COMPONENT NUMBER: BL1HP

Question 4

| question | answers | extra information | mark |
|-----------|---|--|------|
| 4(a)(i) | any one from: | | 1 |
| | chemical messenger / message | allow substance / material which is a messenger | |
| | chemical / substance produced by a gland | allow material produced by a gland | |
| | chemical / substance transported to / acting on a target organ | | |
| | chemical / substance that controls body functions | | |
| 4(a)(ii) | gland / named endocrine gland | brain alone is insufficient | 1 |
| | | allow phonetic spelling | |
| 4(a)(iii) | in blood / plasma or circulatory | accept blood vessels / named | 1 |
| | system or bloodstream | do not accept blood cells / named | |
| 4(b) | | each hormone must be linked to correct action | |
| | | apply list principle | |
| | | ignore the gland producing hormone | |
| | FSH stimulates oestrogen (production) / egg maturation / egg ripening | ignore production / development of egg | 1 |
| | oestrogen inhibits FSH | allow oestrogen stimulates LH / build up of uterine lining | 1 |
| | LH stimulates egg / ovum release / ovulation | accept LH inhibits oestrogen accept LH controls / stimulates growth of corpus luteum ignore production of egg | 1 |
| Total | | | 6 |

| Question | Answers | Extra information | Mark | AO / spec ref. |
|-----------|---|--|------|------------------------|
| 6(a)(i) | 1 hour 15 mins / 1.25 hours / 75 mins | allow 1:15 ignore 1.15 hours | 1 | AO3 3.3.2 |
| 6(a)(ii) | increase in (core / body) temperature | ignore numbers | 1 | AO1 / AO2 / |
| | (due to an) increase in <u>respiration</u> or more <u>muscle</u> contraction | | 1 | AO3 3.3.2a |
| | releasing energy (as a waste product) | allow produces 'heat' do not allow making energy | 1 | |
| | skin temperature decreases | | 1 | |
| | (because there is) sweating | | 1 | |
| | (which) evaporates and cools the skin | | 1 | |
| | SNII | ignore references to vasodilation or vasoconstriction | | |
| 6(a)(iii) | (there is) dilation of vessels (supplying skin capillaries) | allow vasodilation allow blood vessels widen ignore expand do not accept dilating capillaries or moving vessels | 1 | AO1 / AO2 3.3.2d |
| | (so) more blood flows (near skin) (surface) or blood is closer (to the skin) | ignore ref to heat | 1 | |
| 6(b) | pancreas detects (low) blood glucose | | 1 | AO1 3.3.3b |
| | produces glucagon | do not allow glucagon made in the liver | 1 | |
| | (so) glycogen is converted to glucose | | 1 | |
| | | allow adrenaline released which increases conversion of glycogen to glucose or reduced insulin production so less glucose into cells / less glucose converted to glycogen for 1 mark | | |
| Total | | | 12 | |

| Question | Answers | Extra information | Mark | AO / Spec. Ref. |
|----------|---|--|-------|--------------------|
| 7(a) | (the kidney) filters the blood | ignore refs to hormones and drugs | 1 | AO1 331a/c |
| | (and then) reabsorbs <u>all</u> of the glucose | | 1 | |
| | reabsorbs some of the ions | allow salts | 1 | |
| | reabsorbs some of the water | ignore minerals | 1 | |
| | releases urea (in urine) | | 1 | |
| 7(b)(i) | | ignore any line drawn after end of dialysis | | AO2 331d/e |
| | should fall from 28 (to the end of dialysis) | allow + / - 0.5 square graph line must fall to / below below 15 | 1 | |
| 7(b)(ii) | should stay level at about 6 throughout | ignore slight variations allow + / - 1 square ignore any line drawn after end of dialysis | 1 | AO2 331d/f |
| 7(c)(i) | immune system (produces) antibodies (which) attack the antigens (on the transplanted kidney) | allow white blood cells / lymphocytes non-matching antigens insufficient | 1 1 1 | AO1 331g/h |
| 7(c)(ii) | any one from: tissue typing (to find match) treating with drugs that suppress the immune system | accept treat with immunosuppressants | 1 | AO1 331i |
| Total | | | 11 | |

| Question | Answers | | Extra i | nformation | Mark | AO / Spec. |
|--|---|--|--|---|-----------------------------|--------------------|
| 3 | | | | | 6 | AO1 |
| (QWC) as w | ded for this answer will be rell as the standard of the s ion on page 5 and apply a | scientific r | response. Exam | niners should also re | | 3.3.1a/c 3.1.2b |
| 0 marks | Level 1 (1–2 marks) | Level 2 | 2 (3–4 marks) | Level 3 (5–6 m | narks) | |
| No relevant content | The name (N) of a waste product is given or a process (P) that makes a waste product or an organ (O) involved | product is linked process made in or | | The names of was products are given which at least one correctly linked to process it is made and the organ(s) involved | n of e is the e in | |
| (N) urea (P) from (O) (ami) (O) remo (O) blade (N) CO₂ (P) from (O) in a (O) brea (N) wate (P) from (O) in a (O) throw (O) by ki | the breakdown of amino a no acids broken down) in a cover by kidneys der removes urine (from the respiration named organ or in cells thed out from lungs respiration named organ or in cells thed out from lungs ugh skin (by sweating) | acids the liver ne body) | Give credit knowledge in the liver a kidneys/urin (N) ions (P) from (O) skin (O) by k | for any extra correct - eg toxins are broke and the products ren e.' eating and drinking (through sweating) | ken down moved in | |

| Total | 6 |
|-------|---|
|-------|---|

| Question | Answers | Extra information | Mark | AO / Spec. Ref. |
|----------|--|--|------|--------------------|
| 7(a) | (detected by) thermoregulatory centre | allow thermoregulatory part of brain allow detected by receptors in the brain | 1 | AO1 3.3.2b |
| 7(b) | muscles <u>contract</u> (rapidly) this requires <u>respiration</u> | | 1 | AO1 3.3.2e |
| | (which) releases energy | do not allow making energy allow making / releasing 'heat' ignore warms you up | 1 | |
| 7(c) | | 'skin' must be mentioned once for full marks | | AO1 3.3.2e |
| | blood vessels supplying the skin constrict | allow vasoconstriction do not allow capillaries / veins constrict do not allow capillaries moving | 1 | |
| | (so) less blood flows to the skin / surface (of skin) | | 1 | |
| | (and) less energy is transferred (to the environment) | allow less heat is lost (to the environment) | 1 | |
| | | if no other marks awarded allow reduce sweating for 1 mark | | |
| Total | _ | | 7 | |

Question 10

| Question | Answers | Extra information | Mark | AO / Spec. Ref. |
|----------|--|---|------|--------------------|
| 10.1 | too much thyroxine is released into the blood | | 1 | AO1/1 4.5.3.7 |
| | which raises BMR | | 1 | AO1/1 4.5.3.7 |
| | causing increase in formation of glycogen / lipids / proteins or increase in rate of respiration or increase in breakdown of excess proteins | | 1 | AO1/1 4.5.3.7 |
| 10.2 | FSH causes eggs to mature and stimulate ovaries to produce oestrogen | | 1 | AO1/1 4.5.3.4 |
| | LH stimulates the egg to be released | | 1 | AO1/1 4.5.3.4 |
| 10.3 | (missing a dose causes a) dip / drop in progesterone levels | | 1 | AO2/1 4.5.3.4 |
| | (therefore) FSH is not inhibited anymore | | 1 | AO2/1 4.5.3.4 |
| | (therefore) LH is not inhibited anymore | | 1 | AO2/1 4.5.3.4 |
| | (and consequently) an egg is matured and released | allow (and consequently) an egg is available to be fertilised | 1 | AO3/1b 4.5.3.4 |
| Total | | | 9 | |

| Question | Answers | Extra information | Mark | AO / Spec. Ref. |
|----------|--|--|------|--------------------|
| 8(a) | (the kidney) filters the blood | ignore refs to hormones and drugs | 1 | AO1 331a/c |
| | (and then) reabsorbs <u>all</u> of the glucose | | 1 | |
| | reabsorbs some of the ions | allow salts | 1 | |
| | reabsorbs some of the water | ignore minerals | 1 | |
| | (but) releases urea (in urine) | | 1 | |
| 8(b)(i) | | ignore any line drawn after end of dialysis | | AO2 331d/e |
| | should fall from 28 (to the end of dialysis) | allow + / - 0.5 square graph line must fall to / below 15 | 1 | |
| 8(b)(ii) | should stay level at about 6 throughout | ignore slight variations allow + / - 1 square ignore any line drawn after end of dialysis | 1 | AO2 331d/f |
| 8(c) | immune system (produces) antibodies | allow white blood cells / lymphocytes | 1 | AO1 331g/h |
| | (which) attack the antigens (on the transplanted kidney) | non-matching antigens insufficient | 1 | |
| Total | | | 10 | |

| Question | Answers | Extra information | Mark | AO / Spec Ref |
|----------|---|--|------|---------------------|
| 9(a) | (concentration high) in the | | 1 | AO1 |
| | hepatic portal vein is blood with glucose absorbed from the | | | AO2 |
| | intestine | | | AO3 |
| | | | 1 | 3.3.3 |
| | concentration is lower in the hepatic vein because insulin | | | |
| | (han anyond) alwana ta ha | | 1 | |
| | (has caused) glucose to be converted into glycogen | | | |
| | or | | | |
| | allows glucose into liver cells | | | |
| 9(b)(i) | (after 6 hours) most of the | | 1 | AO2 |
| | glucose has been absorbed from the intestine or from food into the blood | | | 3.3.3 |
| 9(b)(ii) | | if biological terms incorrectly spelt | | AO1 |
| | | they must be phonetically accurate | | AO2 |
| | | docurate | | AO3 |
| | because glucagon (made in the pancreas) causes | do not allow glucagon made / produced by the liver | 1 | 3.3.3 |
| | glycogen to be converted into glucose | | 1 | |
| | glucose released into blood | allow the liver maintains the correct / constant level of glucose in the blood | 1 | |
| Total | | | 7 | |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(a) | С | (1) |

| Question number | Answer | Mark |
|-----------------|---|------|
| 9(b)(i) | An explanation that combines identification – understanding (1 mark) and reasoning/justification – understanding (2 marks): ultrafiltration occurs in the glomerulus where the liquid part of the blood passes into the Bowman's capsule (1) reabsorption takes place as it travels through the proximal convoluted tubule into the loop of Henle (1) finally urine production occurs in the collecting duct and | |
| | excess fluid and sodium ions are removed (1) | (3) |

| Question number | Answer | Mark |
|-----------------|--|------|
| 9(b)(ii) | An explanation that combines identification – application of knowledge (1 mark) and reasoning/justification – application of understanding (1 mark): the kangaroo rat lives in the desert so it needs to retain as much water as possible (1) as most water is reabsorbed in the loop of Henle, a longer loop gives more surface area for water reabsorption (1) | (2) |

| Question Number | Indicative content | Mark |
|--------------------|--|------|
| *9(b)(iii) | Answers will be credited according to candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme. | |
| | The indicative content below is not prescriptive and candidates are not required to include all the material that is indicated as relevant. Additional content included in the response must be scientific and relevant. AO2 (6 marks) | |
| | water content increased ADH causes more water to be reabsorbed into the bloodstream prevents dehydration decreased concentrations of ADH cause less water reabsorption greater volume of urine produced at 0.0 mol/dm⁻³ of sodium ions the volume of ADH stored is at its highest so the lowest amount of ADH is released water levels in the body are regulated | |
| | sodium ions as sodium ion concentration increases the levels of ADH stored decrease at 0.25 mol/dm⁻³ ADH stored reduced by 5 au so a small amount of water is reabsorbed at 0.50 mol/dm⁻³ ADH stored reduced by a further 30 au a greater amount of water is reabsorbed the volume of ADH stored remains stable at 8 au | |
| | causing the maximum amount of water to be reabsorbed preventing dehydration when sodium levels are high | (6) |

| Level | Mark | Descriptor |
|---------|------|---|
| | 0 | No awardable content |
| Level 1 | 1-2 | The explanation attempts to link and apply knowledge and understanding of scientific ideas, flawed or simplistic connections made between elements in the context of the question. Lines of reasoning are unsupported or unclear. (AO2) |
| Level 2 | 3-4 | The explanation is mostly supported through linkage and application of knowledge and understanding of scientific ideas, some logical connections made between elements in the context of the question. Lines of reasoning mostly supported through the application of relevant evidence. (AO2) |
| Level 3 | 5-6 | The explanation is supported throughout by linkage and application of knowledge and understanding of scientific ideas, logical connections made between elements in the |

| | context of the question. Lines of reasoning are supported by sustained application of relevant evidence. (AO2) |
|--|---|
|--|---|