friendly'.

Scientists compared the performance of this new detergent with an existing detergent.

They measured the time taken by the two detergents to remove a fat stain at different temperatures.

The graph shows their results.



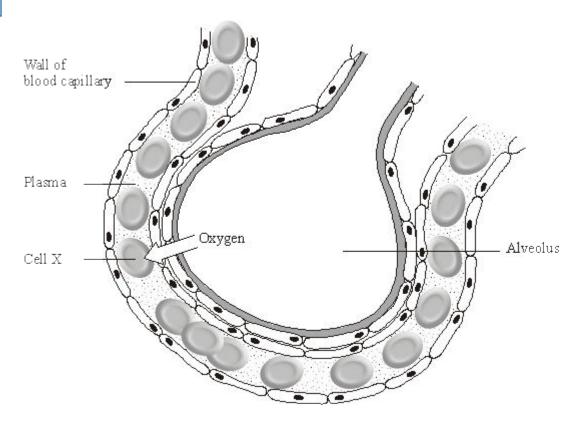
| (i) | Describe the effect of increasing the temperature on the time taken by the existing detergent to remove the stain. | |
|------|--|-----|
| | | |
| | | |
| | | |
| | | (2) |
| (ii) | The new detergent works at a lower temperature than the existing one. | |
| | Is the new detergent likely to be more 'environmentally-friendly' than the existing detergent? | |
| | Draw a ring around your answer. Yes / No | |
| | Explain the reason for your answer. | |
| | | |
| | | |
| | | |
| | | |

(2)

www.tutorzone.co.uk

|) | Neither detergent works well at 60 °C. | |
|---|--|------------------------|
| | Explain why. | |
| | | |
| | | |
| | | |
| | | (0) |
| | | (2) (Total 7 marks) |

The diagram shows a small part of a lung.



(a) The arrow on the diagram shows the movement of oxygen from the air in the alveolus to cell **X**.

Complete the sentences by drawing a ring around the correct answer.

(i) Cell **X** is a red cell white cell

(1)

(ii) Oxygen moves from the air in the alveolus into cell \boldsymbol{X} by

diffusion filtration respiration

(iii) The substance in cell **X** that combines with oxygen is called

glycogen
haemoglobin
lactic acid

(1)

(iv) Cell X does not have

a cell membrane
cytoplasm
a nucleus

(1)

(b) **On the diagram**, draw an arrow to show the movement of carbon dioxide during gas exchange.

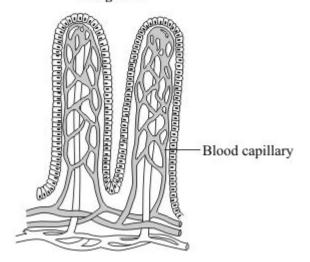
(1) (Total 5 marks)

20

(a)

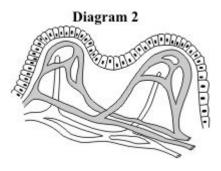
Diagram 1 shows two villi in the small intestine of a healthy person.

Diagram 1



| L | rescribe two reatures of the vilil which help the small intestine to function. |
|---|---|
| 1 | |
| | |
| | |
| 2 | |
| _ | |
| | |

(b) **Diagram 2** shows two villi in the small intestine of a person with coeliac disease.



| i) | How do the villi of the person with coeliac disease differ from those of a healthy person? | |
|-----|--|---------------|
| | | 40 |
| ii) | Suggest how this difference might affect how well the small intestine functions. | (1) |
| | (Total 4 i | (1) marks) |

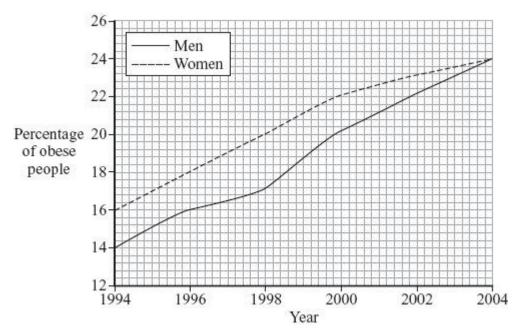
A group of students looked at stomata on four different species of plants, **A**, **B**, **C** and **D**. They estimated the number of stomata per cm² on the upper and lower surfaces of the leaves of the four species.

Their results are shown in the table.

| Plant | Estimated number of stomata per cm ² of leaf surface | | |
|---------|---|-----------------------|--|
| species | Upper surface of leaf | Lower surface of leaf | |
| Α | 4000 | 28 000 | |
| В | 0 | 800 | |
| С | 8500 | 15 000 | |
| D | 8000 | 26 000 | |

| | (a) | Which plant species probably lives in a dry region? | |
|----|-----|--|-----------------------|
| | | Explain the reason for your answer. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | (2) |
| | | | (3) |
| | (b) | All four species have more stomata on the lower surface of their leaves than on the surface. | upper |
| | | Suggest how this could help the plants to survive better. | |
| | | | |
| | | | |
| | | | |
| | | | (0) |
| | | | (2) Total 5 marks) |
| | | | |
| | | | |
| 22 | Obe | esity is a factor that affects Coronary Heart Disease (CHD). | |
| | (a) | What is meant by <i>obesity</i> ? | |
| | | | |
| | | | |
| | | | (1) |

(b) The graph shows how the percentages of obese men and women in the UK changed between 1994 and 2004.



- (i) Describe how the percentage of obese women changed between 1994 and 2004.
- (ii) The percentage of obese men changed between 1994 and 2004.

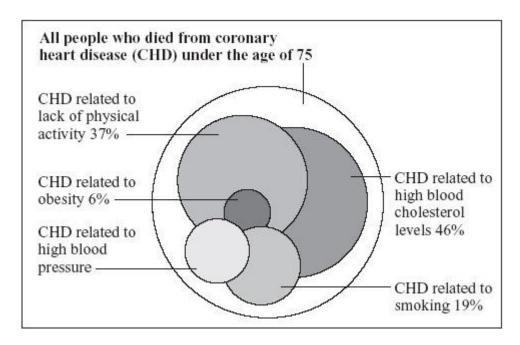
Suggest **two** reasons for this change.

| 1 | | |
|---|------|------|
| | | |
| | | |
| | | |
| 2 | | |
| | | |
| | | |

(2)

(2)

(c) The chart below is published by the British Heart Foundation. It shows how death from CHD is related to a number of different factors.



copyright National Heart Forum

Each factor is represented by a circle.

The bigger the circle, the more people are affected by the factor.

| i) | What is the main factor causing death from CHD? | |
|------|--|--------------|
| | | (1) |
| ii) | Estimate the percentage of deaths from CHD related to high blood pressure. | |
| | % | (1) |
| iii) | The data are shown as overlapping circles instead of a bar chart. The percentages of deaths related to the different factors add up to more than 100%. | |
| | What does this tell you about some of the people who died from CHD? | |
| | | |
| | (Total 8 ma | (1) arks) |

It is legal in the UK to use certain recreational drugs but illegal to use others.

| (a) | Tob | acco is a legal drug. Pregnant women are strongly advised not to smoke. | |
|----------------|-----|--|-----|
| | Ехр | plain how a fetus may be affected if the mother smokes tobacco. | |
| | | | |
| | | | |
| | | | |
| | | | |
| <i>(</i> 1. \) | | | (2) |
| (b) | _ | gal drugs are classified as Class A, B or C. Class A drugs are the most dangerous. The of Class A drugs attracts the most serious punishments and fines. | |
| | • | Cannabis is a Class C drug. | |
| | • | These are some facts about cannabis. | |
| | • | It is less addictive than amphetamines, tobacco or alcohol. | |
| | • | It may cause mental illness. | |
| | • | It does not seem to cause major social problems. | |
| | • | It may be a 'gateway' drug to more harmful substances. | |
| | • | It has a higher tar content than tobacco. | |
| | • | It has an effect on the heart, similar to the effects of exercise. | |
| | • | It can upset the control of blood pressure. | |
| | • | Use the above information to answer these questions. | |
| | (i) | Give two reasons why many people think that cannabis should be classified as a Class A or Class B drug. | |
| | | 1 | |
| | | | |
| | | 2 | |
| | | | |
| | | | (2) |

| (Total 6 ma | | | | | |
|-------------|------------|---------------------|--|--|-----|
| | | | | | |
| | | | onditions inside our bodies. | We control many co | (a) |
| | | ide our bodies. | ons which are controlled ins | Name three condition | |
| | | | | 1 | |
| | | | | 2 | |
| | | | | 3 | |
| | | | | | |
| | | | to control fertility in women box to complete the senten | | (b) |
| | ug vaccine | | | | (b) |
| | | ces. fertility drug | box to complete the senten | Use words from the antibiotic | (b) |
| | | fertility drug | box to complete the senten | use words from the antibiotic A woman can preve | (b) |
| | | fertility drug | contraceptive drug nt pregnancy by taking a lped to become pregnant by | use words from the antibiotic A woman can preve | (b) |

(ii)

an illegal drug.

| (ii) | Explain why it is very difficult to give up using an addictive drug. | www.tutorzone.co.uk |
|------|--|---------------------|
| | | |
| | | |
| | | |
| | | |
| | | (Total 8 marks) |

Complete the table to show which part of the blood carries out each function.

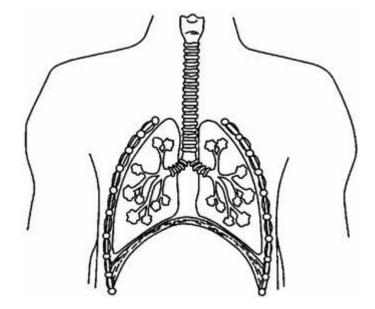
Choose your answers from the list.

plasma platelet red blood cell white blood cell

The first answer has been done for you.

| Function | Part of the blood |
|---|-------------------|
| Transports most of the carbon dioxide | plasma |
| Transports most of the oxygen | |
| Helps blood to clot at a wound | |
| Defends the body against microorganisms | |
| Transports the products of digestion | |

(Total 4 marks)



| (a) Pla | ace on | the | diagram |
|---------|--------|-----|---------|
|---------|--------|-----|---------|

| (| (i) |) a | letter | X | where | oxygen | enters | the | bloo | d |
|-----|-----|-----|--------|----|---------|---------|---------|-----|------|---|
| - 1 | | , a | icitoi | /\ | VVIICIC | OAYGUII | CHILCHS | UIC | | u |

(1)

(ii) an arrow showing the direction the diaphragm moves when we breathe in.

(1)

(b) List the following structures in the order the air passes through them when we breathe in.

| | alveoli | bronchi | bronchioles | trachea | |
|---|---------|---------|-------------|---------|-----|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| | | | | | (1) |

(c) By what process does oxygen enter the blood? Draw a ring around your answer.

| | respiration | osmosis | digestion | diffusion |
|--------------|-------------|---------|-----------|-----------|
| | | | | |
| (Total / mai | | | | |

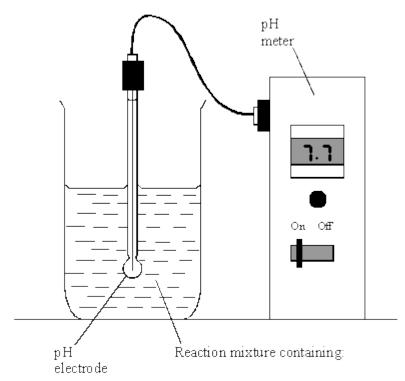
Bread contains starch, protein and fat.

| (| a | Complete each sentence b | y choosing the correct words from the | e box. |
|---|---|--------------------------|---------------------------------------|--------|
| ١ | | | , | |

| amino acids | protein |
|-------------|---------|
| fat | starch |
| fatty acids | sugar |

| | Amylase speeds up the digestion of | stion |
|-----|---|-------|
| | is Protease speeds up the digestion of | |
| | The product of this digestion is | (4) |
| (b) | Why do molecules of starch, protein and fat need to be digested? | (4) |
| | | |
| | | (2) |
| (c) | In which part of the digestive system does the digestion of starch begin? Draw a ring around your answer. | |
| | large intestine mouth small intestine stomach | (1) |
| (d) | What do we call substances like amylase and protease which speed up chemical reactions? | (., |
| | /т. | (1) |

The diagram shows the apparatus used to investigate the digestion of milk fat by an enzyme. The reaction mixture contained milk, sodium carbonate solution (an alkali) and the enzyme. In Experiment 1, bile was also added. In Experiment 2, an equal volume of water replaced the bile. In each experiment, the pH was recorded at 2-minute intervals.



Either: Experiment 1 or: Experiment 2

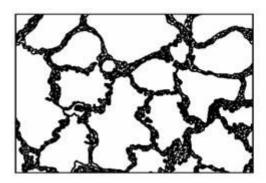
milk (contains fat) milk (cor sodium carbonate solution sodium of bile water enzyme enzyme

milk (contains fat) sodium carbonate solution water

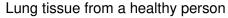
The results of the two experiments are given in the table.

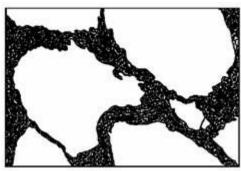
| Time in | рН | | | |
|---------|-------------------------|-----------------------|--|--|
| minutes | Experiment 1: with bile | Experiment 2: no bile | | |
| 0 | 9.0 | 9.0 | | |
| 2 | 8.8 | 9.0 | | |
| 4 | 8.7 | 9.0 | | |
| 6 | 8.1 | 8.8 | | |
| 8 | 7.7 | 8.6 | | |
| 10 | 7.6 | 8.2 | | |

Emphysema is a disease of the lungs. People who smoke cigarettes are more likely to suffer from emphysema. The diagrams show lung tissue from a healthy person and lung tissue from a person with emphysema. The diagrams are drawn to the same scale.



29



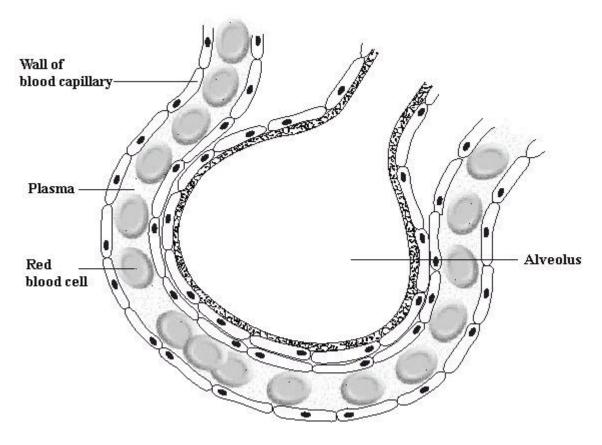


Lung tissue from a person with emphysema

(Total 5 marks)

| Explain how emphysema reduces the amount of oxygen which diffuses into the blood | www.tutorzone.co.uk |
|--|---------------------|
| | |
| | |
| | (Total 2 marks) |

The diagram shows an alveolus and a blood capillary in the lung.



(i) During gaseous exchange, oxygen and carbon dioxide are exchanged across the wall of the alveolus. **On the diagram**, carefully draw **two** arrows to show the paths taken by oxygen and by carbon dioxide during this process. **Label each arrow**.

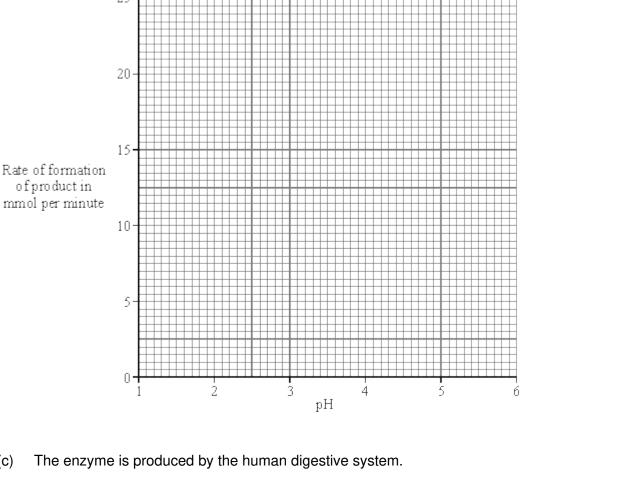
| (ii) | Name the process by which oxygen moves across the wall of the alveolus. |
|------|---|
| | |
| | |

(1)

| | (iii) | Eac | www.tutorzone h lung contains about 350 million alveoli. How does this help gaseous exchange? | .co.ul |
|----|-----------|------|--|--------------|
| | | | (Total 5 ma | (1) arks) |
| 31 | (a) | (i) | What name is given to an enzyme which catalyses the breakdown of protein? | |
| | | (ii) | What product is formed when protein is broken down by the enzyme? | (1) |
| | The prote | | shows the effect of pH on the activity of an enzyme which catalyses the breakdown of | (1) |

| рН | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 |
|---|------|------|------|-----|-----|
| Rate of formation of product in mmol per minute | 10.5 | 23.0 | 10.5 | 2.5 | 0.0 |

Draw a graph of the data in the table. (b)



(c)

| (1) | At what pH does this enzyme work best? | |
|-----|--|-----|
| | | (1) |

Suggest which part of the digestive system produces this enzyme. (ii)

(1)

(3)

(3) (Total 10 marks)

Four leaves were removed from the same plant. Petroleum jelly (a waterproofing agent) was spread onto some of the leaves, as follows:

Why is it necessary to break down proteins in the digestive system?

Leaf A: on both surfaces

Leaf **B**: on the lower surface only Leaf **C**: on the upper surface only

Leaf **D**: none applied

(d)

32

Each leaf was then placed in a separate beaker, as shown in diagram 1.

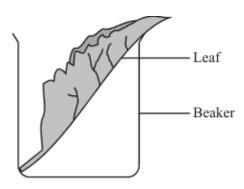
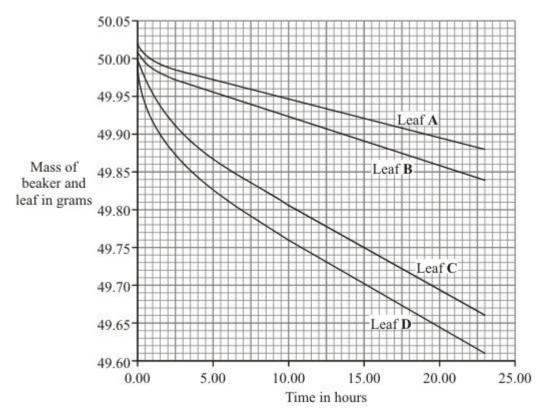


Diagram 1

Each beaker was weighed at intervals. The results are shown in the graph.



- (a) Give evidence from the graph in answering the following questions.
 - (i) Which surface (upper or lower) loses water most rapidly?

 Evidence

(1)

(ii) Is water lost from both surfaces of the leaf?

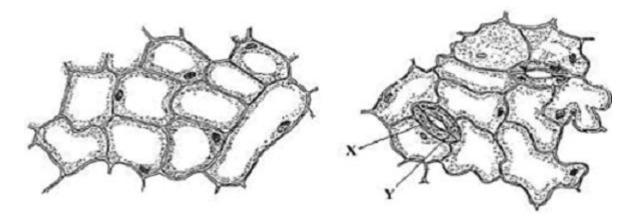
Evidence

(1)

Diagram **2** shows the appearance of each surface of the leaf as seen through a microscope (b) microscope.

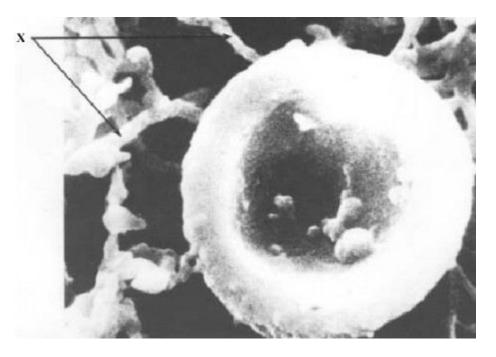
Upper Surface of Leaf

Lower Surface of Leaf



| | Diagram 2 | |
|------|--|-------|
| (i) | Name space X and cell Y . | |
| | X | |
| | Υ | (2) |
| (ii) | Use information in diagram 2 to explain why the results are different for leaves B and C . | |
| | | |
| | | |
| | | |
| | (Total 6 m. | (2) |
| | (IOLAI O III | ai No |

The photograph shows a red blood cell in part of a blood clot. The fibres labelled ${\bf X}$ are produced in the early stages of the clotting process.



| (a) | Suggest how the fibres labelled \mathbf{X} help in blood clot formation. | |
|-----|--|-----|
| | | (1) |
| (b) | The average diameter of a real red blood cell is 0.008 millimetres. On the photograph, the diameter of the red blood cell is 100 millimetres. | |
| | Use the formula to calculate the magnification of the photograph. | |
| | Diameter on photograph = Real diameter × Magnification | |
| | | |
| | | |
| | | |
| | Magnification = | (2) |
| (c) | Some blood capillaries have an internal diameter of approximately 0.01 millimetres. | |
| | (i) Use information given in part (b) to explain why only one red blood cell at a time can pass through a capillary. | |
| | | (1) |

| (ii) | Explain the advantages of red blood cells passing through a capillary one | www.tutorzone.co.uk at a time. |
|------|---|-----------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (3) |
| | | (Total 7 marks) |

Complete the table by writing the correct process next to its description.

Choose your answers from the list in the box

| breathing | diffusion | digestion | osmosis | respiration | |
|-----------|-----------|-----------|-----------|-------------|--|
| breating | umusiom | uigestion | 031110313 | respiration | |

| Description | Process |
|---|---------|
| Moving air in and out of the lungs | |
| The movement of particles of a substance from high to low concentration | |
| The release of energy from glucose | |

(Total 3 marks)



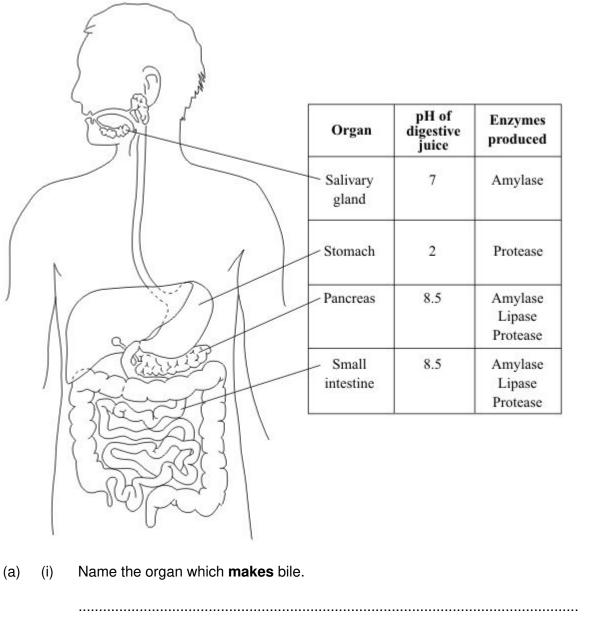
The table gives information about a geranium plant and a cactus plant.

The geranium grows in gardens in the UK. The cactus grows in hot deserts.

| Feature | Geranium | Cactus |
|--|----------|----------|
| Thickness of waxy cuticle in micrometres | 5 | 15 |
| Total leaf surface area in cm ² | 1800 | 150 |
| Percentage of water storage tissue in stem | 50 | 85 |
| Number of stomata per mm ² | 59 | 13 |
| Time of day when stomata open | daylight | at night |
| Horizontal spread of roots in metres | 0.2 | 5 |

Using only information in the table, explain how the cactus is better adapted for living in hot, dry conditions.

| To gain full marks in this question you should write your ideas in good English. Put them interested sensible order and use the correct scientific words. | o a |
|---|---------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| (Тс | otal 5 marks) |



| | | | (1) |
|-------|-------|---|-----|
| | (ii) | Label this organ with the letter X on the diagram. | (1) |
| Infor | matio | on in the table may help you to answer parts (b) and (c). | |
| (b) | Nan | ne two parts of the digestive system where protein is digested. | |
| | 1 | | |
| | 2 | | |
| | | | (2) |

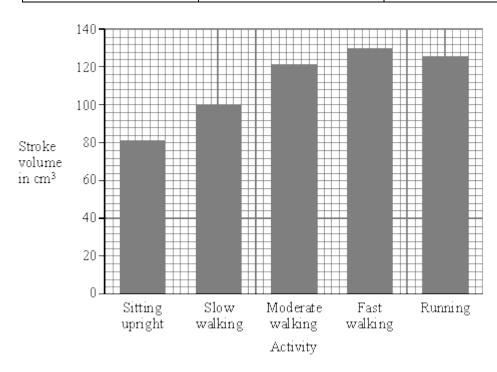
| | (c) | Sugg | est two reasons | why starch is not | t digested in the stor | nach. | www.tatorzone.co.u |
|----|-----|----------|-------------------------|----------------------|------------------------|----------------------------|----------------------------|
| | | 1 | | | | | |
| | | 2 | | | | | |
| | | | | | | | (2) (Total 6 marks) |
| 37 | (a) | (i) | Name the red p | oigment found in r | | | |
| | | (ii) | | tail, the function o | f this red pigment. | | (1) |
| | | | | | | | |
| | (b) | Dogo | viho ana othor u | | | and call in different from | (2) |
| | (b) | | ure of a white b | | | od cell is different fror | |
| | | | | | | | (1) (Total 4 marks) |
| 38 | Con | nplete (| each sentence a | about the heart by | choosing the correct | t words from the box | |
| 00 | | | an artery | an atrium | a cuspid valve | | |
| | | | a ser | mi-luna valve | a vein | | |

| A ventricle fills with blood by the contraction of | www.tutorzone.co.uk |
|--|---------------------|
| When a ventricle contracts, blood is forced into | |
| When a ventricle relaxes, the backflow of blood into it is prevented by the closing of | |
| | (Total 3 marks) |

A person did five different activities in turn. These activities needed increasing amounts of energy. For each activity two measurements were made. These were the rate of contraction of the left ventricle and its stroke volume (the volume of blood pumped at each beat). From these measurements the cardiac volume was calculated.

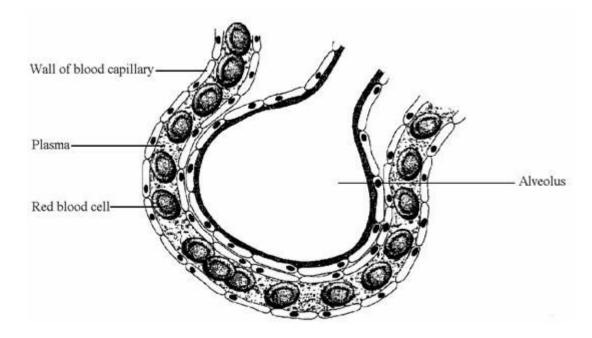
Some of these results are shown in the table and the bar chart.

| Activity | Rate of contraction of left ventricle in beats per minute | Cardiac output in cm³ per minute |
|------------------|---|-------------------------------------|
| Sitting upright | 68 | 5 500 |
| Slow walking | | 8 000 |
| Moderate walking | 98 | 12 000 |
| Fast walking | 130 | 17 500 |
| Running | 150 | 19 000 |



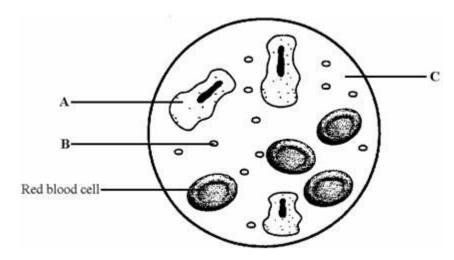
| (i) | Describe how a person can count the rate of beating of the left ventricle. | utorzone.co.uk |
|-------|--|----------------------|
| (ii) | Calculate the rate of ventricle contraction in beats per minute when the person walking slowly. Show clearly how you work out your final answer. | (1) was |
| | | |
| | Rate of ventricle contraction beats per minute. | (2) |
| (iii) | The pattern of results for stroke volume shows an anomalous result when the p is running. In what way is it anomalous? | person |
| | | (1) |
| (iv) | There was a change in cardiac output when the person's movement changed from fast walking to running. How did the heart produce this change? | om |
| | | (1) |
| heart | a period of time, regular exercise can strengthen the heart muscle. This change t muscle enables a person to run for longer before lactic acid build up occurs. Ex eason for this. | |
| | | |
| | | |
| | (To | (2) otal 7 marks) |

The diagram shows a part of a lung that is involved in gaseous exchange in a human.



| | (Total | (1) 3 marks) |
|-------|---|-----------------|
| | | |
| | | |
| | | |
| (iii) | Give the function of the red blood cell in this process. | (., |
| (ii) | Draw and label, on the diagram, one arrow to show the direction of movement of carbon dioxide, between the alveolus and capillary. | (1) |
| | between the alveolus and capillary. | (1) |
| (1) | Draw and label, on the diagram, one arrow to show the direction of movement of oxygen between the alveolus and capillary. | |

The diagram shows four parts of blood.



(a) Complete the table to give the name and function of the parts labelled A, B and C.

| Letter | Name | Function |
|--------|------|----------|
| A | | |
| В | | |
| С | | |

(6)

| | (b) | Red blood cells contain haemoglobin. Explain how this enables red blood cells to pick oxygen from the alveoli and release it to cells in other parts of the body. | torzone.co.uł up |
|----|-----|---|---------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | (Tota | (4) Il 10 marks) |
| | | | |
| 42 | (a) | Complete the following sentences. | |
| | | Green plants produce their own food by a process called photosynthesis. In this | |
| | | process the raw materials are and carbon | |
| | | dioxide. Glucose and are produced. | |
| | | energy is absorbed by the green substance | |
| | | called | (4) |
| | (b) | Name two things that can happen in the plant to the glucose produced in photosynthes | sis. |
| | | 1 | |
| | | 2 | (2) |
| | (c) | Plants need mineral salts. | |
| | | (i) Through which part do mineral salts get into the plant? | |
| | | | (1) |

| (ii) | Explain why water is import | ant in this process. | , | www.tutorzone.co |
|-------------------------|--|--------------------------------|----------------------------|------------------|
| | | | | |
| | | | | |
| | | | | (1 |
| ey had to ull soluti | ents set up water cultures to wo sets of nutrient solutions. on provided the plant with al | I the required nutrients | S. | |
| results | table shows the average m | ass of the seedlings a | ner 28 days of growth. | |
| | Seedling | | | |
| | Cotton wool | Culture solution | Average mass of seedling | ıg |
| | 7 | distilled water | 0.14 | |
| | Culture solution | full solution with no nitrates | 0.29 | |
| | | full solution | 0.43 | |
| (i) | Test tube Give a conclusion you could | d make from these res | ults. | |
| (ii) | Calculate the difference in a culture solution. | average mass caused | by the addition of nitrate | s to the |
| (iii) | What are nitrates used for i | n the seedling? | | |
| | | | | |

The following sentences are about the blood system. Choose words from the list in the box to complete these sentences. You may use a word once or not at all.

diffuse lowered narrow one raised spread two wide

| \\/\\/\\/ | tutorzone | COLIK |
|-----------|-----------|-------|
| | | |

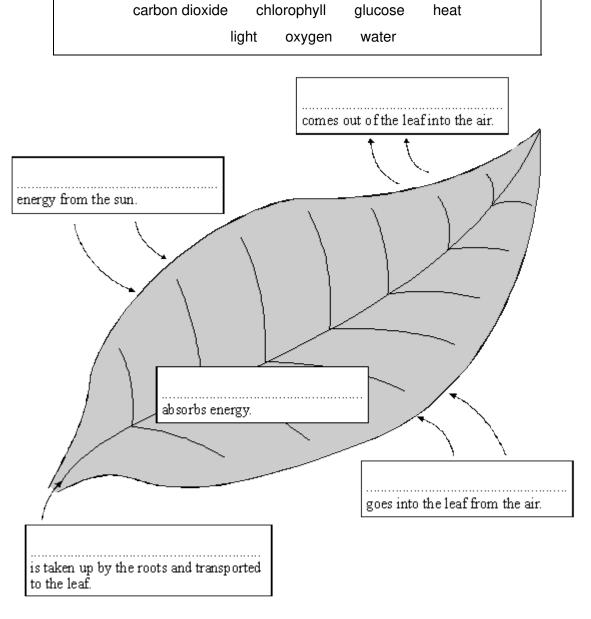
| Capi | llaries have thin walls which | are | ww.tutorzone.co.ul |
|-------|-----------------------------------|---|---|
| nutri | ents from digested food to | through and reach the cells | |
| of or | gans. Capillaries are very | and so blood flow through an | |
| orga | n is slowed down and blood | pressure is | (Total 4 marks) |
| | | | (10141111111111111111111111111111111111 |
| | | | |
| (a) | Complete the table to give | one site where digestive substances are made. | |
| | Digestive substance | One site of production | |
| | bile | | |
| | amylase | | |
| | lipase | | |
| | protease | | (4) |
| (b) | Describe two ways that the | e mouth can break down starchy foods. | (4) |
| (2) | | Thousand an ereal dewn diareny reduction | |
| | | | |
| | | | |
| | | | |
| (c) | Describe how the liver help | s to digest fats | (2) |
| (0) | | o to digoot late. | |
| | | | |
| | | | |
| | | | (2) (Total 8 marks) |
| | | | |

| (i) What type of anaray is preded for this pressed? | |
|--|-----|
| (i) What type of energy is needed for this process? | |
| | (1) |
| (ii) What substance in the plant absorbs this energy? | |
| (iii) In which part of the plant cell does photosynthesis take place? | (1) |
| (iv) Write a balanced chemical equation for photosynthesis. | (1) |
| → | (3) |
| Describe two ways you could speed up photosynthesis. | |
| | |
| | |
| The diagram shows the cutting of a group section of a loof. Name calls 1 and 2 | (2) |
| The diagram shows the outline of a cross-section of a leaf. Name cells 1 and 2 a describe how they are involved in photosynthesis. | and |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| ź | (4) |

(Total 12 marks)

The diagram shows how a leaf of a green plant makes glucose.

(a) Use words from the box to complete the labels on the diagram. You may use each word once or not at all.



| | | | (5) |
|-----|------|---|-----|
| (b) | (i) | Compete the following sentence. | |
| | | Glucose in food is a type of When we eat it, it gives us energy. | (1) |
| | (ii) | The plant turns some of the glucose into starch. Why is starch useful to the plant? | |
| | | | |

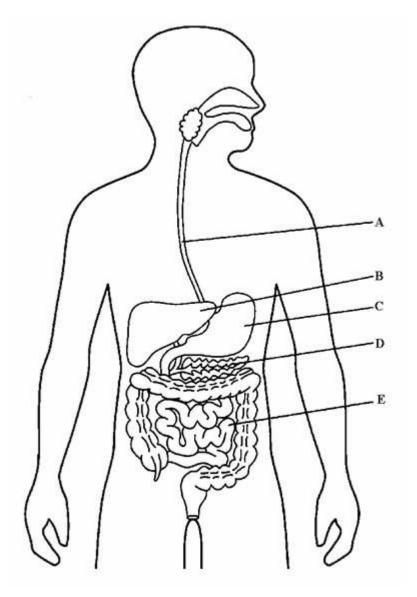
(1)

| | (iii) | What does the plant do with the rest of the glucose? | www.tutorzone.co.uk |
|------|--------|---|-------------------------|
| (c) | (i) | What is the name of the process outlined in the diagram? | |
| | (ii) | Give one way that leaves are adapted to do this process. | (1) |
| | | | (1) (Total 10 marks) |
| Son | ne stu | dents set up the following apparatus. | |
| | 4 | Cotton wool Water Balance B | |
| The | balar | nces show the same mass at the start of the investigation. | |
| Afte | r 24 h | nours the mass of flask $f B$ was the same but the mass of flask $f A$ had change | ed. |
| (i) | Des | cribe and explain the change to the mass of flask A . | |
| | | | |
| | | | |

(3)

| (ii) | Why did the students need to set up flask B ? | www.tutorzone.co.uk |
|------|--|---------------------|
| | | |
| | | |

The diagram shows part of the human digestive system.



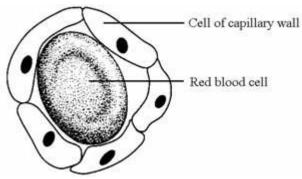
| (i) | Name part B . |
|-----|----------------------|
| | |
| | |

(1)

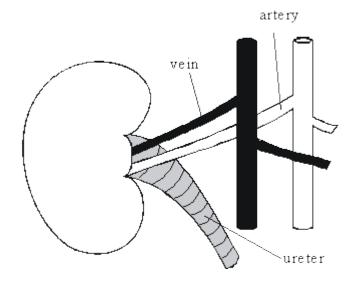
| (ii) | Describe the role of B and D in reducing blood sugar levels. | www.tutorzone.co.uk |
|----------|--|-----------------------------------|
| | | |
| | | |
| | | |
| | | (2) (Total 3 marks) |
| | | |
| The | diagram shows an enlargement of structure D . | |
| | | |
| | Wall of structure D | |
| 10 | Capillary | |
| | Red blood cell | |
| The | arrows show the direction of the gases exchanged in this structure. Name | e gas X and gas Y . |
| X | | |

(Total 2 marks)

Capillaries are blood vessels in the body which join the arteries to the veins. They have walls which are one cell thick and so are able to exchange substances with the body cells.



| | (i) | Name two substances that travel from the muscle cells to the blood in the capillaries | |
|----|------|---|----------------------------|
| | (ii) | Glucose is one substance that travels from the blood in the capillaries to the body Explain how this happens. | . (2) cells. |
| | | | (2) (Total 4 marks) |
| 52 | (a) | Describe, as fully as you can, the job of (i) the circulatory system. (ii) the digestive system. | (2) |
| | | | (3) |



The drawing shows a kidney, its blood supply and the ureter (a tube which carries urine from the kidney to the bladder). The amount and composition of the urine flowing down the ureter change if the blood in the artery contains too much water. Describe these changes and explain how they take place.

| | | ••••• | ••••• |
|-----------------------|------|-------|-------|
| | | | |
| (4) | | | |
| (4) (Total 9 marks | /Toi | | |
| iotai y marks) | (10) | | |

(a) Put a tick (in the correct boxes in the table below to show which of the parts given are present in the cells and organisms listed.

| | CYTOPLASM | NUCLEUS | CELL WALL | GENES |
|---------------------|-----------|---------|-----------|-------|
| Leaf mesophyll cell | | | | |
| Sperm | | | | |

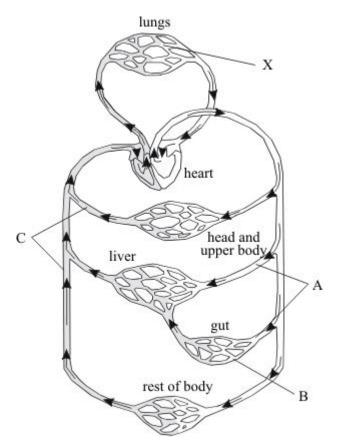
(2)

| b) | (i) | What is the main job of a leaf mesophyll cell? | vw.tutorzone.co |).u |
|----|------|--|-----------------|-----|
| | | | | |
| | | | (| (1) |
| | (ii) | Explain one way in which the structure of the leaf mesophyll cell helps it to dits job. | arry out | |
| | | | | |
| | | | | |
| | | | | |

(2) (Total 5 marks)

54

The diagram shows part of the circulatory system.



www.tutorzone.co.uk (a) Name the types of blood vessel labelled A, B and C on the diagram. A В C (3)(b) What is the job of the circulatory system? (1) Give two ways in which the composition of blood changes as it flows through the vessels (c) labelled X on the diagram. 1 (Total 6 marks) A dog runs across the road in front of a car. The driver slams her foot on the brakes. (i) Explain how the nervous system brings about this response.

(4)

55

(Total 5 marks)

A market gardener produces large numbers of attractive, large flowered geranium plants.



| (a) | Give two advantages to the gardener of producing geraniums from cuttings rather than from seeds. | |
|-----|--|-------|
| | 1 | |
| | | |
| | 2 | |
| | | (2) |
| (b) | Gardeners often cover trays of cuttings with large polythene bags. | |
| | Suggest one advantage of this. | |
| | | |
| | | (1) |
| | (Total 2 m | arka' |