## Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCE in Chemistry ( 8 CH 0 ) Paper 2<br>Core Organic and Physical Chemistry

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## General marking guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- $\quad$ There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.
Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.


## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | 1. The only correct answer is A <br> $\boldsymbol{B}$ is not correct because fluorine is very electronegative and has a suitable lone pair of <br> electrons for hydrogen bonding. <br> $\boldsymbol{C}$ is not correct because has hydrogen bonding; compare with water. <br> D is not correct because alcohols can hydrogen bond; compare with water. | (1) |

(Total for Question 1 = 1 mark)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | 2. The only correct answer is C <br> A is not correct because it has a similar shape to water. <br> $\boldsymbol{B}$ is not correct because it has a trigonal planar shape; resulting from the lone pair and two <br> groups of electrons in the two double bonds. <br> $\mathbf{D}$ is not correct because it is planar but not linear. | (1) |

(Total for Question 2 = 1 mark)

| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3(a) | - moles of $\mathrm{CO}_{2}$ /moles of C <br> - moles of H <br> - empirical formula <br> (1) <br> - calculates molecular formula $\mathrm{C}_{6} \mathrm{H}_{12}$ <br> (1) | example of calculation <br> moles of $\mathrm{CO}_{2}=3.143 / 44(=0.07143 / 0.071)$ <br> $=$ moles of C <br> moles of $\mathrm{H}_{2} \mathrm{O}=1.284 / 18(=0.07133)$ <br> moles of $\mathrm{H}=2 \times$ moles of $\mathrm{H}_{2} \mathrm{O}=0.1427$ $C: H=0.07143: 0.1427=1: 2$ <br> hence $\mathrm{C}_{1} \mathrm{H}_{2}$ or $\mathrm{CH}_{2}$ <br> allow TE from first and/or second mark point(s) <br> Allow any workable calculation <br> Ignore SF in intermediate stages of calculation <br> Award 3 marks for correct C:H ratio, with or without working. $\begin{aligned} & 84 / 14=6 \\ & 6 \times \mathrm{CH}_{2}=\mathrm{C}_{6} \mathrm{H}_{12} \end{aligned}$ <br> Mark independently of M1, M2, M3 | (4) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3(b)(i) | - calculation of Q <br> - mass of hydrocarbon burnt and value of $\Delta_{c} H$ <br> (1) <br> - sign and significant figures <br> (1) | example of calculation use of $Q=m \mathrm{c} \Delta T$ $\begin{align*} \mathrm{Q} & =250 \times 4.18 \times 8.2 \\ & =8569(\mathrm{~J}) / 8.569 \mathrm{~kJ} \tag{1} \end{align*}$ <br> ignore any sign at this stage $\begin{aligned} & =112.990-112.732 \\ & =0.258 \mathrm{~g} \end{aligned}$ $\begin{aligned} \Delta_{\mathrm{C}} H & =(-) 8569 \times 84 / 0.258 \\ & =(-) 2789907\left(\mathrm{~J} \mathrm{~mol}^{-1}\right) /(-) \end{aligned}$ $2789.907\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> TE on incorrect value from M1 $=-2790 /-2800\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> allow -2790000/-2800000 $\mathbf{~ m ~ m o l}^{-1}$ final answer to 2 or 3 sig figs only <br> Do not award M3 for incorrect method used in M2 <br> correct final answer without working scores 3 | (3) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 3(b)(ii) | an answer that makes reference to the following point: <br> improved/better (thermal/heat) conduction | Allow copper is a good conductor (of <br> heat) <br> Allow reverse argument in terms of <br> (thermal) insulators <br> Ignore references to heat capacity/ <br> heat lost to surroundings/ heat <br> absorbed by container. <br> Ignore any mention of glass <br> breakage | (1) |

(Total for Question 3 = 8 marks)

| Question Number | Acceptable Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\mathrm{C}_{10} \mathrm{H}_{18} \mathrm{O}$ | (1) | Ignore $\mathrm{C}_{10} \mathrm{H}_{17} \mathrm{OH}$ | (2) |
|  | $154\left(\mathrm{~g} \mathrm{~mol}^{-1}\right)$ | (1) | no TE on incorrect molecular formula except for $\mathrm{C}_{10} \mathrm{H}_{17} \mathrm{OH}$ |  |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 4(b)(i) | furthest peak to right/ highest $m / z=154$ | Ignore just ' highest peak' <br> may be shown on spectrum alone <br> provided 154 stated <br> Allow parent ion/molecular ion/last <br> peak at 154 <br> Must see the figure 154 in text or on <br> graph | (1) |
|  |  |  |  |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(b)(ii) | $\mathrm{C}_{5} \mathrm{H}_{9}{ }^{+} /\left[\mathrm{C}_{5} \mathrm{H}_{9}\right]^{+}$ | + charge is essential, allow charge anywhere on the ion/ outside / inside brackets <br> Allow displayed/structural/skeletal formula or any combination of these. <br> Ignore name of ion even if incorrect (Correct name: 2-methylbut-2-ene ion) | (1) |


| Question Number | Answer Acceptable |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4(c) | alkene and <br> $\mathrm{C}=\mathrm{C}$ and <br> (IR) peak between 1669 and $1645\left(\mathrm{~cm}^{-1}\right)$ <br> OR <br> alkene and <br> $\mathrm{C}-\mathrm{H}$ and <br> (IR) peak between 3095 and 3010 <br> OR 3095 and $2995\left(\mathrm{~cm}^{-1}\right)$ <br> alcohol and <br> $\mathrm{O}-\mathrm{H}$ and <br> (IR) peak between 3750 and $3200\left(\mathrm{~cm}^{-1}\right)$ | (1) <br> (1) | can be in either order <br> Allow CH (bond) <br> Ignore any qualification of the wavenumber range eg isolated alcohol or phenol <br> Allow Hydroxyl <br> Do not award Hydroxide <br> Allow OH (bond) <br> Do not award -OH /-O-H <br> If both bonds missing and everything else correct, award 1 mark <br> Ignore all references to alkanes <br> Allow single IR value or range within the data book range | (2) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(d) | An answer that makes reference to the following points: <br> Alkene <br> - bromine water $/ \mathrm{Br}_{2}(\mathrm{aq}) /$ bromine <br> - decolorised or orange/yellow/brown to colourless <br> Alcohol <br> - $\mathrm{PCl}_{5} /$ phosphorus pentachloride /phosphorus(V)chloride <br> - Misty/steamy/white fumes | Allow alkene and alcohol in either order. <br> No TE for other groups incorrectly identified in 4c or alkanes <br> Result dependent on correct test for both functional groups <br> allow acidified potassium manganate/ $\mathrm{KMnO}_{4}$. Decolourised (from purple) <br> allow (warm with) <br> acidified $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ turns from orange to green / blue If name and formula, both must be correct <br> sodium (metal) effervescence OR <br> any other workable test and correct result | (4) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(e) | $\begin{align*} & 2  \tag{1}\\ & \text { number of } C \text { atoms in geraniol }=10, C \text { atoms in isoprene }=5, \\ & (10 / 5=2) \tag{1} \end{align*}$ | Note: this must be a whole number <br> Allow answers using C chain length ie isoprene $=$ 4 , geraniol $=8$ <br> Ignore number of hydrogens in both isoprene and geraniol <br> Do not award answers using $M_{r}$ | (2) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(f) |     <br> one mark for each structure | accept displayed/structural/skeletal formulae <br> Allow 2 marks for 4 different and correct monobromo isomers <br> Allow 1 mark for 2/3 different and correct monobromo isomers Zero for 1 monobromoisomer accept correct enantiomers (provided both $\mathrm{C}=\mathrm{C}$ bond react) <br> Deduct one mark only for use of HCl Deduct one mark for (any number of) missing hydrogens | (4) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5 ( a )}$ | an answer that makes reference to the following point: | temp and pressure need not be <br> s.t.p. or r.t.p. <br> volume/space occupied by one mole of a gas at a <br> specified temperature and pressure/rtp/stp/standard <br> conditions | ignore just reference to <br> 22.4 or $24 \mathrm{dm}^{3}$ <br> Ignore units of volume, if given. |


| Question Number | Acceptable Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5(b)(i) | (\% volume uncertainty =)1\% $(\% \text { mass uncertainty }=) 1 / 1.1 / 1.09 / 1.08696 \%$ | (1) <br> (1) | example of calculation $\begin{aligned} & 0.5 \mathrm{~cm}^{3} \text { in } 50 \mathrm{~cm}^{3} \\ & \% \text { uncertainty }=\frac{0.5}{50} \times 100=1 \% \\ & \text { mass of gas }=107.655-107.563 \\ & \\ & \\ & \begin{aligned} \text { uncertainty } & =0.092 \mathrm{~g} \end{aligned} \\ & \begin{aligned} & 0.001 \mathrm{~g} \text { in } 0.092 \mathrm{~g} \\ & \% \text { uncertainty }=\underline{0.001} \\ & 0.092 \end{aligned} \\ & \qquad=100 \\ & \\ & =1 / 1 / 1.09 / 1.08696 \% \end{aligned}$ <br> Ignore uncertainties added together <br> Do not award calculation of uncertainty in each mass reading (often added together +1 ) eg $0.0004644+0.0004648+1=$ 1.000928 | (2) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5(b)(ii) | an answer that makes reference to the following points: halves the $\%$ volume uncertainty $/ 0.5 \mathrm{~cm}^{3}$ in $100 \mathrm{~cm}^{3}=$ 0.5\% <br> (volume of gas is doubled so mass of gas doubles), \% mass uncertainty (also) halves. | TE for answer to (b)(i) $\div 2$ <br> TE for answer to (b)(i) $\div 2$ <br> Allow 1 mark for both uncertainties decrease | (2) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5(b)(iii) | - mass of gas and expression for molar mass <br> - molar mass to 2 or 3 SF and correct units <br> (1) | example of calculation <br> mass of gas = $\begin{equation*} 107.655-107.563=0.092 \mathrm{~g} \tag{1} \end{equation*}$ <br> and $\text { molar mass }=0.092 \times 24000 / 50$ $=44.16$ <br> Allow any other correct alternative calculation <br> TE from M1 to M2 for incorrect mass only <br> $44.2 / 44 \mathrm{~g} \mathrm{~mol}^{-1}$ <br> Correct answer to 2/3 SF with/without working gets 2 marks | (2) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5(b)(iv) | an explanation that makes reference to the following points: <br> - plunger does not return (to zero/original position) when released <br> - molar mass will decrease because 'air' has a lower molar mass (than 44/carbon dioxide) | Mark independently <br> There must be some reference to air | (2) |
| Question Number | Acceptable Answer | Additional Guidance | Mark |
| 5(c) | An answer that makes reference to the following points: <br> - the calculated molar mass would be greater <br> (1) <br> - at a lower temperature there would be more molecules/moles/mass in the same volume /density is greater. | Points to be marked independently <br> Standalone mark <br> Do not award for answers that refer to smaller volume <br> Ignore smaller molar volume Ignore particles/molecules/atoms closer together | (2) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 5(d) | an answer that makes reference to the following point: |  |  |
| water (vapour) would decrease/affect molar mass |  |  |  |
| OR |  |  |  |
| gas is now a mixture so would decrease/affect molar |  |  |  |
| mass |  |  |  |$\quad$| Ignore gas may dissolve in water |
| :--- |
| Do not award water may react with |
| gas in syringe |
| Do not award wet gas is heavier |$\quad$| Ignore answers that refer to molar |
| :--- |
| volume |$\quad$| (1) |
| :--- |

(Total for Question 5 = 12 marks)

| Question Number | Acceptable Answer |  |
| :---: | :---: | :---: |
| *6(a) | This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning. <br> Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning. The following table shows how the marks should be awarded for indicative content. |  |
|  | Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points |
|  | 6 | 4 |
|  | 5-4 | 3 |
|  | 3-2 | 2 |
|  | 1 | 1 |
|  | 0 | 0 |
|  | The following table shows how the marks should be awarded for structure and lines of reasoning. |  |
|  |  | Number of marks awarded for structure and sustained lines of reasoning |
|  | Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout. | 2 |
|  | Answer is partially structured with some linkages and lines of reasoning. | 1 |
|  | Answer has no linkages between points and is unstructured. | 0 |


| Additional Guidance | Mark |
| :---: | :---: |
| Guidance on how the mark scheme <br> should be applied: | (6) |

The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning, scores 4 marks ( 3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).

If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks ( 3 marks for indicative content and no marks for linkages).

In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks, and 3 or 4 indicative points would get 1 mark for reasoning, and 0,1 or 2 indicative points would score zero marks for reasoning.

If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).
Comment: Look for the indicative marking points first, then consider the mark for the structure of the answer and sustained line of reasoning.


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 6(b)(i) | - vertical axis labelled: H/enthalpy/energy/E <br> - level of reactants / $2 \mathrm{SO}_{2}+\mathrm{O}_{2}$ above level of products / $2 \mathrm{SO}_{3}$ | Do not award $\Delta H$ <br> Ignore horizontal axis label <br> Ignore units if given <br> ignore state symbols even if incorrect | (3) |



| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :--- | :--- | :---: |
| $\mathbf{6 ( b ) ( i i )}$ | enthalpy change, $\Delta_{r} H / \Delta H /(-) 197\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$, shown <br> correctly <br> (1) | Ignore presence/absence of arrowheads <br> Allow a degree of imprecision in the start/finish <br> points of the lines for $\Delta H$ and $E_{\mathrm{a}}$ | (2) |
| activation energy, $E_{\mathrm{a}}$, shown correctly (upper <br> diagram) | Ea shown on double hump profile - shown in this <br> diagram as Ea <br> Ignore Ea2 if also shown |  |  |


| Question | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 6(c)(i) | $\left(K_{c}=\right) \frac{\left[\mathrm{SO}_{3}\right]^{2}}{\left[\mathrm{O}_{2}\right]\left[\mathrm{SO}_{2}\right]^{2}}$ | Do not award just $K$ or $K_{\mathrm{p}}$. must be square brackets do not accept partial pressures ignore units or lack of units ignore state symbols Allow $x$ sign in the denominator but not + | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6 ( c ) ( i i )}$ | $\mathbf{6 ( c ) ( i i ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ B ~}$ | (1) |
|  | A is not correct because it refers to the inverted expression for $K_{c}$ <br> $\boldsymbol{C}$ is not correct because units do not cancel for concentration $2 /$ concentration ${ }^{3}$ <br> $\mathbf{D}$ is not correct because it refers to concentration $3 /$ concentration or similar ratio of powers |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( i )}$ | 7(a)(i). The only correct answer is B <br> $\boldsymbol{A}$ is not correct because $X, Y, Z$ is chloro/bromo/iodo, and would be for increasing rate not <br> time taken <br> $\boldsymbol{C}$ is not correct because $Y, X, Z$ is bromo/chloro/iodo, ie incorrect for rate or time taken <br> $\boldsymbol{D}$ is not correct because $Z, X, Y$ is iodo/chloro/bromo, also incorrect for either rate or time <br> taken | (1) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 7(a)(ii) | to increase the solubility of / dissolves the <br> halogenoalkane /reactants / so that reactants are <br> miscible | Do not award just 'as a good <br> solvent' <br> Allow cosolvent / as a (good) <br> solvent for both reactants <br> Ignore 'stop formation of layers' <br> Ignore 'to allow mixing' <br> Comment | (1) |
| Water, aqueous silver nitrate and |  |  |  |
| just silver nitrate are all acceptable |  |  |  |
| alternatives for the other reactant |  |  |  |\(\quad\left\{\begin{array}{l} <br>

\hline\end{array}\right.\)

| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( \text { iii) }}$ | to allow the solutions to equilibrate / reach the same <br> temperature /reach $50^{\circ} \mathrm{C} /$ reach the required <br> temperature | Do not award to keep temperature <br> constant <br> Ignore references to reaction rates <br> Ignore reference to fair test | (1) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 7(a)(iv) | an explanation that makes reference to the following <br> points: |  | (2) |
|  | • (the halogenoalkane is) hydrolysed by water (1) | reward recognition of reaction with <br> water <br> Do not award reaction with $\mathrm{OH}^{-}$ <br> - C- Hal bond breaks (heterolytically producing ions) <br> Comment <br> Must be clear that the C-Hal bond is <br> breaking. Allow statements like 'the <br> halogen ion / halide breaks off' |  |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7 ( a ) ( \mathbf { v } )}$ | $\mathrm{Ag}^{+}(\mathrm{aq})+\mathrm{Cl}(\mathrm{aq}) \rightarrow \mathrm{AgCl}(\mathrm{s})$ | Ignore previous workings. Mark the <br> final equation. <br> Do not award uncancelled <br> spectator ions | (1) |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 7(b)(i) | Graph: both axes labelled and graph covering at least half the grid in both directions. |  <br> Do not award 1-bromo-2-methylpropane without [ ] Do not award just 'concentration/mol dm ${ }^{-3 \prime}$ <br> Allow 'concentration of 1-bromo-2-methylpropane $/ \mathrm{mol} \mathrm{dm}^{-3}$ ' Units required on both axes <br> Accept / between label and $\mathrm{mol} \mathrm{dm}{ }^{-3}$ or ( $\mathrm{mol} \mathrm{dm}^{-3}$ ) <br> Non-linear scale on either axis loses M1 and M2 but can get M3 for a smooth curve based on their points | (1) |


|  | points plotted correctly <br> (1) <br> smooth line of best fit <br> $(\mathbf{1})$ | Reversed axes loses M1 only <br> Accuracy $\pm$ 2/small square <br> Do not award dot-to-dot lines |  |
| :--- | :--- | :--- | :--- |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{7 ( b ) ( \text { (ii) }}$line drawn as tangent to curve at time 100 s.   <br> gradient $=(-) 3.3 \times 10^{-4}$   <br> (allow range $(-) 2.5 \times 10^{-4}$ to $\left.(-) 4.5 \times 10^{-4}\right)$ (1) (1)(3) <br> ignore missing negative sign. <br> Allow any SF except 1 <br> Do not award answers that use only the one <br> point at 100 s <br> Example $0.0250 / 100=2.5 \times 10^{-4}$ <br> Do not award for gradient of a straight line <br> graph <br> Do not award for gradient as a fraction <br> Allow mol dm ${ }^{-3} / \mathrm{s}$ |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7 ( c ) ( i )}$ | 1. The only correct answer is D  <br> A is not correct because the $\mathrm{OH}^{-}$ion is consumed, therefore not acting as a catalyst  <br> $\boldsymbol{B}$ is not correct because the $\mathrm{OH}^{-}$ion has negative charge and will not act as an electrophile  <br> C is not correct because the $\mathrm{OH}^{-}$ion does not have a single unpaired electron therefore not a free <br> radical (1) |  |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 7(c)(ii) | correct structure of 1-bromo-2-methylpropane dipole on $\mathrm{C}-\mathrm{Br}$ bond, i.e. $\delta+$ and $\delta$ - <br> lone pair shown on $\mathrm{OH}^{-}$and curly arrow from lone pair on $\mathrm{OH}^{-}$to correct carbon <br> curly arrow from $\mathrm{C}-\mathrm{Br}$ bond to Br and correct products | $\mathrm{S}_{\mathrm{N}} 2$ mechanism <br> M1, M2 and M4 still available for $\mathrm{S}_{\mathrm{N}} 1$ mechanism <br> TE for any other halogenoalkane, M2, M3 and M4 still available <br> Lone pair must be located (anywhere) on the O atom of the hydroxide ion | (4) |


| Question <br> Number | Acceptable Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7 ( c ) ( i i i )}$ | 7(c)(ii). The only correct answer is D <br> $\boldsymbol{A}$ is not correct because addition involves the joining together of two molecules to make a bigger one <br> $\boldsymbol{B}$ is not correct because elimination involves the loss of a small molecule during the reaction <br> $\boldsymbol{C}$ is not correct because there are no changes in oxidation number | $\mathbf{1}$ |


| Question Number | Acceptable Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 8(a) |   | allow displayed / skeletal formula allow OH undisplayed <br> If more than one formula given for a molecule, both must be correct <br> Penalise C-H-O only once <br> Do not penalise bond to H of pendent OH <br> Do not award C $\begin{align*} & \text { I }  \tag{1}\\ & \text { H } \\ & \text { I } \\ & \text { O } \end{align*}$ <br> Ignore names even if incorrect Penalise missing alkane H once only Do not award missing H from OH <br> Allow formulae of propane-1,1-diol or propane-2,2-diol <br> Do not award for other diols | (2) |


| Question <br> Number | Acceptable Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8 ( b ) ( \mathbf { i } )}$ | $\mathbf{8 ( b ) ( i ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ A ~}$ | (1) |
|  | B is not correct because hydrogen chloride would be lost during heating |  |
|  | $\boldsymbol{C}$ is not correct because reflux is required to ensure complete oxidation |  |
| $\boldsymbol{D}$ is not correct because reflux is required to ensure complete oxidation |  |  |$\quad$.


| Question <br> Number | Acceptable Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8 ( b ) ( i i )}$ | $\mathbf{8 ( b ) ( i ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ B ~}$ <br> A is not correct because the correct colour change is reversed <br> $\boldsymbol{C}$ is not correct because the orange dichromate(VI) ions are reduced to green chromium(III) <br> ions <br> $\mathbf{D}$ is not correct because the orange dichromate (VI) ions are reduced to green <br> chromium(III) ions | (1) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :---: | :--- | :---: |
| $\mathbf{8 ( c ) ( i )}$ | moles of NaOH <br> $18.45 \times 0.400 / 1000=7.38 \times 10^{-3} / 0.00738$ <br>  <br>  <br>  <br> moles of propanedioic acid <br> $7.38 \times 10^{-3} / 2=3.69 \times 10^{-3} / 0.00369$$\quad$ (1) |  | (2) |
|  |  | (1) | TE: moles of $\mathrm{NaOH} / 2$ |


| Question Number | Acceptable Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 8(c)(ii) | moles of propanedioic acid in $250 \mathrm{~cm}^{3}$ <br> mass of propanedioic acid in $250 \mathrm{~cm}^{3}$ | (1) <br> (1) | example of calculation <br> moles of propanedioic acid $\begin{aligned} & 25 \times \text { answer to }(\mathrm{c})(\mathrm{i})=25 \times 3.69 \times \\ & 10^{-3}=0.09225 \\ & 0.09225 \times 104 \\ & =9.6 / 9.59 / 9.594(\mathrm{~g}) \end{aligned}$ <br> Allow calculation in either order e.g. calculate mass propanedioic acid in $10.0 \mathrm{~cm}^{3}$ first then $\times 25$ <br> Allow TE from c(i) eg 0.00738 gives 19.188 (g) | (2) |


| Question Number |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 8(c)(iii) | theoretical yield <br> \% yield | (1) <br> (1) | example of calculation <br> theoretical yield $15.2 \times 104 / 76=20.8 \mathrm{~g}$ <br> \% yield <br> answer to c(ii) x 100/20.8 <br> $9.594 \times 100 / 20.8=$ <br> 46/46.1/46.12/46.13/46.125 (\%) <br> use of 9.6 gives 46.15385 <br> allow any number of sig figs except one <br> Correct answer with or without working scores 2 marks TE on incorrect theoretical yield and answer to c(ii) <br> Both marks will be lost for use of 15.2 as theoretical yield (gives 63.1\%) | (2) |


| Question <br> Number | Acceptable Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8 ( c ) ( i v )}$ | an answer that makes reference to one of the following <br> points: | Ignore spillage/impure <br> reactants/incompetence/references <br> to uncertainties | (1) |
|  | - transfer losses | Ignore other products formed/loss <br> by evaporation | Penalise additional incorrect reasons <br> ie $+1-1=$ zero |

(Total for Question 8 = 11 marks)
TOTAL FOR PAPER = $\mathbf{8 0}$ MARKS

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