

Question 4		
(a)	$(\Delta E_p = mg\Delta h) = 55 \times 9.8(1) \times 4.2 \checkmark$ $= 2300 \text{ (J)} \checkmark (2266.1)$	2
(b) (i)	$(E_k = 3.2/4.2 \times 2264 \text{ or uses suitable kinematics equation})$ $= 1700 \text{ (J)} \checkmark (= 1724.8 = 1720)$ ecf 4 (a)	1
(b) (ii)	$(E_k = \frac{1}{2}mv^2 = 1724.8) v = \sqrt{\frac{2 \times 1724.8}{55}} = \sqrt{62.72}$ ecf (b) (i) or use of $v^2 = 2as \checkmark$ $= 7.9 \text{ m s}^{-1} \checkmark (= 7.9196)$	2
(c)	one arrow, vertical, upward pointing, starts on soles of feet \checkmark	1
(d)	$(\text{use of } \alpha = \frac{\Delta v}{\Delta t} \text{ gives}) = \frac{7.920}{0.26} \checkmark$ or ecf 4 (b) (ii)/0.26 $= 30 \text{ (ms}^{-2}\text{)} \checkmark (30.46)$ or use $\alpha = \frac{2s}{t^2}$ of or $\alpha = \frac{v^2}{2s} \checkmark$ allow incorrect values of s here $= 29.6 \text{ or } 31.4 \text{ respectively } \checkmark$	2

(e)	<p>The candidate's writing should be legible and the spelling, punctuation and grammar should be sufficiently accurate for the meaning to be clear.</p> <p>The candidate's answer will be assessed holistically. The answer will be assigned to one of three levels according to the following criteria.</p> <p>High Level (Good to excellent): 5 or 6 marks</p> <p>The information conveyed by the answer is clearly organised, logical and coherent, using appropriate specialist vocabulary correctly. The form and style of writing is appropriate to answer the question.</p> <p>Candidate must state that:</p> <ul style="list-style-type: none"> • (elastic potential) energy is transformed to kinetic or trampoline does work (on gymnast) • (KE) is transformed into (gravitational) potential energy • (the gymnast) must 'jump'/bend knees/do work/'use' chemical energy/supply energy (to increase height) <p>For 6 marks, must also state that (the gymnast) must overcome resistive forces (drag/heat loss/reference to energy 'lost' in trampoline, etc)</p> <p>Intermediate Level (Modest to adequate): 3 or 4 marks</p> <p>The information conveyed by the answer may be less well organised and not fully coherent. There is less use of specialist vocabulary, or specialist vocabulary may be used incorrectly. The form and style of writing is less appropriate.</p> <p>Candidate must state one from:</p> <ul style="list-style-type: none"> • chemical energy (transferred) to elastic, kinetic or gravitational energy • PE (from trampoline) to KE (of gymnast) • KE (gymnast) to (G)PE (gymnast) <p>and one of the following:</p> <ul style="list-style-type: none"> • work is done by the trampoline (on the gymnast) • that work is done on the trampoline (by the gymnast) • work done against resistive forces • (additional) energy input required (to achieve additional height) <p>Low Level (Poor to limited): 1 or 2 marks</p> <p>The information conveyed by the answer is poorly organised and may not be relevant or coherent. There is little correct use of specialist vocabulary. The form and style of writing may be only partly appropriate.</p> <p>Candidate must</p> <ul style="list-style-type: none"> • give one relevant energy gain or loss in the system or state that energy is input to reach greater height <p>For two marks, a relevant energy transformation must be given or one further marking point from next page</p>	<p>max 6</p>
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	<p>Further marking points:</p> <ul style="list-style-type: none"> • (to reach the same height) the gymnast must do work in order to replace the energy wasted as the springs and the trampoline (rubber) unload (contract) • to reach a greater height, the gymnast must do additional work by (bending and) extending her legs (jumping) as the trampoline moves upwards • the additional downward force keeps the trampoline extended for longer, thus increasing the impulse • correct reference to law of energy conservation 	
	Total	14

Question Number	Answer	Mark
18 (a)	<p>Explain this demonstration and the need for the precautions.</p> <p>QWC - spelling of technical terms must be correct and the answer must be organised in a logical sequence</p> <p>Max 4 from this part</p> <p>It will not strike the student's face / at most will just touch / returns to starting point (1)</p> <p>The total energy of the pendulum is constant / energy is conserved (1)</p> <p>It cannot move higher than its starting point ... (1)</p> <p>... because that would require extra gpe (consequent on previous mark) (1)</p> <p>Mention specific energy transfer: gpe \rightarrow ke / ke \rightarrow gpe (1)</p> <p>Energy dissipated against air resistance ... (1)</p> <p>... will stop it quite reaching its starting point (consequent on attempt at describing energy loss mechanism) (1)</p> <p>Max 4 from this part</p> <p>Pushing does work on the ball / pushing provides extra energy (1)</p> <p>If pushed, it can move higher (accept further) (1)</p> <p>... will hit the student (1)</p> <p>If the face moves (forward) the ball may reach it (before it is at its maximum height) OR if the face moves (back) the ball won't reach it (1)</p>	<p>Max 6</p>
18 (b) (i)	<p>Calculate the gravitational potential energy gained by the ball.</p> <p>Use of gpe = mgh (1)</p> <p>Correct answer (100 J) (1)</p> <p><u>Example of calculation</u></p> <p>gpe = mgh</p> <p>= $7 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 1.5 \text{ m}$</p> <p>= 103 J</p>	
18 (b) (ii)	<p>Calculate the speed of the ball at the bottom of its swing</p> <p>Use of ke = $\frac{1}{2} mv^2$ (1)</p> <p>Correct answer (5.4 m s^{-1}) (1)</p> <p><u>Example of calculation</u></p> <p>$103 \text{ J} = \frac{1}{2} mv^2$</p> <p>$v = \sqrt{(2 \times 103 \text{ J} / 7 \text{ kg})}$</p> <p>= 5.4 m s^{-1}</p> <p>(Use of 100 J $\rightarrow 5.3 \text{ m s}^{-1}$)</p>	
	Total for question 18	10

Question Number		Mark
16(a) (i)	<p>Use of equation of motion suitable for a, e.g. $v = u + at$ (1)</p> <p>$a = 16.3 \text{ m s}^{-2}$ (2.1 $\times 10^5 \text{ km h}^{-2}$ or 58.7 $\text{km h}^{-1} \text{ s}^{-1}$) (1)</p> <p><u>Example of calculation</u></p> $a = \frac{37.5 \text{ m s}^{-1} - 0}{2.3 \text{ s}}$ <p>$a = 16.3 \text{ m s}^{-2}$</p>	2
16(a) (ii)	<p>Use of $E_k = \frac{1}{2} mv^2$ (1)</p> <p>Use of $P = E/t$ (1)</p> <p>Power = 3.1 $\times 10^6 \text{ W}$ (1)</p> <p>Or</p> <p>Use of $F = ma$ (must be a from (i)) and Use of equation to find distance and use of work done = Fd (1)</p> <p>Use of $P = E/t$ (1)</p> <p>Power = 3.1 $\times 10^6 \text{ W}$ (1)</p> <p>(distance = 43 m)</p> <p><u>Examples of calculations</u></p> <p>$E_k = \frac{1}{2} \times 10\,000 \text{ kg} \times (37.5 \text{ m s}^{-1})^2 = 7.03 \times 10^6 \text{ J}$</p> <p>Power = $7.03 \times 10^6 \text{ J} / 2.3 \text{ s} = 3.1 \times 10^6 \text{ W}$</p>	3
16(a) (iii)	<p>Energy transferred by heating</p> <p>Or energy transferred due to friction</p> <p>Or work done against friction</p> <p>Or idea that more energy required (due to energy transfer) due to friction. (1)</p> <p>(do not accept 'lost' but accept air resistance as an alternative to friction)</p>	1
*16(b)	<p>(QWC – Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p>larger force is needed Or the (same) force is insufficient (1)</p> <p>need same acceleration/ (max) velocity OR acceleration/(max) velocity is too small (1)</p> <p>more energy needed (to reach top) Or insufficient energy (to reach top) (1)</p>	3
16 (c)	<p>Viscosity of oil decreases (with increasing temperature) Or the (warm) oil is less viscous (1)</p> <p>(accept a reverse argument e.g. when cold oil is more viscous)</p> <p>Lower frictional/resistive force Or less viscous drag (1)</p>	2
	Total for question 16	11

Question	Answer	Marks	Guidance
7 (a)	power = work done/ time or energy/time or 'rate of work done'	B1	
(b)	power = KE/time Using $\frac{1}{2}mv^2$ (power =) $\frac{1}{2} \times 9.7 \times 10^5 \text{ (kg s}^{-1}) \times 3.0^2$ (power =) $4.365 \times 10^6 \text{ (W)}$	C1 C1 A0	Allow: 1 mark for a bald answer of 4.37×10^6 since this is a 'show' question
(c)	efficiency = $\frac{1.2}{4.4} \times 100$ efficiency = 27 %	B1	Note: Answer to 3 sf is 27.3% if 4.4×10^6 is used Note: Answer is 27.5% if 4.365×10^6 is used Not: 0.27
(d)	(volume per second =) $9.7 \times 10^5 / 1030$ or 941.7 mass per second = density \times volume per second $9.7 \times 10^5 = 1030 \times (3.0 \times \pi \times r^2)$ $r^2 = \frac{9.7 \times 10^5}{1030 \times 3\pi}$ radius = 10 (m)	C1 C1 A1	Allow any subject Allow: 2 marks for 100 (m); answer not square rooted
(e) (i)	water has greater density or water has greater mass / KE for the <u>same volume</u>	B1	
(ii)	Any <u>one</u> from: <ul style="list-style-type: none"> Not an eyesore / cannot be seen Not noisy Predictable energy (with in and out tides) Do not occupy space on the land 	B1	Allow other sensible suggestions
Total		9	

Question	Answer	Marks	Guidance
6 (a)	(1 watt is equal to) 1 joule (of energy transferred) <u>per</u> second	B1	Allow: (1) J s ⁻¹ Not: '1 J (of energy transferred) <u>in</u> 1 s' because the <u>per</u> or <u>rate</u> idea is not clear Note: Do not allow mixture of quantity and unit. Eg: '1 J per unit time' or 'energy per second'
(b) (i)	$E_p = 700 \times 9.81 \times 8.5$ $E_p = 5.8(4) \times 10^4 \text{ (J)}$	B1	
(ii)	output power = $\frac{5.84 \times 10^4}{45}$ output power = $1.3 \times 10^3 \text{ (W)}$	B1	Possible ecf from (i)
(iii)	input power = $1.3 \times 10^3 / 0.3$ input power = $4.3 \times 10^3 \text{ (W)}$	B1	Possible ecf from (ii)
Total		4	

Question		Answers	Marks	Guidance
6	(a)	force distance <u>moved</u> / <u>travelled</u> in the direction of the force	B1	Allow force displacement in direction of force
	(b)	(Work done against friction generates) heat / thermal energy / internal energy	B1	 The term <i>heat</i> / <i>thermal</i> / <i>internal</i> to be included and spelled correctly to gain the B1 mark.
	(c)	1 J (of work done) <u>per</u> second	B1	Allow (1 W = 1) J s ⁻¹ or J/s Allow (1) joules per second Not W = 1 J <u>in</u> 1 s Allow full credit as long as the definition for the 'watt' is not confused with the definition for 'power' (Examples: power = rate of work done; W = 1 J s ⁻¹ ✓ The rate of work done. It is J per s watt = rate of work done, W = 1 J s ⁻¹)
	(d) (i)	vertical distance = $(75^2 - 45^2)^{1/2}$ or vertical distance = 60 (m) work done = 5200 9.81 60 or work done = 3.06 10 ⁶ (J) power = 3.06 10 ⁶ /90 power = 3.4 10 ⁴ (J s ⁻¹)	C1 C1 A1	Allow 2 marks for an answer of 2.04 10 ⁶ (J s ⁻¹); 1.5 used instead of 90 s No credit for [5200 g 75]/90 or [5200 g 45]/90
	(ii)	efficiency = $\frac{34}{170}$ 100 efficiency = 20 %	B1	Possible ecf from (i)
Total			7	